

FCL Talks

EduPresos in Teachmeet Style

Anna Laghigna (IT)

13 March 2020, 2 pm CET

Host: Bart Verswijvel

#fcltalks



fcl.eun.org/ite



AN EXPERIENCE OF DISTANCE LEARNING AT THE TIMES OF CORONA

ANNA LAGHIGNA - FLC TEACHMEET WEBINAR - 13TH MARCH 2020

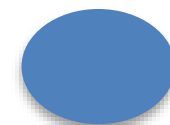
About me



Anna Laghigna

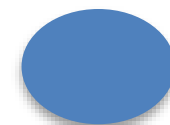
Educandato Statale Uccellis, Udine

- Secondary teacher of EFL
- Member of the European Schoolnet Academy team of teacher trainers - Bruxelles
- Expert in Technology-enhanced teaching and active learning
- Main areas of interest and practice: Digital Storytelling, Collaborative Teaching & Learning, Inquiry-based Learning & webquests, eCLIL





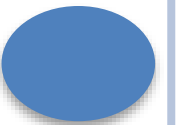
Comprehensive school from Primary to High School in Udine / Northeast to Venice



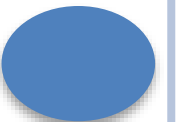
Scenes from everyday life at school



But one day...




CoVid- 19



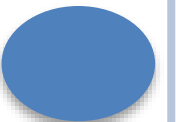
A microscopic view of numerous blue, translucent cells of various shapes and sizes, some spherical and others elongated, scattered across a black background. The cells have a glowing, ethereal appearance.

