



Pan-European policy experimentations with tablets  
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# Engaging parents in the use of mobile technology in schools



**Simona Granfol**

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# School Profile



- **founded in 1896** as Grammar school for girls
- attended by **870 students**, between the ages of **15 and 19**
- **4 year course** of study, prepares students for university
- students complete their course of study with the **Matura exam**, the Slovenian **national school-finishing exam** (3 + 2 subjects); students who achieve a good result on the Matura are able to gain entrance to the most competitive departments at university
- **students and parents are very interested** how school and teachers are working in order to get good results in exam
- we have to see the projects also through the numbers/what are going to be learning **outcomes**

\*more about school and projects: <http://www.gjp.si/index.php/eng>

# 1:1 initiatives since 2009

- starting with project **Digital Literacy in 2009**, mobile e-classroom (laptops)
- **1st netbook class in 2011**: school bought with help of ministry netbooks for every student (33) and teacher (12)
- **2nd netbook class in 2013/14**:

*parental consens was needed for the project, for data collecting and classroom observation*

*we are **monitoring grades for all students** in all subjects through all project and reporting results to the parents*



# How we work with parents?

1. Informations about project progress and working in the classroom twice a year - **regular parents meetings with class teacher**
2. Project days: **open school/classroom**, for parents opportunity to see different activities in the school (learning, teaching, projects etc.)
3. **special presentation and workshop for parents and use of ICT for learning from view of the students**: activities with ICT for each subject; meeting is organised in form of learning stations and small groups of parents are going around, listening to the students and speaking to the teacher; they can also try some of the ICT activities, their children are doing in the classroom



# How we work with parents?



4. Working together with „Parent-school“: lecture for parents - Internet and how to set the right rules at home

5. Working together with „Safe.si“: round table on the Internet safety



6. ARNES

## About ARNES

The Academic and Research Network of Slovenia (**ARNES**) is a public institute that provides network services to research, educational and cultural organizations, and enables them to establish connections and cooperation with each other and with related organizations abroad.

ARNES builds, maintains and manages infrastructure linking universities, institutes, research laboratories, museums, schools, databases and digital libraries. It offers users the same services as national academic networks in other countries; it cooperates with these networks in European Commission projects to test, develop and introduce new Internet protocols and services. It also provides services that are not offered by commercial organizations but which are essential to the

## Helpdesk

### News

10. 04. 2015

#### ARNES 2015 Conference – Safe and Comfortable e-learning (27 May 2015)

So now we will also have electrical school bags. And given the fact that ARNES is also involved in...



# Q1: What are the rules in the school?

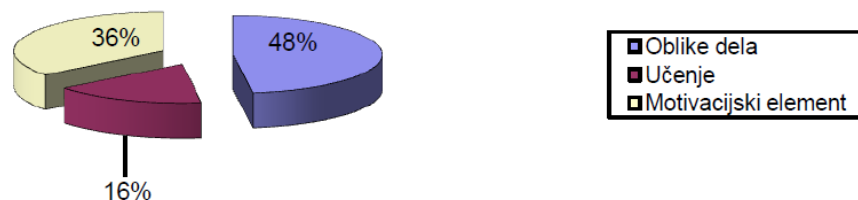


1. Students are allowed to have **open computer on the table**, if the learning activities are organised with ICT - teacher has to say it
2. Students get the **laptop with Windows and installed programmes** ; they are allowed to download other programmes if used for learning/classroom, informing/asking the technical support
3. They are obliged to **take care of the laptop** in the way to install updates, charge the battery at home etc.
4. They have to learn how to use **Moodle**, have **Edoroam** account, know how to **organise documents** for different subjects together
5. They can choose between **taking notes** on computer or on the paper; teachers are checking on the students
6. **Teachers can act**, if student are going on fb or playing game instead of carrying out learning activities

# Q2: Parents have to know the strategy of using ICT in the school?

We are planing learning activities with use of ICT:

1. to **get better support for different methods/ways of working** (group, individual, collaborative etc.)
2. to increase motivation
3. to support learning process (visualisation, repetition, checking the result ...)



This areas of positive impact/influence were named by our students in the school evaluation/research ( [www.sirikt.si](http://www.sirikt.si))



# The voice of parents



Are you happy, to have a child in this project class?  
Why?

100% yes.

I see the **need of Digital Literacy at work.**

Which activities with ICT do you finde especially good?

Different exercises, e-dictionary, searching information on internet, ...

Is use of ICT influencing the quality of the teaching?

There are good and not so good teachers – regardless of technology.

Are your children more motivated to learn with the ICT?

It depends on fact, how good planned is the activitie and how meaningfull is it to the students.



# Thank you!



Read more: <http://creative.eun.org>  
Contact us: [creativeclassroom@eun.org](mailto:creativeclassroom@eun.org)



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