



Pedagogical Scenarios

Personalisation and Liberating Learners (developing independent learners)

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Personalisation – the rationale



- Students differ in their needs, competences, capabilities and learning preferences - but traditional teaching is “one size fits all”
- Teachers need to be sensitive to diversity of their students
- Technology helps teachers to support personalised learning activity to realise the potential of every student

Liberating Learners – the rationale



- Students learn better when they feel in control of their learning
- One to one access to a tablet can change the dynamics of a classroom
- Independent learning skills are also vital for further studies and the workplace
- Independent learners need to be fully rounded in learning skills

Our lead teachers



- Phil Spoons, lead teacher UK
- Rui Lima, lead teacher Portugal

Rapporters: Fernanda Franco (DGE Portugal) and Mantas Masaitis (CITE Lithuania)

Questions



- Are there any universal truths from your class experience that could apply to any classroom across Europe?
- Do we need to formalise a language of learning that young people understand and find helpful?
- What did you find the most challenging as a teacher?