FCL Talks

EduPresos in Teachmeet Style

Anna Laghigna (IT)

13 March 2020, 2 pm CET

Host: Bart Verswijvel

#fcltalks

fcl.eun.org/ite

Free image File:ESL online learning.jpg - Wikipedia

An experience of distance learning at the times of Corona

Anna Laghigna - FLC Teachmeet Webinar - 13th March 2020

About me

Anna Laghigna

Educandato Statale Uccellis, Udine

- **Secondary teacher of EFL**
- **Member of the European Schoolnet Academy team of teacher trainers - Bruxelles**
- **Expert in Technology-enhanced teaching and active learning**
- **Main areas of interest and practice: Digital Storytelling, Collaborative Teaching & Learning, Inquiry-based Learning & webquests, eCLIL**

EDUCANDATO
STATALE
COLLEGIO
UCCELLIS

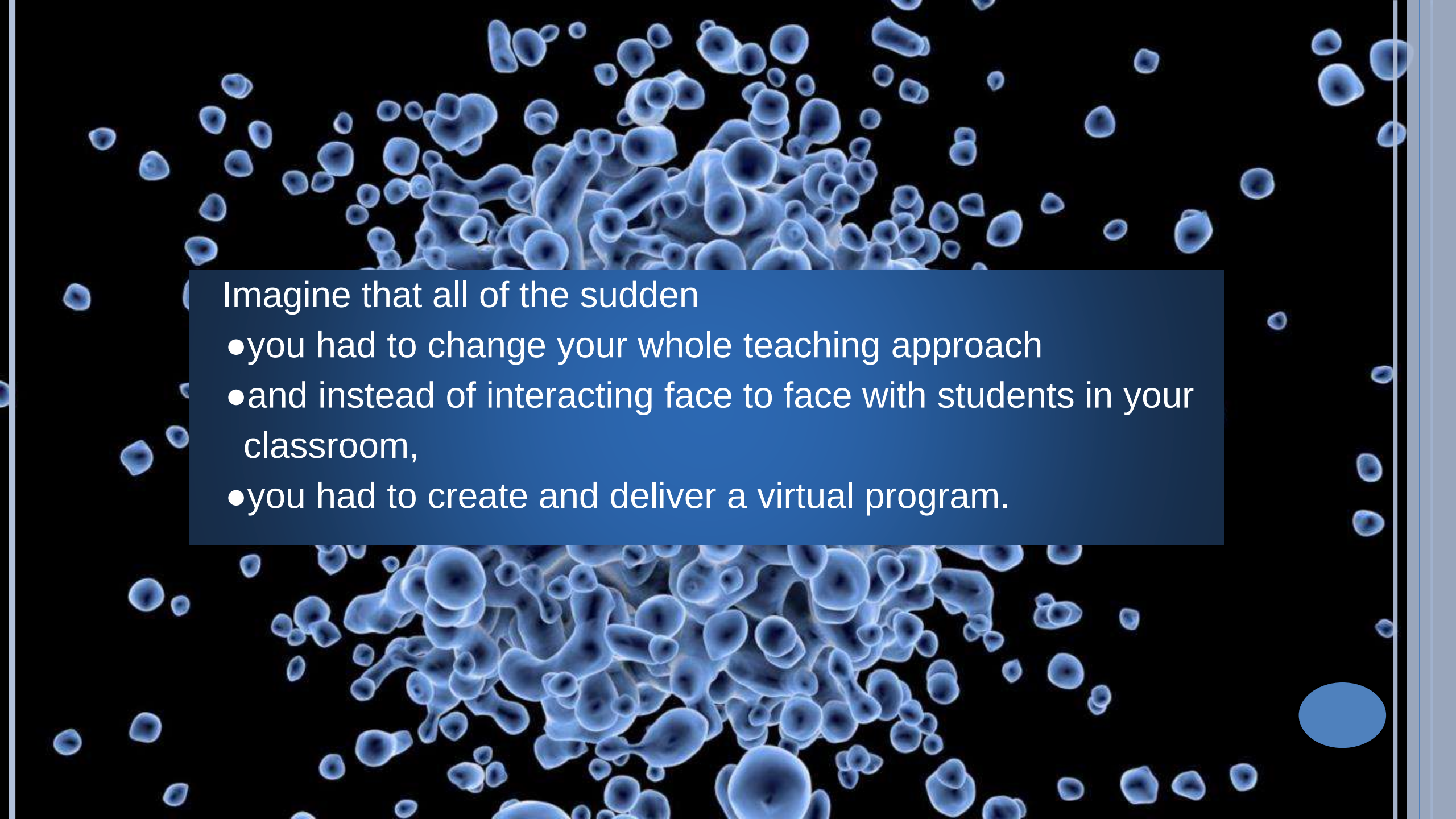
Comprehensive school from Primary to High School in Udine / Northeast to Venice

Scenes from everyday life at school

Images from the school website

But one day…

CoVid-19



Imagine that all of the sudden

- you had to change your whole teaching approach
- and instead of interacting face to face with students in your classroom,
- you had to create and deliver a virtual program.

