



Pan-European policy experimentations with tablets
<http://creative.eun.org>

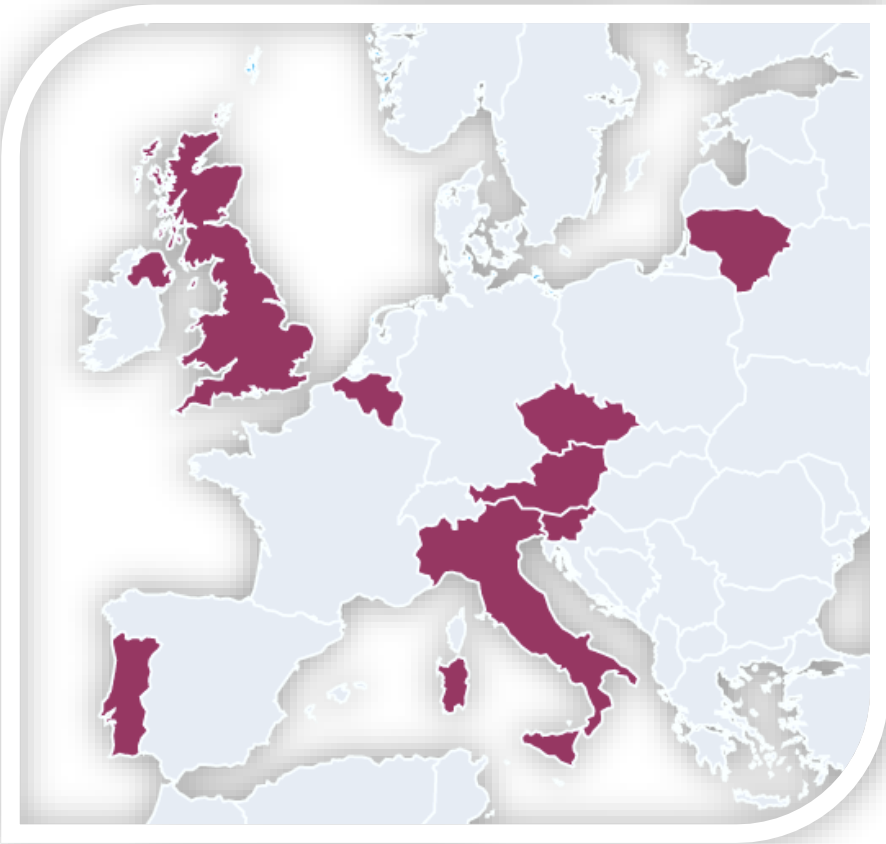
CREATIVE CLASSROOMS LAB PROJECT (CCL) FINDINGS AND CONCLUSIONS

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LINK OBSERVATION VISITS



- 9 Link Observation Visits
- 22 schools
- 22 CCL Lesson Observations
- 11 other lesson observations
- 5 National Focus Groups

To capture the “real use” of the tablets.

<http://creative.eun.org/observation>

KEY FINDINGS



Implementation of Devices and Connectivity



Pedagogy



Resources, Applications and Content



Whole School Issues

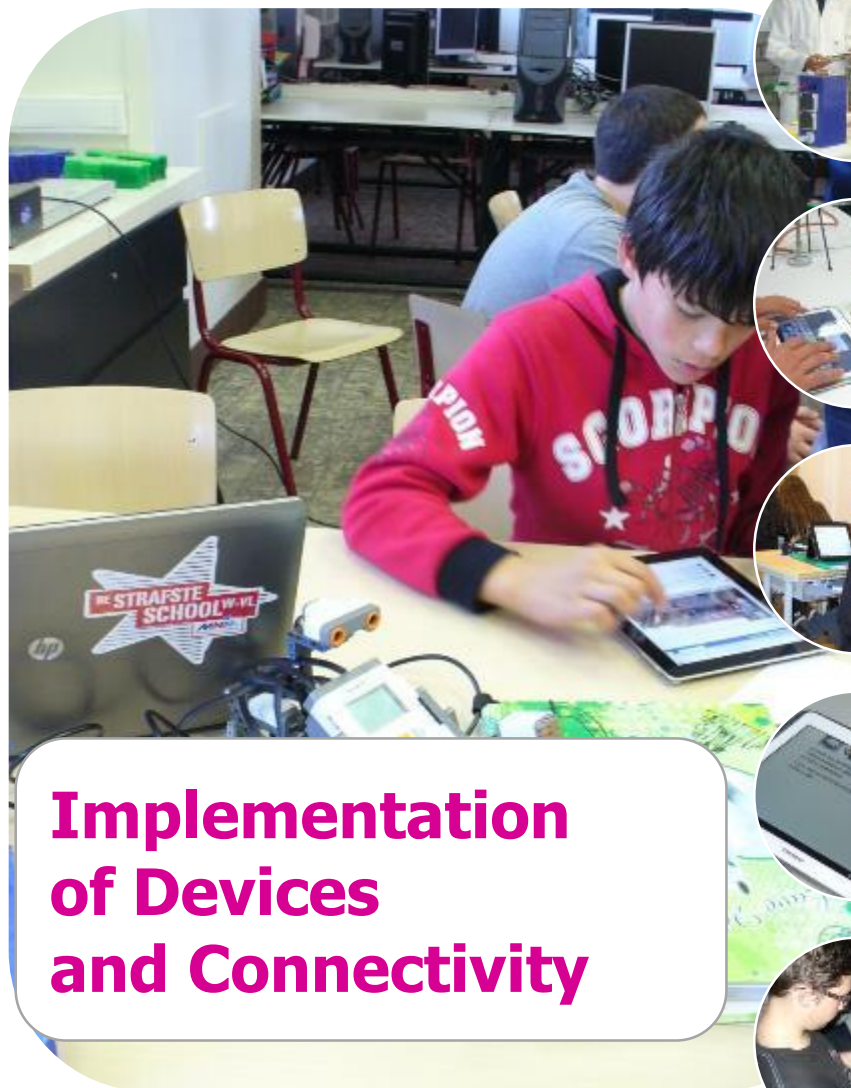
DURING CCL OBSERVATION VISITS – WHAT WERE TABLETS USED FOR?



