



Final Capacity-Building Conference

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Developing pedagogical scenarios for tablets

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Why scenarios?

- Detach from everyday pressures and routine
- Empower, take control of destiny
- Ask questions about teaching and learning
- Look at trends, threats and opportunities
- Involve a wider stakeholder group
- Effective and valued process in other projects



How were scenarios developed?

- Policymaker scenarios
- Pedagogical scenario development workshop
- Reviewed externally
- Revised and published
- Implement, support and document





The scenarios

2013

Flipped Classroom

Italy, Portugal

Collaboration

*Austria, Slovenia,
Belgium Wallonia*

Content creation

Belgium Flanders, Italy

Personalisation

*Czech Republic,
Lithuania, UK*

2014

Liberating Learning

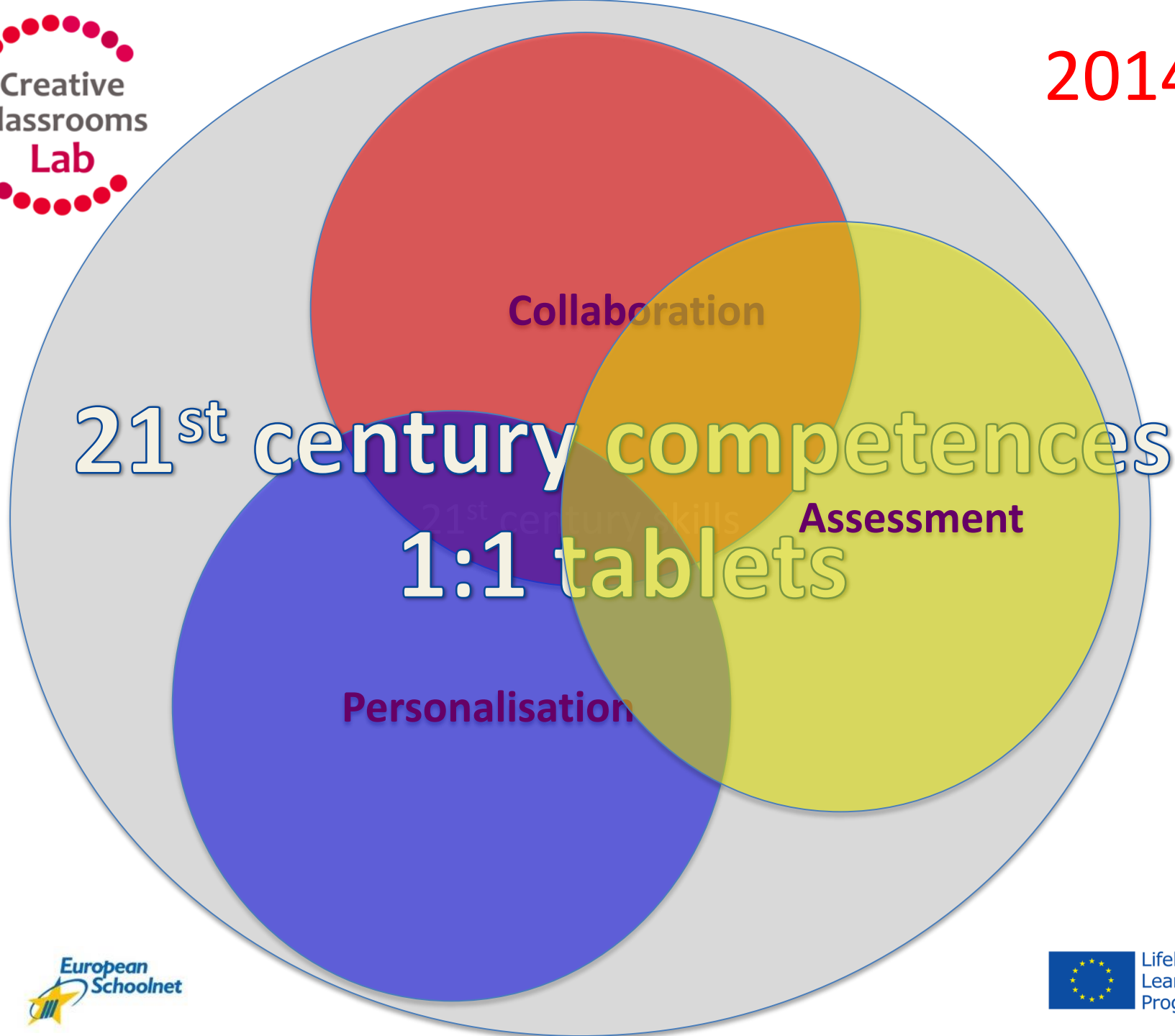
Lithuania, Portugal and UK

School to School Collaboration

Belgium and Czech Republic

iGroup

(Collaboration and Assessment)
Austria, Italy and Slovenia



Review process

- Review first drafts:
 - Pedagogical Board (8 experts face-to-face, online)
 - Industry (7 associate partners, online)
- Scenarios edited for final version



Support

- Guidance on topics
 - What is [personalisation]?
 - Research context, definitions, characteristics, further reading
 - CCL as a learning experience for teachers as well as students
- ‘How to’ guides
 - Practical, classroom focused
 - Suggested resources
 - Checklists
- Peer support via social media (Facebook group)

Implementation

- From scenarios to learning activities
 - Inspired by the scenario adopted in the country
- Top down meets bottom up
- Implementation observed and documented