The Creative Classrooms Lab project is coordinated by European Schoolnet and it has been funded with support from the European Commission.
Technology-Enhanced Pedagogy meaning...

The proficiency in using ICT in teaching, applying pedagogic and didactic judgment, and being aware of its implications for learning

Diana Laurillard, *Teaching as a design science*, 2012
MENTEP AS A POLICY EXPERIMENTATION

Sample
Teachers in schools
At random

Field trials
Test & control groups
Encouragement

Measure
Online tool
Self assessment

Analysis
Reference tool
Adhesion

Problem
Low ICT use
Rare innovation

Evaluation
Increased technology-enhanced teaching competence?

Replication
Measure adjusted

... what’s next?

Transfer
Mainstream

Lifelong Learning Programme
European Schoolnet
MENTEP experiment’s core question
What’s the impact of using a self-assessment tool, in combination with an eco system, on teachers technology-enhanced teaching competence?

MENTEP main end output
TET-SAT, the online self-assessment tool available in 12 languages and related to an eco-system of relevant existing support materials and functionalities on national portals.
MENTEP addresses the need in policies for:

- High quality teachers able to **innovate** using ICT (reflexive professionals)
- Enhancing the **uptake of ICT** in teaching and learning
- Improved **data** on teacher digital competence (monitoring)
- Promoting **stronger coherence** between EU and national assessment’s approaches of the technology-enhanced teaching competence
- Strengthening the **professional profile** of the teaching profession
MENTEP partnership

13 countries:
Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Greece, Italy, Lithuania, Norway, Portugal, Slovenia, Spain.

16 partners:
3 ministries, 9 public authorities
2 delegated bodies
IRVAPP (evaluation)
EUN

+ Scientific Committee
Thank you!

Contact us: info-mentep@eun.org

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