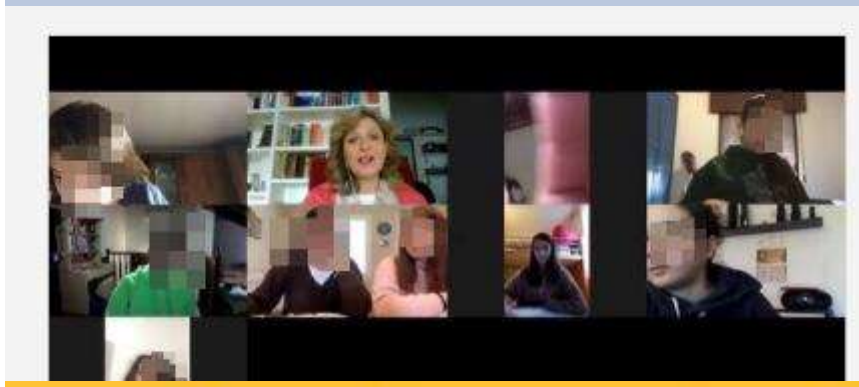
Imagine

What would you do?

When TECHNOLOGY is the only option!

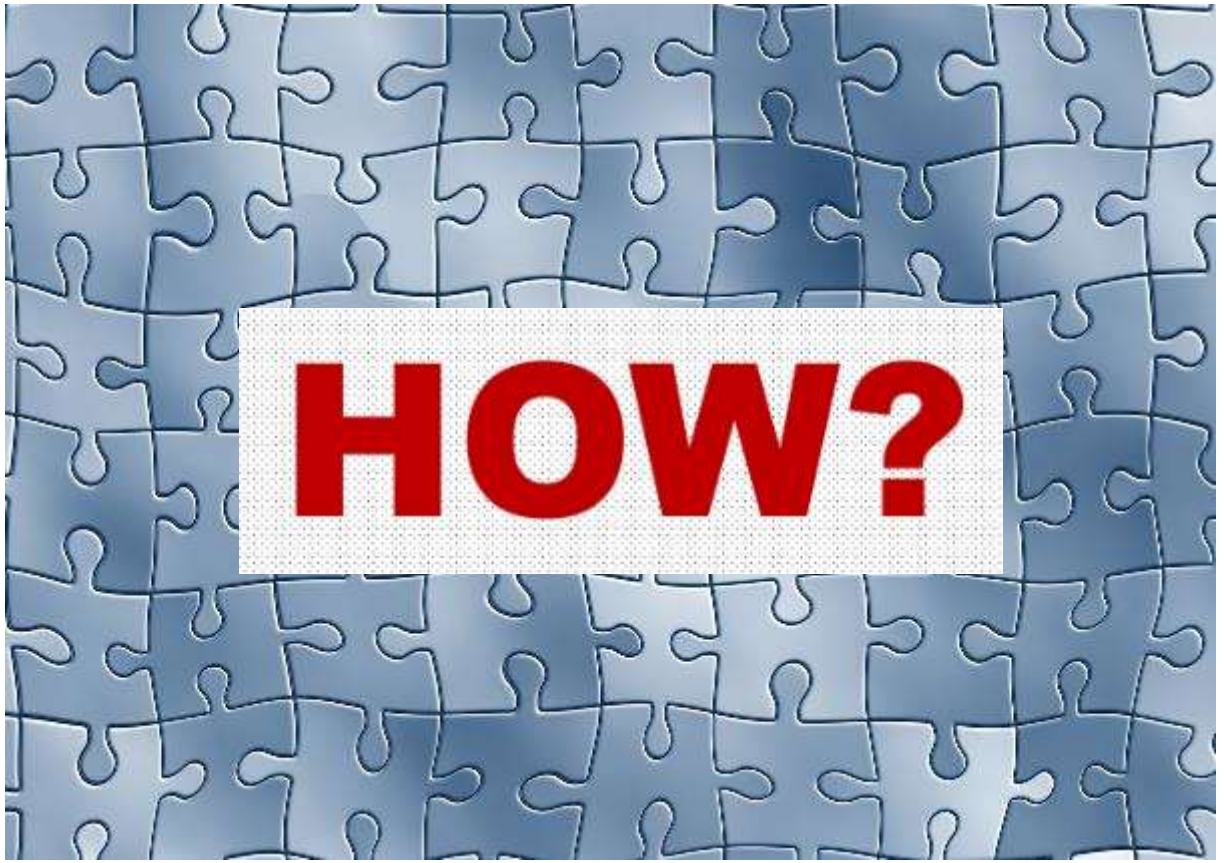
House Distance Learning Courses - Free image on Pixabay

Teaching & Learning at distance



Me and my Students on Zoom since the very first day of school closure

Setting up distant learning



Is Remote Learning same as eLearning?

- When?
- Where?
- How?

...does Learning happen?

Free image via https://www.needpix.com/photo/1864765/webinar-computer-cam-training-education-learn-elearning-conference-call

When does learning happen?

