



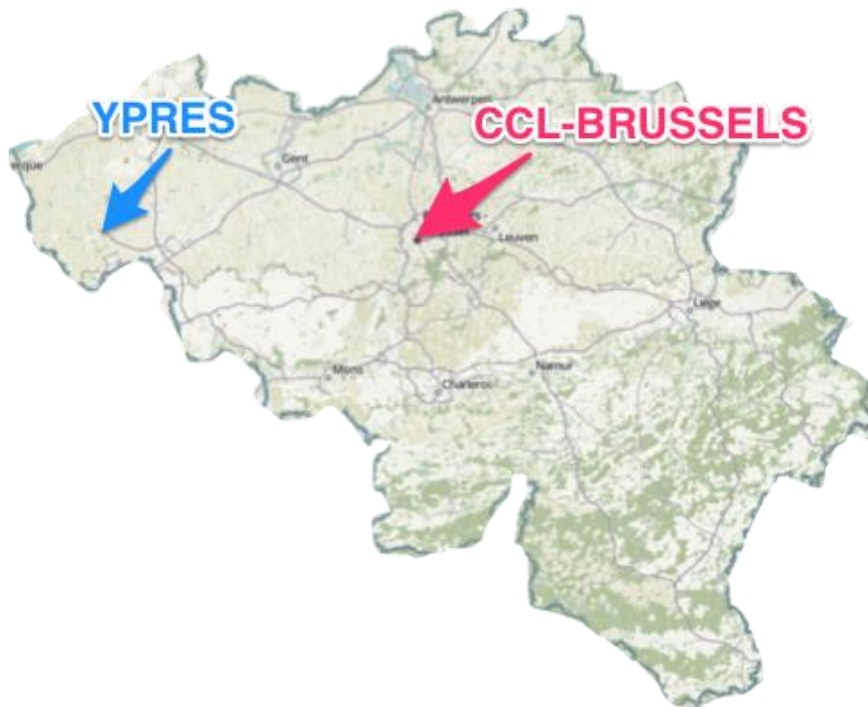
Pan-European policy experimentations with tablets
<http://creative.eun.org>

