

Future Classroom Lead Ambassadors: Work Plan 2018

The work of the ambassadors is to promote and help mainstream European Schoolnet project results and the concept of the Future Classroom; and to support educational innovation in local networks of teachers.

In 2018 the local activities will continue to be closely aligned with the priorities set by Ministries of Education, but in the coming year the FCL Ambassadors network also has the ambition to develop a stronger pan-European profile.

The scope of work for the next year will be the following:

The Future Classroom Toolkit

In 2017 the Lead Ambassadors have been closely involved in an extensive revision of the Future Classroom Toolkit, <http://fcl.eun.org/toolkit> (outcome of the EU-funded iTEC project) which will be published early 2018 on the FCL website.

Since the main part of the content revision is done already, in 2018 the ambassadors will focus on the promotion of the toolkit and integrating it in their training workshops. If agreed, the ambassadors can also help with the translation of the toolkit or relevant parts of it. For a later iteration on 2018, there is a plan to develop an online tool to co-create scenarios with teachers.

Learning Spaces

The majority of the Lead Ambassadors are directly involved with one or more learning labs (often inspired by the Future Classroom Lab). In 2018 there will be an increasing focus in the network on increasing the exchange of information and good practice on how learning labs can be established and managed and on the different pedagogical activities taking place with learning labs in different countries.

In 2017 the Lead Ambassadors delivered (or supported) a series of webinars on building a learning labs (<http://fcl.eun.org/webinars>). There will be a new series of webinars coming up in the next months also dealing with this topic.

In December 2017, the EUN's Interactive Classroom Working Group (ICWG) is publishing new guidelines on how to develop flexible learning spaces in schools. The ambassadors will promote

the publication locally. This work is likely to have follow-up activities and further ICWG deliverables as this topic is becoming more of a priority for several ministries.

It will be important to connect the Lead Ambassadors to any future work on learning spaces as they are working directly with and supporting schools that have set up their own learning labs. Some Lead Ambassadors have considerable knowledge in this area and possibly ideas for projects and new initiatives. For instance, EUN is planning to develop and run a MOOC on learning spaces in 2018 and the Lead Ambassadors' contribution to it can be discussed.

Support for EUN Academy courses

In 2017 several ambassadors have actively supported teachers at national level who have enrolled on EUN Academy online courses (www.europeanschoolnetacademy.eu/). The role of ambassadors was mainly to moderate forums and to provide support to participants in their own mother tongue.

In the 2018 Ambassadors' work programme, we will look at ways of enhancing the involvement of the ambassadors in the EUN Academy programme. This will include:

- EUN providing more information and training for ambassadors on how they can best promote EUN Academy courses and support teachers from their country who are enrolled on these.
- Collect more feedback from ambassadors on the existing EUN Academy courses in order to fine-tune them to meet better national priorities.
- Asking ambassadors to identify topics for new EUN Academy courses and asking their feedback on the initial designs of new courses that are under development (starting with the MOOC for student teachers that is currently under development in the ITELab project).
- Asking ambassadors to support the pilot of the ITELab MOOC in 2018. The first run of the MOOC dedicated to student teachers will start on 26 February 2018.

Development of CPD materials for teachers

In 2017, ministries in the Interactive Classroom Working Group identified expert teachers and brought them together at the Future Classroom Lab for an authoring workshop. There they produced professional development resources in format of short videos on different approaches to personalising learning. The EUN Communications and Academy teams are currently looking at how this process for teacher-developed continuous professional development (CPD) materials could be improved (there will be a version of each resource in English and also the teacher's native language) and become more of a standard feature that is built into EUN projects/activities.

The Lead Ambassadors can act as important contributors in this process by identifying innovative teachers who can help create these resources and by promoting the results at national level and including them in national training programmes.

EUN can provide a *train-the-trainer workshop* for ambassadors (or other MoE representatives) so that the successful model for the production of authentic educational videos can be replicated locally.

National models for teacher support

Given different MoE priorities, there is no 'one-size-fits-all' in terms of how ambassadors are working at national level to support teachers and school leaders. After over two years of working, different strategies have also emerged in terms of how ambassadors are extending their work at national level.

This can involve:

- An official appointment of additional Future Classroom Ambassadors supported by the MoE. (e.g. Portugal has a group of about six ambassadors who devote part of their teaching time to the training of teachers).
- Leveraging the work of other ambassador networks (e.g. Spain has a network of ambassadors per region. In other countries links are made to ambassadors of eTwinning and/or Scientix).
- More informal, ad-hoc contacts made within local teacher communities.

Some of this information is already shared during online Ambassador meetings but there will be a greater focus in 2018 on documenting the different strategies for teacher support at national level so that ministries are more fully aware of and can consider the models being implemented.

In general Ministries will be informed better about the different actions being taken in the different countries. As well as updating MoE by more frequent reports, the ambassadors will be asked to contribute to a digest newsletter.