Syncronous

Students learning at the same time

Communication is live

More interaction and motivation

Immediate teacher's clarifications & feedback

Asyncronous

Students learning at different times

Communication is deferred

More flexibility and personalised learning

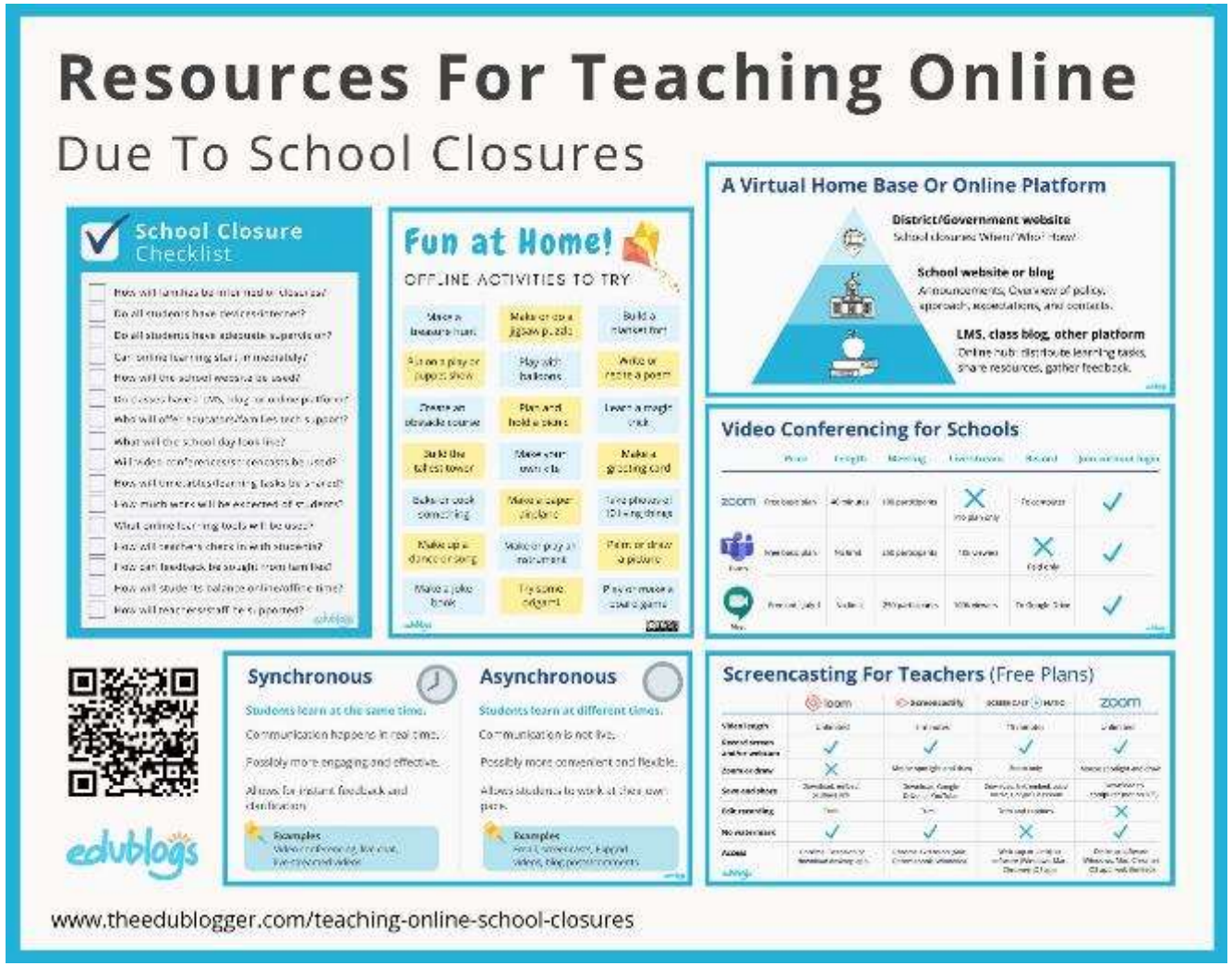
Students can learn at their pace

HOW

- Video conference
- Live chat
- Video streaming

HOW

- Video o screencasting for Flipped Classroom
- Classroom LMS
- Blogs
- Class electronic register



A Guide with many useful tips and resources to teach online due to school closures by ***Kathleen Morris*** - **EDUBLOGS**
https://www.theedublogger.com/teaching-online-school-closures/

What is needed to activate distance learning?

E-LEARNING PLATFORMS LMS

G Suite

moodle

schoology

edmodo

- Stable connectivity for students and teachers
- Personal devices
- Previous digital competence
- Resilience

- Communication apps
- Instant messaging
- Social channels
- Troubleshooting advice

What is needed to activate learning from remote?

VIDEO CONFERENCE TOOLS

- Google Meet
- Jitsi
- Zoom
- Cisco Webex
- Blue Button

What is needed to activate learning from remote?

TOOLS & SOFTWARE

have to be:

- Flexible
- Interactive
- User-friendly
- Easy-to-share
- Engaging

How to engage students in meaningful distance learning that meets all the requirements of a standard lesson?

Effective distance learning begins with structured activities to keep students focused on their learning goals and performance objectives.

- Create a variety of assignments
- Include activity instructions and relevant resources
- Monitor student learning progress
- Provide personalized feedback
- Engage students in online interactive activities
- Assess using standards-based rubrics