Copying/imitating	• What learning is taking place?
Completing exercises	• Who is being challenged?
Note-making	• Brainstorming...Mindmapping/Choice of apps
Researching	• What are the tasks?
Presentations	• Individuals/Groups
Creating Apps/Videos	• It's not just the end product that matters
Communicating	• Sharing ...Extending...Ask the Expert
Collaboration	• Gathering/Building...Roles and Responsibilities
Experimenting/Investigating	• Time/Flexible Timetables/Curriculum
Assessment	• Formative, Summative /What evidence?
Reflection/Evaluation	• How are reflections captured?

**What is
the role
of the
teacher?**

What is the student doing?



Implementation of Devices and Connectivity



Teacher
Training



Wireless
Connectivity



Policies and
Procedures



Access and
Ownership



Technical
Support



Pilot
Implementation



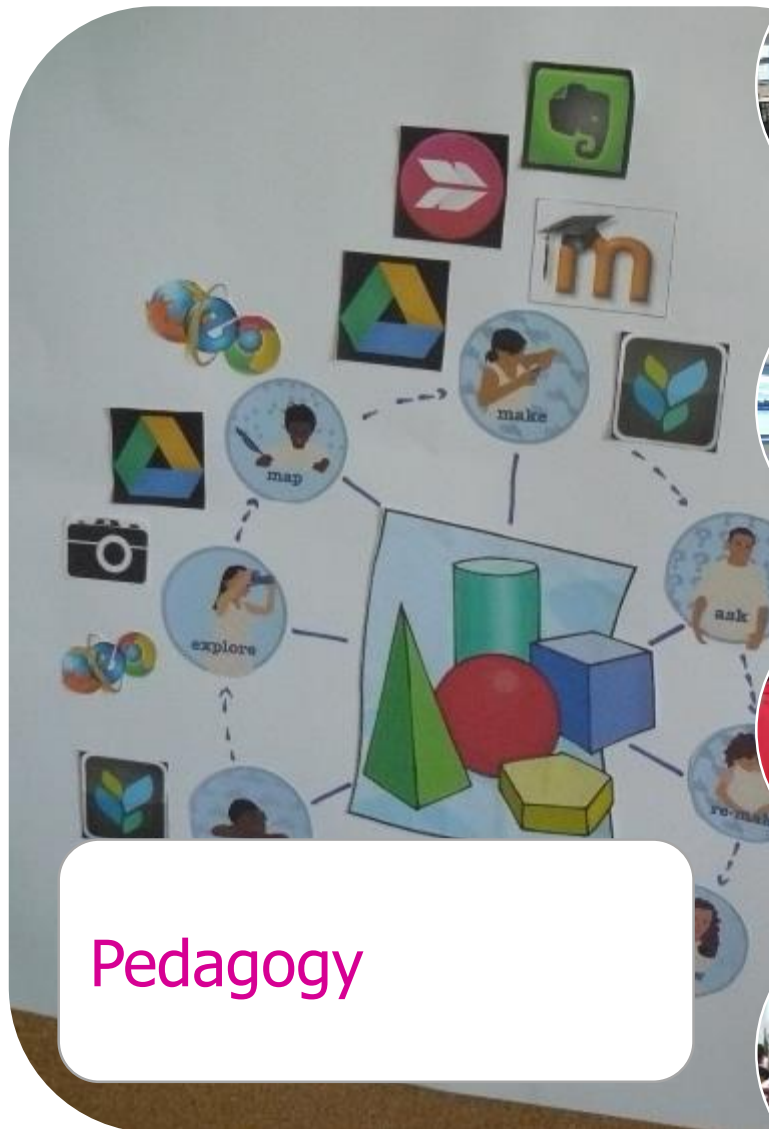
Share Practice



Flexible
Timetables



Differentiate
Learning Tasks



Pedagogy



Learning
Platforms



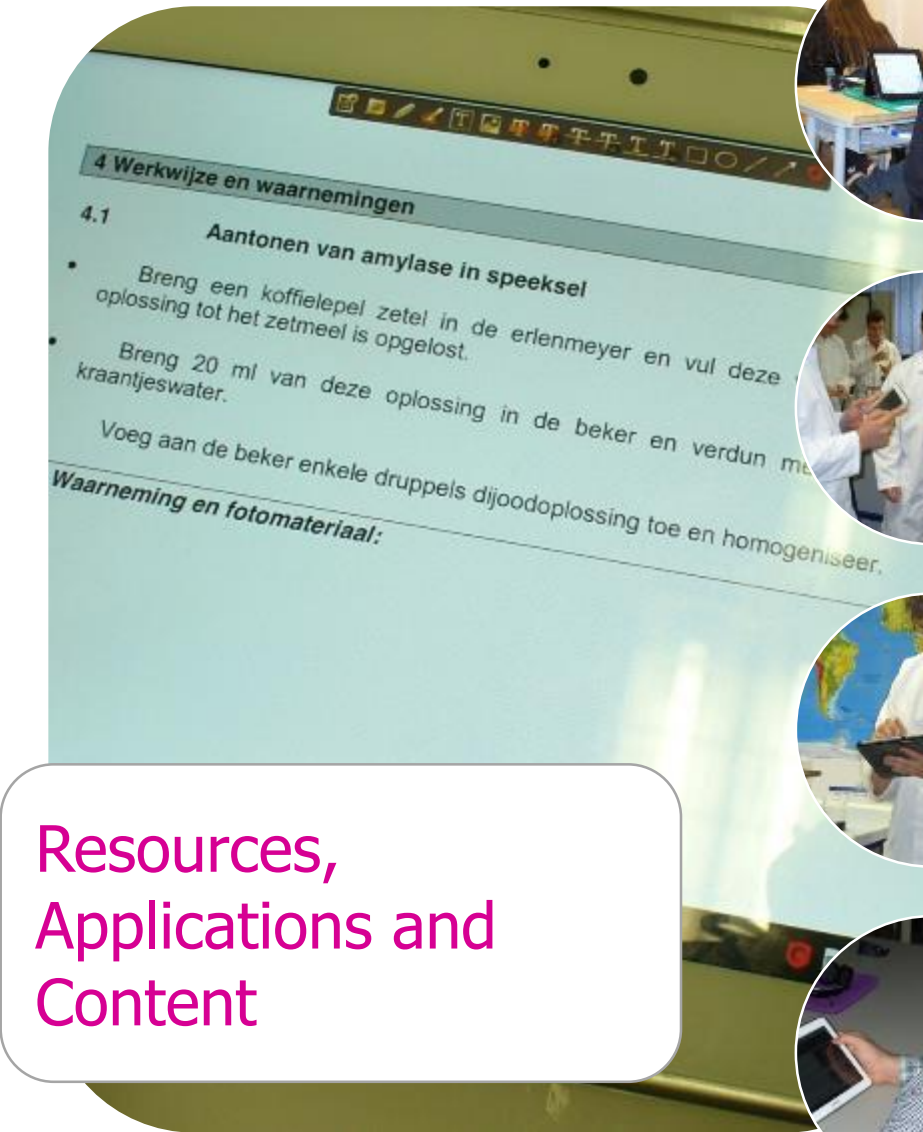
Sharing



Languages



E-Safety
and Data
Privacy



Resources,
Applications and
Content



Vision and
Purpose



Professional
Development



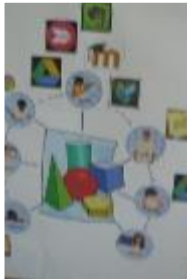
Learning
Spaces



Parental
Involvement

Whole School
Issues

CCL PROJECT METHODOLOGY- LESSONS LEARNED



Scenario Development Process

- Full Implementation
- Three Cycles



Lead Teacher

- Continuous Support



Peer Exchange

NEXT STEPS...

1:30

1:2

1:4

1:1

BYOD



THANK YOU!



Read more: <http://creative.eun.org>

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