MIDDENSCHOOL YPRES

PHILIP EVERAERTS

25 maart 2015

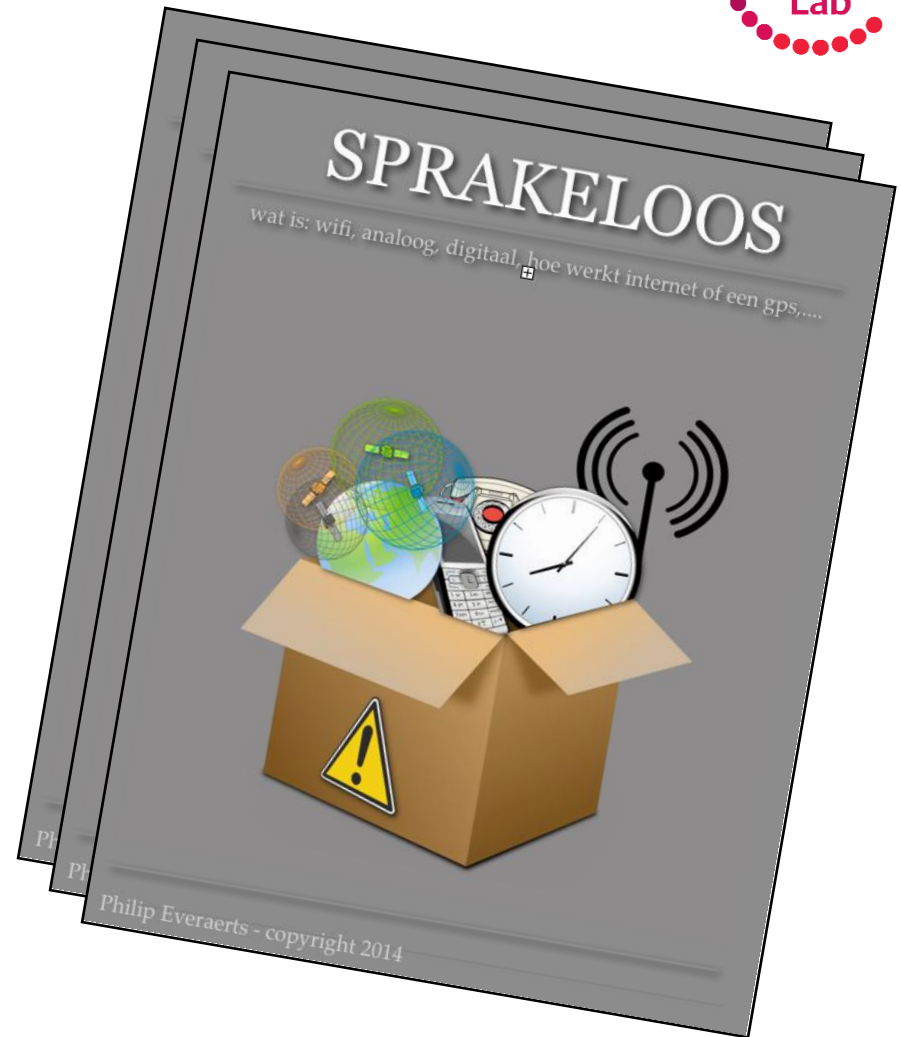
MY CLASSROOM – MY STUDENT



- 68 of 180 students using the scenario 'content creation'
- 13-15 years old
- 1 interactive whiteboard
- 13 computers
- 36 iPads
- Wifi , airserver

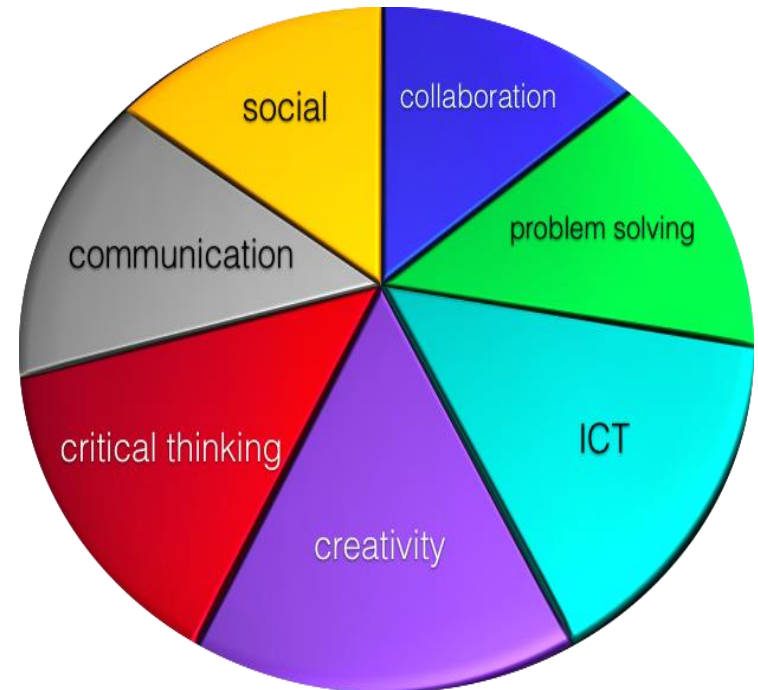
WHAT DID I DO WITHIN THE SCENARIO?

- Goals from the curriculum
- About communication
- iBooks
- iTunes
- Free choice of apps
- 1:2 (pilot – navigator)



HOW DID I USE THE TECHNOLOGY? WHAT WAS THE ADDED VALUE OF TABLETS?

- Working with new skills
- Freedom and motivated students
- Room for questions, trials and errors
- Students presenting their work
- Teacher acting as coach



WHAT WERE THE MAIN CHALLENGES/BENEFITS?

- Acting as coach
- Scenario → Curriculum
- Quality of the materials
- Are the goals achieved (knowledge)
- Evaluating competencies



ACTIEF LEREN MET ICT **COMPETENTIEFICHE**

NAAM: _____ KLAS: _____
NAAM: _____ KLAS: _____
iPadnr.: _____ KLAS: _____
TAAK: Sprakeloos
PERIODE: _____

Leerplandoelstellingen	Behaald	Creatief	SW	Presenteren	kritisch denken	structuur
• enkele voorbeelden geven van hoe met vroeger informatie (tekst, geluid en beeld) overbracht	O V G	O V G	O V G	O V G	O V G	O V G
• voorbeelden van technische systemen (uitvindingen) opnoemen waarbij tekst, geluid en beeld worden overgebracht.						
• het verschil inzien tussen analog en digitaal en vergelijkbaar met voor-beelden (van technische systemen). (Dit mag met foto's)						

WHAT ARE MY NEXT STEPS?

- Introduce new apps for:
 - dreaming
 - Selecting
- Peer to peer review
 - Tricider
 - During the presenting



THANK YOU!



Read more: <http://creative.eun.org>
Contact us: creativeclassroom@eun.org



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