Clear methodological and organizational scenario

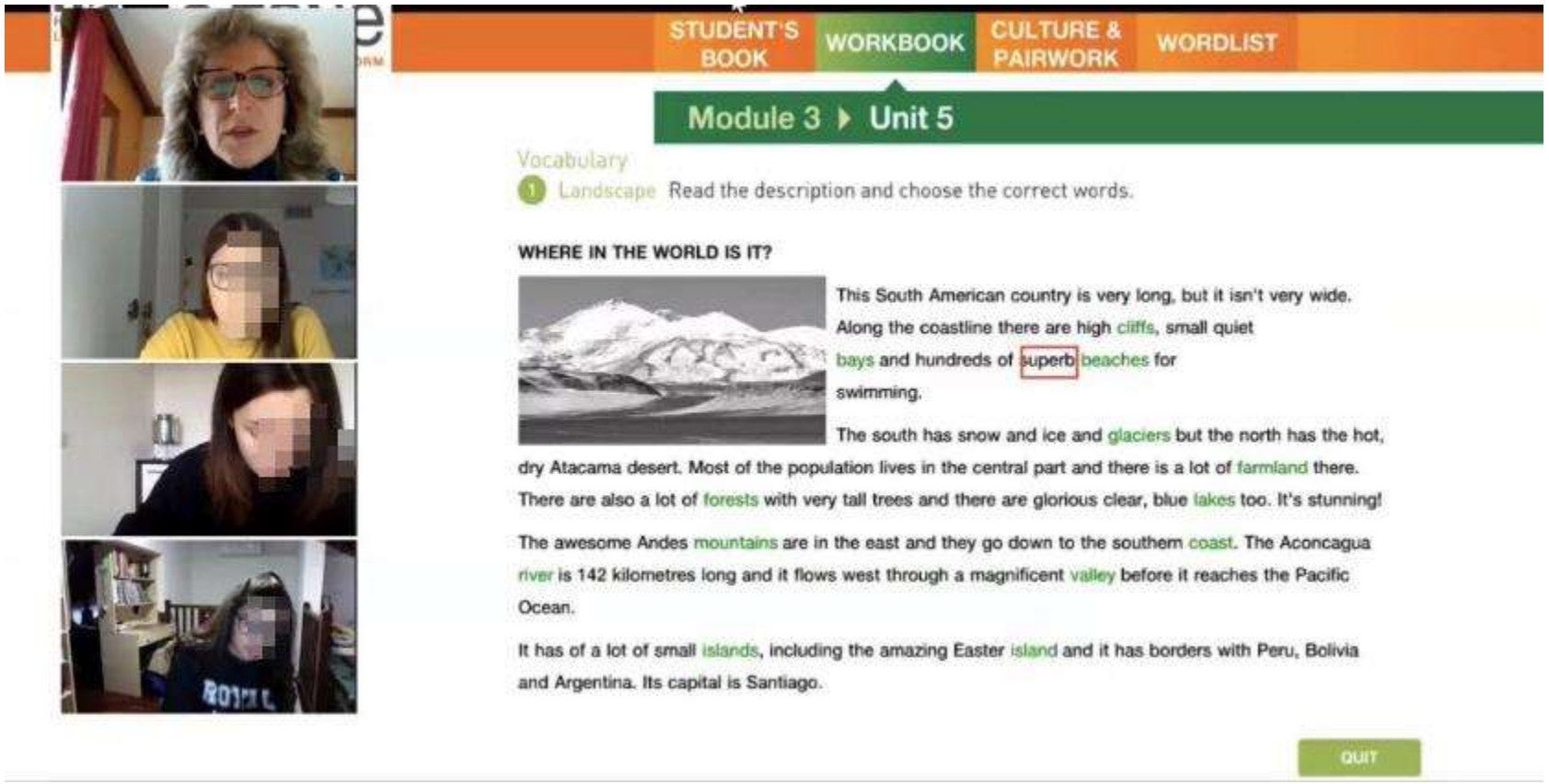
CLEAR PLANNING

- Which type of learning methodology to activate?
  - Flipped Classroom,
  - Webquests
  - Challenge-based learning
  - Problem or Project Based Learning
- Is active participation by the students foreseen during the web meeting?
- At what point can they be involved? Before or at the end of the conference call?
- How many post-connection deliveries and deadlines?

