Pan-European policy experimentations with tablets
http://creative.eun.org

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CCL CONTENT CREATION AND THE FLIPPED CLASSROOM

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MY CLASSROOM – MY STUDENTS

• A Technical Institute - 4 different branches of studies: ICT, Chemistry, Mechanics and Electronics
• 5th grade students aged 17
• IWBs
• Samsung tablets
• A 3Dprinter
• Wi-fi
• Learning and teaching labs
WHAT DID I DO WITHIN THE SCENARIO?

CLIL Methodology
ESP Content creation & Repository of Resources

Flipped classroom approach
Roles and jigsaw
How did I use the technology? What was the added value of tablets?

- To create apps
- To work with 3d models
- To enhance collaboration online and onsite
- To develop assessment criteria

From the digital hub to the Personal Classroom Learning Environment

Formal + informal learning
What were the main challenges/benefits?

Recording and Observing lessons - IRIS Connect

Promoting students’ self esteem

Enhancing Learner autonomy

A Critical selection of apps

Changing the classroom *space* into a teaching/learning *place*
WHAT ARE MY NEXT STEPS?

A CCL Cascade network

A repository of best practices and resources

A CCL toolkit
THANK YOU!

Read more: http://creative.eun.org
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