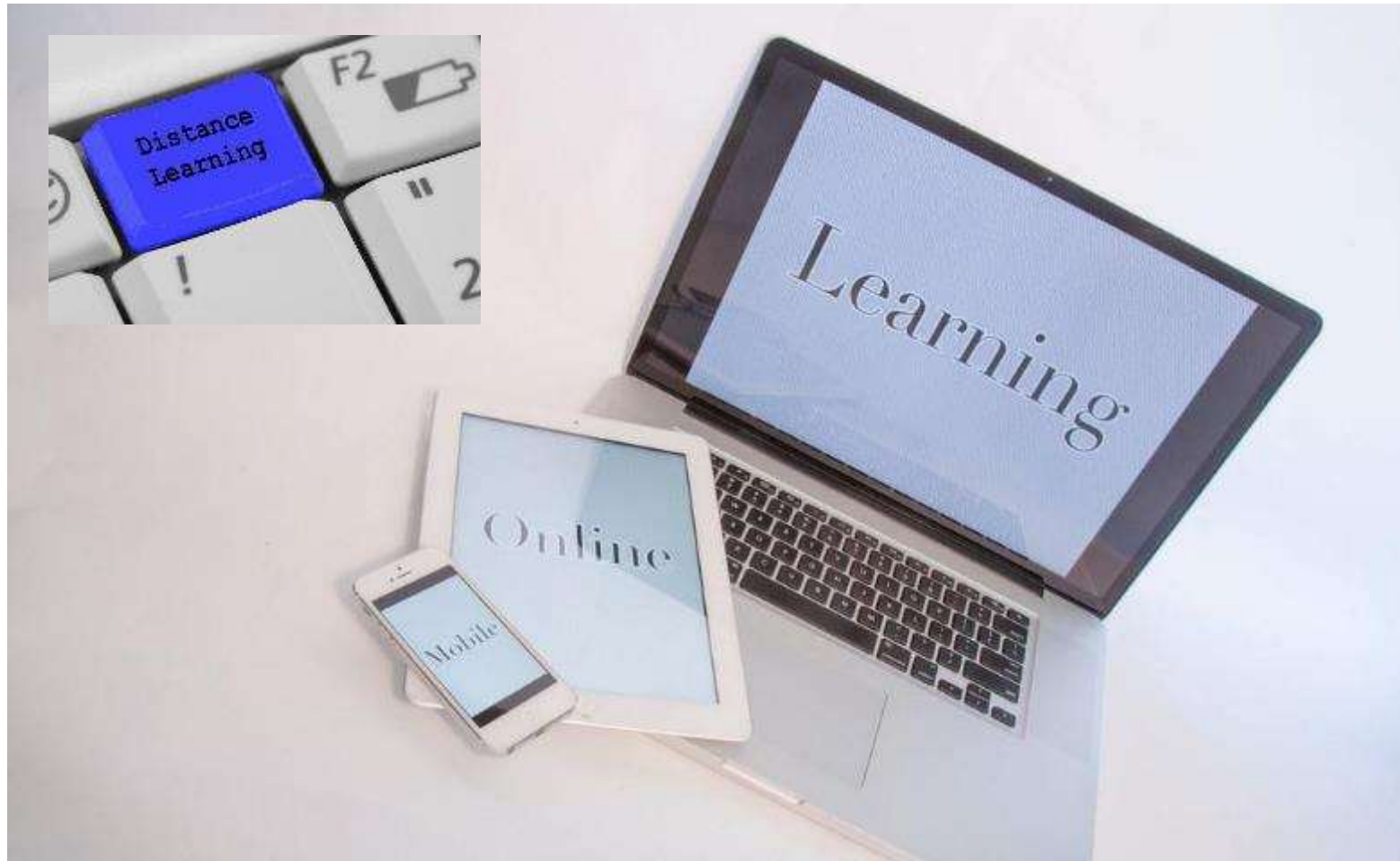
Imagine that all of the sudden

- you had to change your whole teaching approach
 - and instead of interacting face to face with students in your classroom,
 - you had to create and deliver a virtual program.
- 
- A solid blue oval shape located in the bottom right corner of the slide.

Imagine

What would you do?





**When TECHNOLOGY
is the only option!**

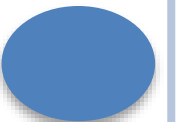
Teaching & Learning at distance



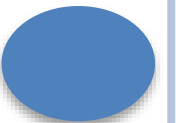
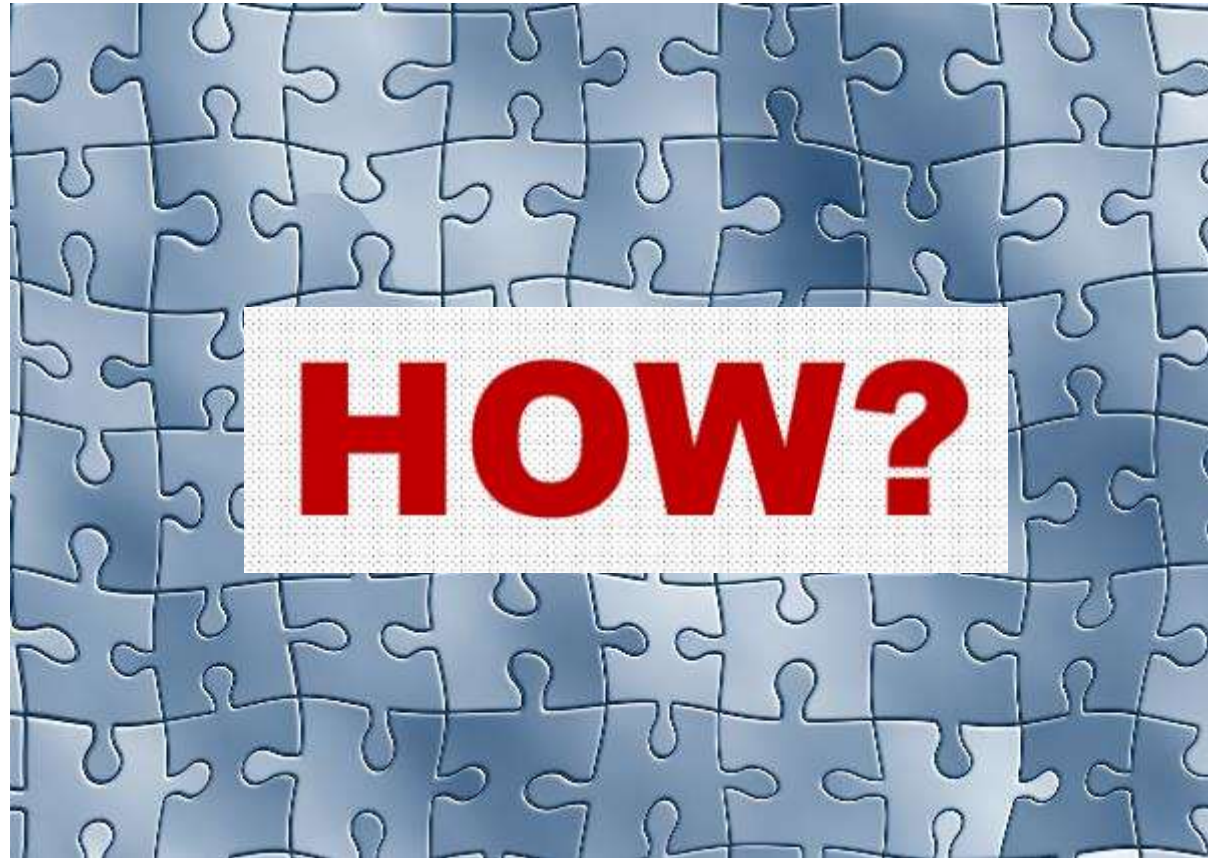
#LaScuolaNonSiFerma



Me and my Students on Zoom since the very first day of school closure



Setting up distant learning



Is Remote Learning same as eLearning?

- When?
- Where?
- How?

...does Learning happen?



When does learning happen?