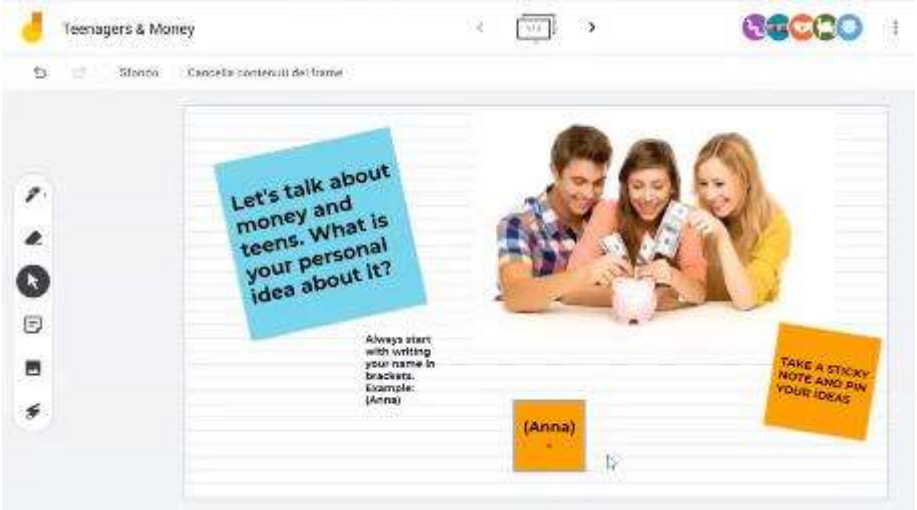
TIMING

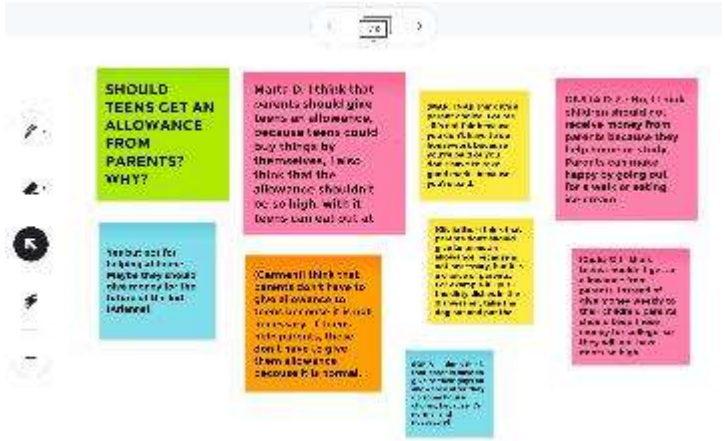
- Long academic style video-conferences to be avoided
- Prefer shorter online session and micro-lessons to explain the learning scenario
- Let students work on exercises shared in the chat or on LMS
- Assign tasks and deadlines
- Keep an eye on LMS chats and messaging where students might ask questions
- Encourage comments, impressions and feed-back after each teaching moment through polls, exit tickets and moments of reflection

