A MOOC for teachers & policy makers using materials developed and insights gained in a 2 year long pilot project on tablet scenarios in 8 European countries. A 5 week long course to explore how to use tablets for collaborative learning, content creation, personalised learning and the flipped classroom.

www.EUNAcademy.eu
CREATIVE CLASSROOM LAB CONTENT

Teacher Videos

Learning Scenarios

<table>
<thead>
<tr>
<th>Time (no. of one-hour lessons)</th>
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Learning Activities

Biology, geography, art, history, business, and other subjects using the same approach.

Goal (learning objectives, match to curriculum)

The goal is to develop students’ learning and communication skills.

Description

- Texts and stories
- Slides (see before)
- Animation/visuals
- Students: Internet, books, articles, etc.
-Lead researcher: describing the project and the title of the project

Project Partner Videos

- Teacher videos
- Teacher blogs
- Webinars
- Video interviews

Teaching Computing

- Good examples since 1990
- Aligning with the classroom
- Information since 1994
- Aligning with the classroom
- Collaborative learning
- Collaborative learning
- Collaborative learning
- Collaborative learning

Teacher Blogs

Teachers' Blog

- Linked with the webinars and project, this blog will display teachers’ thoughts, plans, ideas, and with talks and webinars.

Blog Topics

- Blog post 1: Project expectations: deadline 5 Sep 2013. See the template here
- Blog post 2: Project ideas: Early Achievement and Goals, deadline 15 Nov 2013. See the template here
- Blog post 3: Project challenges, deadline 21 Feb 2014. See the template here
- Blog post 4: Working with others, deadline 31 Jul 2014. See the template here
- Blog post 6: Sharing ideas on CCL scenario 2, deadline 31 Oct 2014. See the template here
- Blog post 6: Teacher conclusions and recommendations, deadline 1st March 2015. See the template here

Video Interviews

- Interview with CCL lead teachers

Creative Classrooms Lab - Tablets in schools - Austria

Creative Classrooms Lab - Tablets in schools - Austria

We are using tablets in regular classes

Creative Classrooms Lab - Tablets in schools - Austria

Creative Classrooms Lab - Tablets in schools - Austria
Module 1: Getting started with tablets at school
- Why use tablets? The research perspective
- Why use tablets? The teacher and student perspective
- Tablets in schools – what I need to know
- Tablets in classrooms – what I need to know
- App for teaching - Edmodo
- Additional Resources
- Learning Diary activity
- Quiz

Module 2: Using tablets for content creation
- Introduction to Learning Scenarios
- Introduction to content creation
- What kind of content can we create with tablets?
- Apps for content creation
- Additional resources
- Learning Diary activity
- Quiz

Module 3: Using tablets for collaborative learning
- Introduction to collaborative learning
- Student collaboration with tablets
- School-to-school collaboration with tablets
- Case study: Assessment of group work with tablets
- Apps for collaborative learning
- Additional resources
- Learning Diary activity
- Quiz

Module 4: Using tablets for personalising learning & flipping the classroom
- Introduction to personalised learning
- Personalising learning with tablets
- Introduction to the flipped classroom
- Flipping the classroom with tablets
- Apps for personalising learning and flipping the classroom
- Additional resources
- Lesson plan activity
- Peer review of Learning Diaries activity
- Quiz
COURSE PARTICIPATION

Enrollments: 3495

Engagement Rate: 74%

Completion Rate (of those engaged): 40%
“It has provided me with an understanding of the situation in other schools, problems and success of other teachers. I set up a twitter account because of the course and I use it still. The learning diary was a great idea, I still keep the most interesting issues and tips in the padlet. I have a deeper understanding of what is necessary to do to implement tablets in my classroom.”
OUTCOMES OF THE COURSE

> 1000 Learning Diaries

http://padlet.com/bensbel/LearningDiary

https://www.mindomo.com/it/mindmap/1e613e5eb50241b883421f948fcaff84
French: Art Appreciation - “What if we could think and feel like real artists?”
http://v.gd/j5wgHF

English: Making Home a Better Place - “Identifying positive and negative actions affecting our community”
http://v.gd/TGKGHY
OUTCOMES OF THE COURSE

Participant Initiatives

Website categorising Learning Diaries according to subject and country
https://sites.google.com/site/creativetabletsinschools/

Shared Google Doc with list of apps to do certain tasks / activities
http://bit.ly/1KDbBuD

A Course Selfie – group photo
http://padlet.com/AstridVE/futureclassroom
POLICY MAKER PRIORITIES RANKED BY TEACHERS

1. Lesson organization and classroom management
2. Use of digital resources (availability of resources, guidance on correct use, etc.)
3. Exploring new forms of assessment
4. Creation of digital resources
5. Supporting informal, non-formal learning opportunities (out of school use, home use of tablets)
6. Integration with other technologies such as interactive whiteboards or virtual learning environments
7. Interdisciplinary use
8. Cloud Computing strategies (e.g. how to use Dropbox, OneDrive or Google Drive)
9. BYOD (Bring Your Own Device) strategies
10. Subject specific use
Thank you

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