**LSL Whole School Visit Record**

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| **Date of Visit** |  |
| **Name of School**  |  |
| **Primary/Secondary** |  |
| **Headteacher/Principal** |  |
| **Address** |  |
| **E-Mail Contact**  |  |
| **Telephone Number** |  |
| **Mobile Number** |  |
| **School Web Address** |  |
| **Lead Contact** |  |
| **Name of Observer** |  |
| **Other Information** |  |

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|  |  | Areas of interest | Description/Notes (Please expand digital version or record on a separate sheet if required) |
| 1 | Context | * Number of Students
* Number of Teachers
* Socio-economic description
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| 2 | School Leadership | * Role of the Headteacher/Principal
* Role of key people in school who lead the development of ICT/learning technologies
* ICT development plan
* School improvement plan
* School website
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| 3 | Resources | * Buildings and Layout
* Infrastructure
* Connectivity
* Technologies Available
* Teacher Access
* Student Access
* Ownership
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| 4 | Integration of ICT across the school | * Learning and Teaching
* Curriculum
* Timetable
* School day
* Extra-curricular activities
* Social Spaces
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| 5 | Digital Competence of Teachers Across the School | * Professional DevelopmentTraining
* Staff available
* Resources Allocated (including time and money)
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| 6 | Personalisation of Student Learning | * Technology used to support student learning
* Technologies used by the student in the lesson
* Technologies Used by the student beyond the lesson
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| 7 | Partnerships and Networks | * Evidence of partnership/network activities
* Links to commercial partners
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| 8 | Learning Spaces | * School Website
* Virtual Learning Environment
* Web Presence
* Library/Learning Centre
* Staffroom/CPD Areas
* Dedicated ICT Space
* Specialist Rooms/Areas
* Whole School Displays
* Classroom Displays
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| 9 | Areas of Innovation and Change | * The observer will document examples of innovation and change that are highlighted by the school. (As agreed with the lead teachers)
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| 10 | Mainstreaming and Upscaling | * The observer will document specific examples of the implementation of technologies that could be mainstreamed and upscaled. (As agreed with the lead teachers)
* Potential barriers and enablers
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**Details discussed during the Whole School Visit and Agreed Plan**

During the Whole School Observation Visit, the observer will discuss with the school how the key focus area is being developed through the LSL network and the ‘STEPS’ the school are taking as part of their development activities.

Any plans should be agreed and recorded below.



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