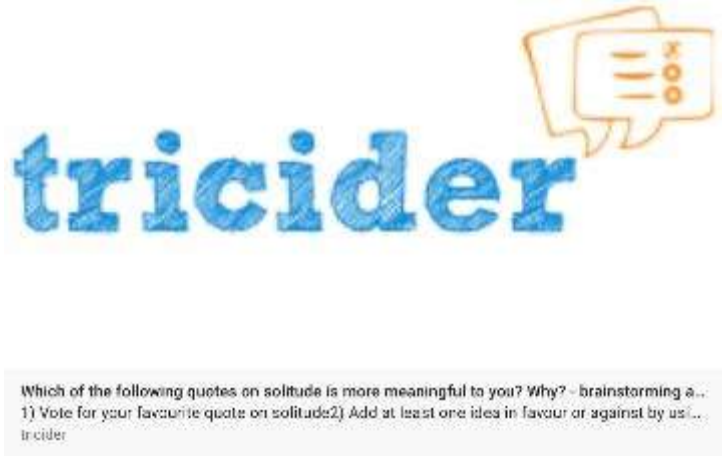
More interactive exercises online



More brainstorming, more polls & exit tickets

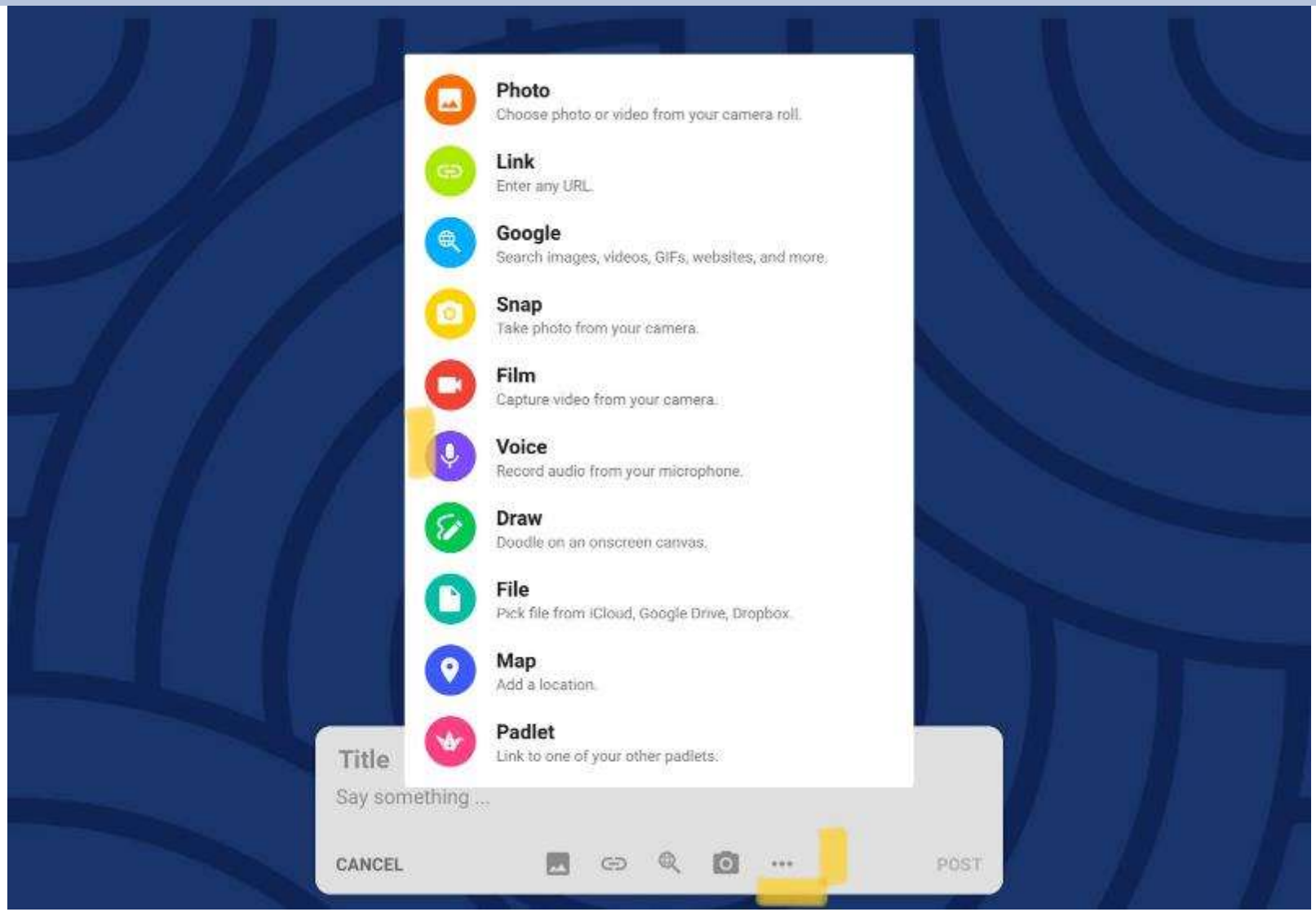




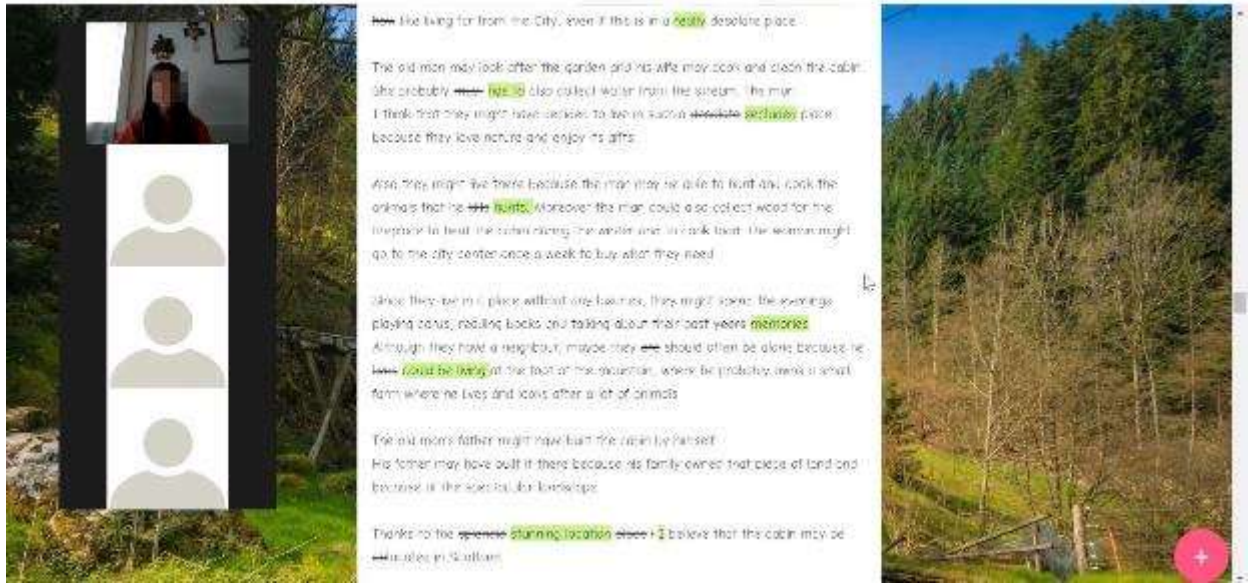


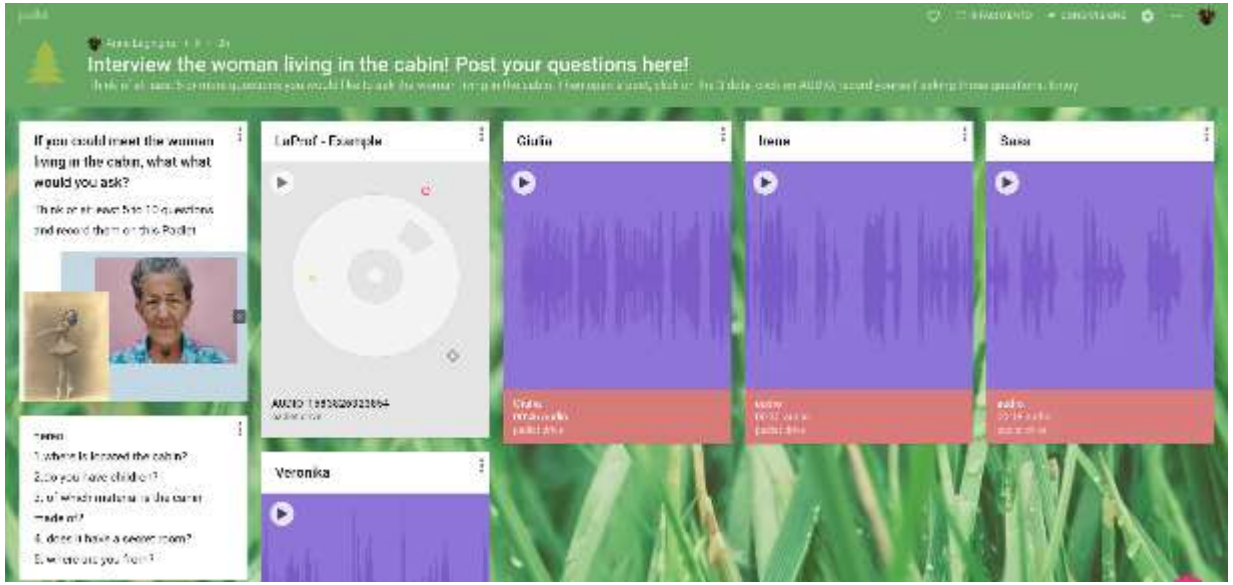
It should not only be homework!

