



Pan-European policy experimentations with tablets
<http://creative.eun.org>

CREATIVE CLASSROOMS LAB (CCL)

POLICY EXPERIMENTATION ON THE USE OF TABLETS IN SCHOOLS

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•“Is it a classroom
that is nicely
decorated?”



Piloting the use and benefits of tablets in schools

Creative: develop innovative pedagogical scenarios, focus on how practice is changing as a result of tablets being used for **collaboration, personalisation and active learning.**

Classrooms: carry out pilots (controlled experimentations) in 45 classrooms in 8 countries: Austria, Belgium, Czech Republic, Italy, Lithuania, Portugal, Slovenia, UK

Lab: Act as an ideas lab bringing together policy makers, innovative teachers and industry suppliers

**Originality, value,
new ideas and awareness, thinking skills,
learner empowerment**

Project Partners



Associated Industry Project Partners



Key elements of the policy experimentation

Initiated by policy

Driven by pedagogy

Supported by technology

Piloting and training

Research and Evaluation

Challenges, priorities

Pedagogical scenarios

Tablets, projectors software

Two pilot cycles

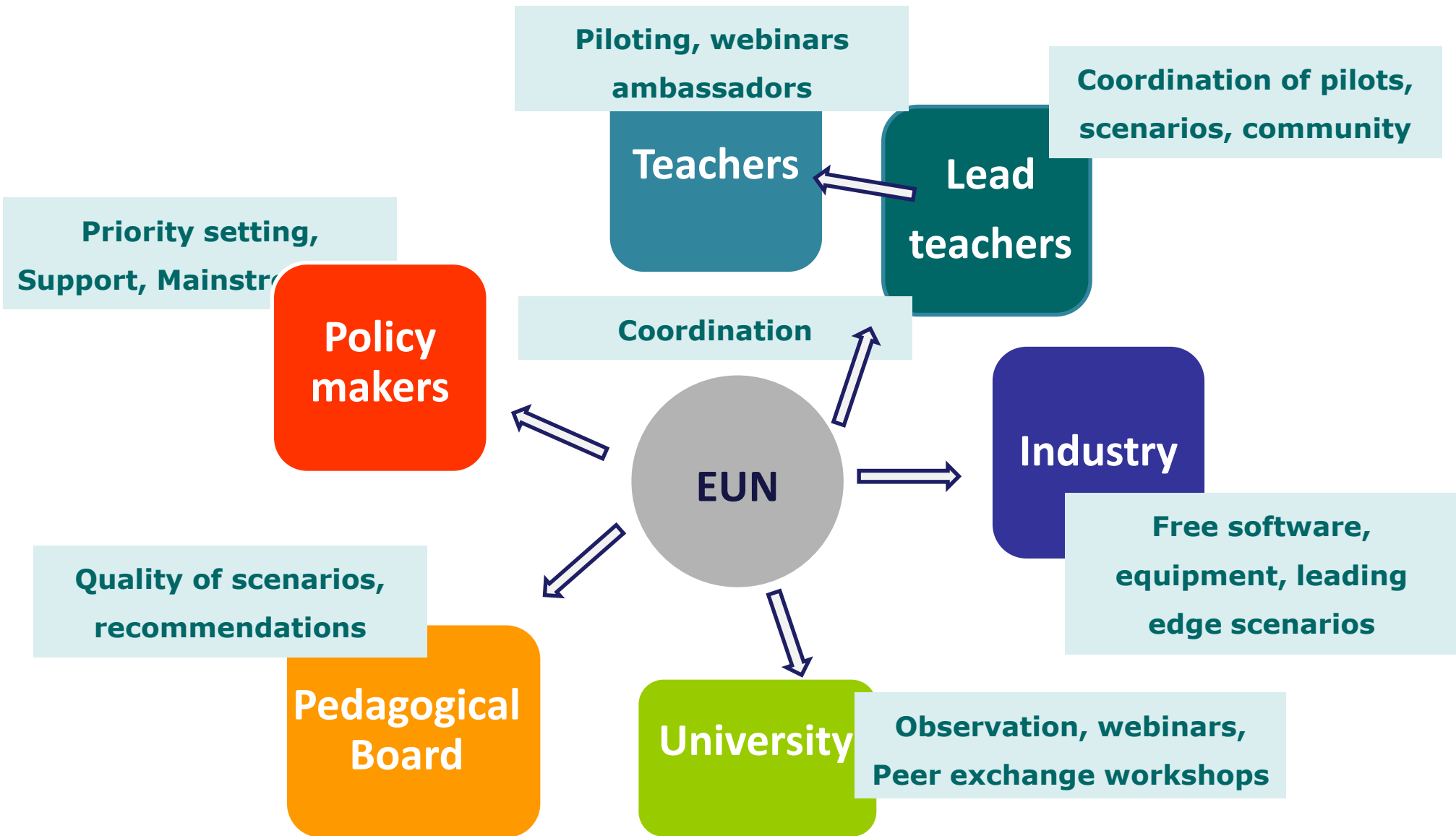
Observation visits

Continious Feedback

Impact on policy making



Project Actors experimenting at all levels...



Learning stories

**Flipped
Classroom**

**Content
Creation**

Personalisation

Collaboration

Policy Priorities

Use of digital resources

BYOD (Bring Your Own Device) strategies

Supporting informal, non-formal learning opportunities (out of school use, home use of tablets)

Lesson organization and classroom management

Subject specific use

Interdisciplinary use

Cloud Computing strategies

Exploring new forms of assessment

Integration with other technologies: IWBs

Investigating funding, ownership and access models

Creation of digital resources

Integration with other technologies: VLEs

Engaging other actors in the process of learning (libraries, museums, local business)

**Liberating
Learners**

**Collaboration &
assessment**

**School to
school
collaboration**

Scenarios for pedagogical change?

THANK YOU!



<p>Activities</p>  <p>dream</p>	 <p>explore</p>	 <p>map</p>	 <p>make</p>	 <p>ask</p>	 <p>re-make</p>	 <p>show</p>
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Read more: <http://creative.eun.org>
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