



Pan-European policy experimentations with tablets
<http://creative.eun.org>

SCHOOL-TO-SCHOOL COLLABORATION

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25th March 2015



Athénée Royal d'Ans

Ecole numérique

My Students

7 students

15 yo

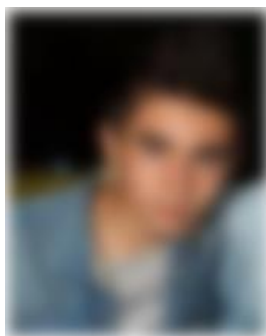
Bad readers (dyslexia)

They repeat their 2nd year

My classroom

1 IWB & 1 computer

1 iPad/student



MOI ET LA LECTURE: UNE SACRÉE BONNE AFFAIRE!

23/2/2015

5 Comments

Je ne me sens pas trop à l'aise quand je lis. Je cale tout le temps comme si j'allais trop vite... Alors que je vais super lentement! J'ai peur qu'on se moque de moi. En plus, je ne comprends pas ce que je lis: je dois tout le temps relire deux ou trois fois le texte. Ça m'énerve car je perds beaucoup trop de temps.



What did I do within the scenario?

1 website

Sharing the feeling about reading with another school

Sharing books we liked

Introducing oneself to others



The screenshot shows a website header with a dark background. On the left, the text "CCL - School to school collaboration" is displayed. In the center, there are two menu items: "NOS LECTURES EN COURS..." and "NOUS SOMMES DES LECTEURS! ... OU PAS...". Below these, there is a link "PETIT DÉTOUR DANS NOS LECTURES...". On the right, there is a search bar with the text "Search" and a magnifying glass icon. A white box is overlaid on the bottom part of the screenshot, containing the text "NOS LECTURES EN COURS...". At the bottom left of the page, there are logos for the "Lifelong Learning Programme" and "European Schoolnet".

What were the main challenges?



School agenda...

To work with people you've never met
To build something together

But motivation and creativity are present



What are my next steps?

Keep on collaborating with IET Charleroi

Make quizz to challenge students

Meeting them?

Thank you!



Read more: <http://creative.eun.org>
Contact us: creativeclassroom@eun.org



The work presented on this document is supported by the European Commission's Lifelong Learning Programme – project Creative Classrooms Lab (Grant agreement 2012–5124/005-001). The content of this document is the sole responsibility of the consortium members and it does not represent the opinion of the European Commission and the Commission is not responsible for any use that might be made of information contained herein.