Create a variety of activities and ask students to interact on Padlet

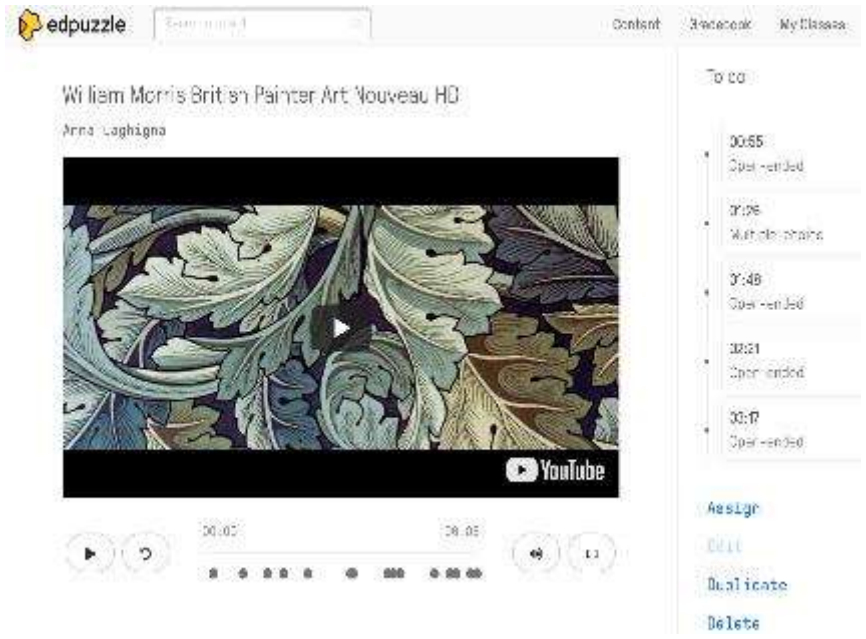


Creative tasks with online feedback by the teacher
Podcasting on Padlet

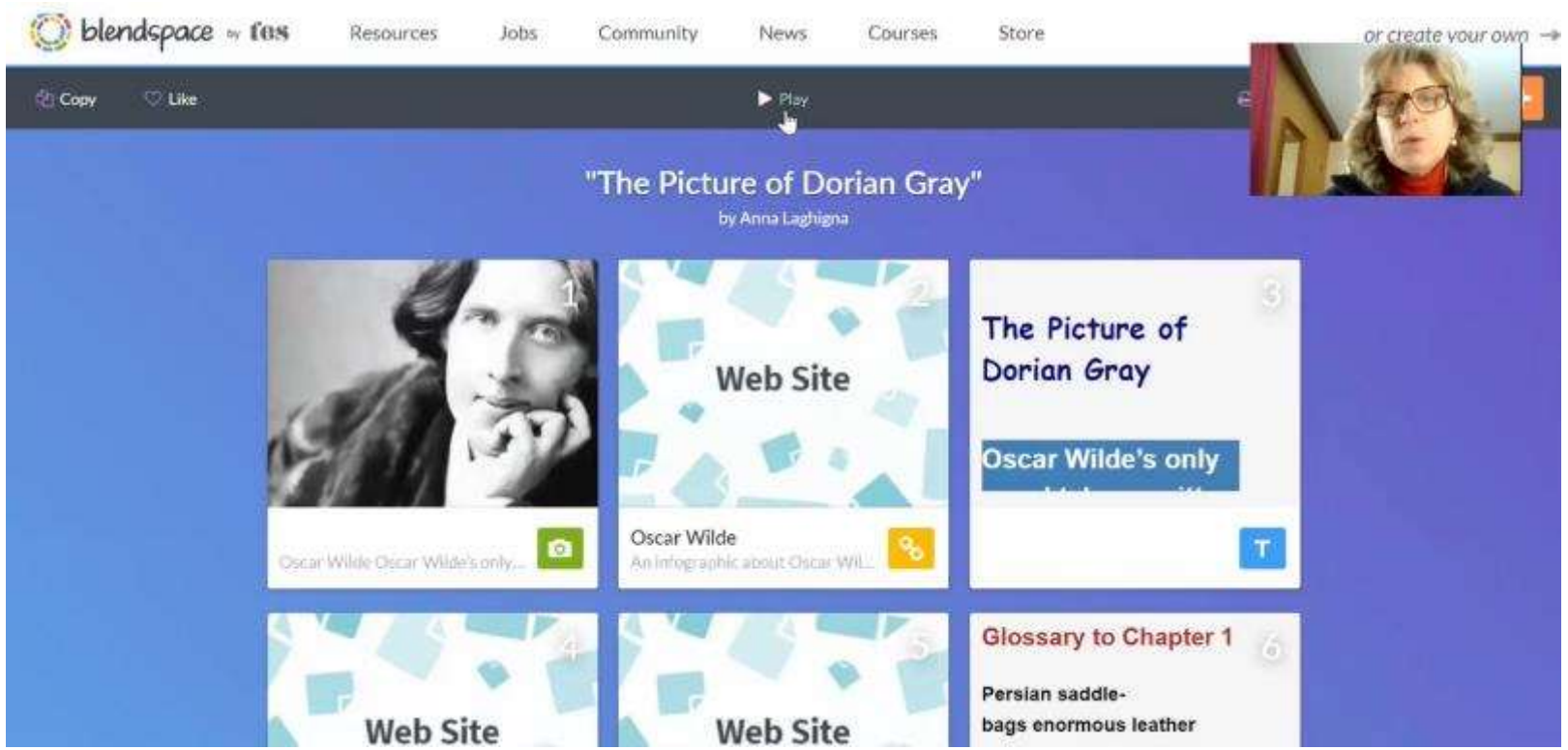




Interactive video lessons with engaging activities



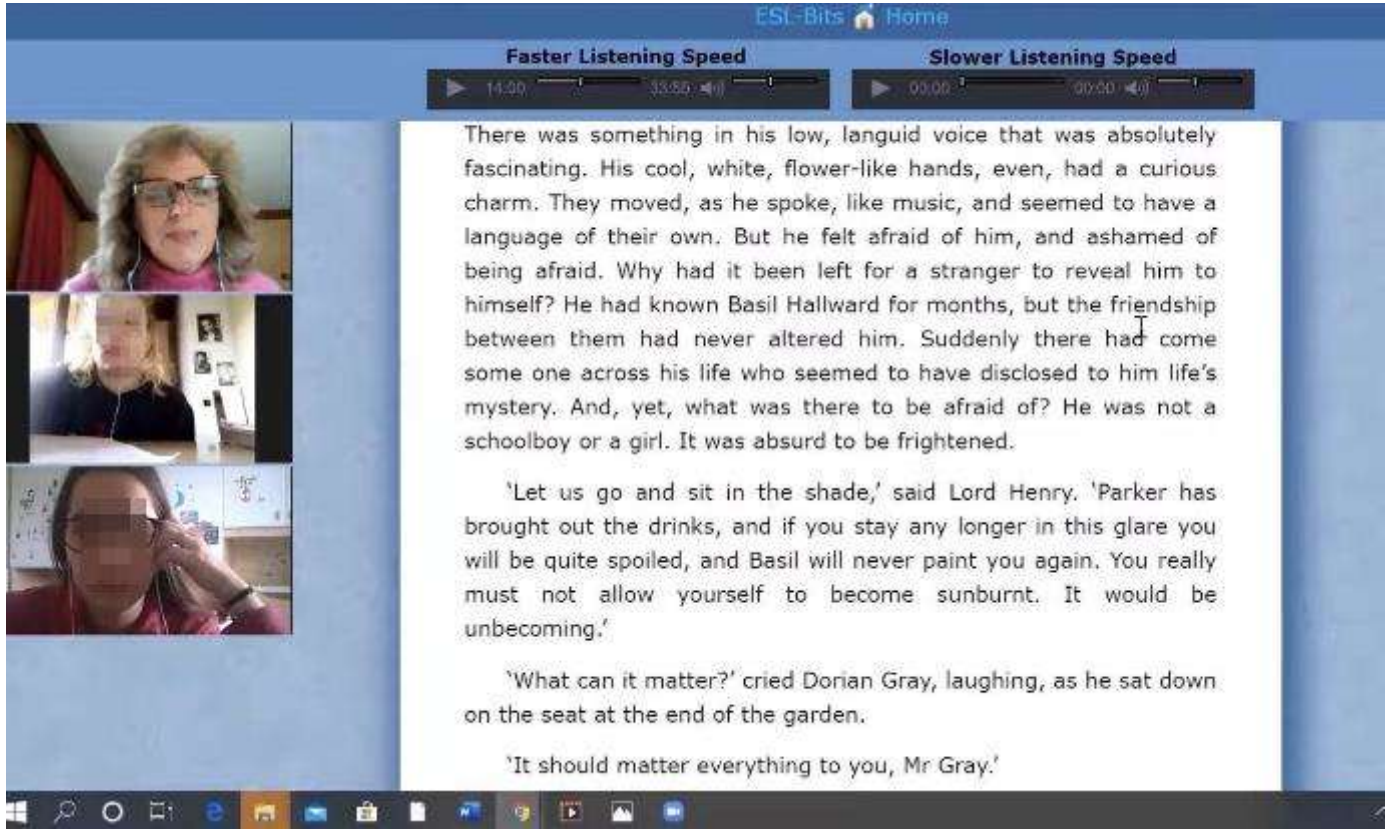
Multimedia lessons Blendspace TesTeach



More games for formative assessment

More time

More time for reading a book



LESSON LEARNT

A well structured workflow is essential!

SCHOOL RESPONSE PLAN

- Guidelines and scheduled class web meetings set up by school or district administrator in charge of your emergency response plan

YOUR WEB MEETING LESSON PLAN

- Teaching material
- Learning activities
- Formative assessment

LIVE SESSIONS WORKFLOW

- Share prepared resources with students
- Set deadlines
- Make Announcements
- Enable discussions
- Mark, correct, provide feedback

FLEXIBLE COMMUNICATION

- Review student work
- Record feedback
- Send back students' work and encourage them to respond to feedback

Technology is just an instrument!

We <u>are</u> Teachers!

<u>No matter how far</u> **we may be,**
we *stand close* to our kids.

Image by Education, forward, tree, growth, hand - free image from needpix.com

UBUNTU

I am because you are

Thank you for your attention

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