Developing pedagogical scenarios for tablets

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Why scenarios?

- Detach from everyday pressures and routine
- Empower, take control of destiny
- Ask questions about teaching and learning
- Look at trends, threats and opportunities
- Involve a wider stakeholder group
- Effective and valued process in other projects
How were scenarios developed?

• Policymaker scenarios
• Pedagogical scenario development workshop
• Reviewed externally
• Revised and published
• Implement, support and document
The scenarios

2013

- **Flipped Classroom**
  - Italy, Portugal

- **Collaboration**
  - Austria, Slovenia, Belgium Wallonia

- **Content creation**
  - Belgium Flanders, Italy

- **Personalisation**
  - Czech Republic, Lithuania, UK

2014

- **Liberating Learning**
  - Lithuania, Portugal and UK

- **School to School Collaboration**
  - Belgium and Czech Republic

- **iGroup**
  - (Collaboration and Assessment)
  - Austria, Italy and Slovenia
Review process

- Review first drafts:
  - Pedagogical Board (8 experts face-to-face, online)
  - Industry (7 associate partners, online)
- Scenarios edited for final version
Support

• Guidance on topics
  – What is [personalisation]?  
  – Research context, definitions, characteristics, further reading
    • CCL as a learning experience for teachers as well as students

• ‘How to’ guides
  – Practical, classroom focused
  – Suggested resources
  – Checklists

• Peer support via social media (Facebook group)
Implementation

• From scenarios to learning activities
  • Inspired by the scenario adopted in the country
• Top down meets bottom up
• Implementation observed and documented