Synchronous

Students learning at the same time

Communication is live

More interaction and motivation

Immediate teacher's clarifications & feedback

Asynchronous

Students learning at different times

Communication is deferred

More flexibility and personalised learning

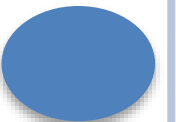
Students can learn at their pace

HOW

- Video conference
- Live chat
- Video streaming

HOW

- Video or screencasting for Flipped Classroom
- Classroom LMS
- Blogs
- Class electronic register



Resources For Teaching Online

Due To School Closures

✓ School Closure Checklist

- How will families be informed or alerted?
- Do all students have device/internet?
- Do all students have adequate supervision?
- Can online learning start immediately?
- How will the school website be used?
- Do classes have LMS, blog or online platform?
- Who will offer support/monitor tech support?
- What will the school day look like?
- Will student conferences/consultations be used?
- How will immediate learning tasks be shared?
- How much time will be expected of students?
- What online learning tools will be used?
- How will teachers check in with students?
- How can feedback be sought from them back?
- How will students balance online/offline time?
- How will teachers/staff be supported?

Fun at Home!

OFFLINE ACTIVITIES TO TRY:

- Make a treasure hunt
- Make or up a jigsaw puzzle
- Build a memory fort
- Run a play or puppet show
- Play with balloons
- Write or make a poem
- Draw an obstacle course
- Plan and hold a dance
- Learn a magic trick
- Build the tallest tower
- Make your own cards
- Make a greeting card
- Build or cook something
- Make a paper airplane
- Time yourself doing things
- Make up a dance or song
- Make or play an instrument
- Plan or draw a picture
- Make a joke book
- Try some recipes
- Play or make a board game

A Virtual Home Base Or Online Platform

District/Government website
School closures 'When/Who/How?'

School website or blog
Announcements, Overview of policy, approach, expectations, and contents.

LMS, class blog, other platform
Online hub to distribute learning tasks, share resources, gather feedback.

Video Conferencing for Schools

	Price	Length	Meeting	Participants	Record	Join without login
Zoom	Free basic plan	40 minutes	100 participants	✗	Free computer	✓
Teams	Free basic plan	1 hour	100 participants	✗	✗	✓
Meet	Free trial, paid	60 minutes	250 participants	✗	✗	✓



edublogs

Synchronous

Students learn at the same time.
Communication happens in real time.
Possibly more engaging and effective.
Allows for instant feedback and intervention.

Examples: Video conferencing, live chat, synchronous video.

Asynchronous

Students learn at different times.
Communication is not live.
Possibly more convenient and flexible.
Allows students to work at their own pace.

Examples: Email, podcasts, flipped videos, blog posts/comments.

Screencasting For Teachers (Free Plans)

	loom	screencloud	screenify	cam	zoom
Video length	Unlimited	10 minutes	15 minutes	Unlimited	Unlimited
Embed videos on other websites	✓	✓	✓	✓	✓
Zoom or drive	✗	Use for screen and drive	Zoom only	Zoom only	Zoom only and drive
Screen sharing	Desktop, web, PDF, etc.	Desktop, Google Drive, YouTube	Desktop, YouTube, and other screen sharing	Desktop, YouTube, and other screen sharing	Desktop, YouTube, and other screen sharing
Edmodo/Canvas	Yes	Yes	Yes	Yes	Yes
No watermark	✓	✓	✗	✗	✗
Notes	1 minute, 10 minutes, 30 minutes, 1 hour, 2 hours, 4 hours, 8 hours, 16 hours, 32 hours, 64 hours, 128 hours, 256 hours, 512 hours, 1024 hours, 2048 hours, 4096 hours, 8192 hours, 16384 hours, 32768 hours, 65536 hours, 131072 hours, 262144 hours, 524288 hours, 1048576 hours, 2097152 hours, 4194304 hours, 8388608 hours, 16777216 hours, 33554432 hours, 67108864 hours, 134217728 hours, 268435456 hours, 536870912 hours, 1073741824 hours, 2147483648 hours, 4294967296 hours, 8589934592 hours, 17179869184 hours, 34359738368 hours, 68719476736 hours, 137438953472 hours, 274877906944 hours, 549755813888 hours, 1099511627776 hours, 2199023255552 hours, 4398046511104 hours, 8796093022208 hours, 17592186044416 hours, 35184372088832 hours, 70368744177664 hours, 140737488355328 hours, 281474976710656 hours, 562949953421312 hours, 1125899906842624 hours, 2251799813685248 hours, 4503599627370496 hours, 9007199254740992 hours, 18014398509481984 hours, 36028797018963968 hours, 72057594037927936 hours, 144115188075855872 hours, 288230376151711744 hours, 576460752303423488 hours, 1152921504606846976 hours, 2305843009213693952 hours, 4611686018427387904 hours, 9223372036854775808 hours, 18446744073709551616 hours, 36893488147419103232 hours, 73786976294838206464 hours, 147573952589676412928 hours, 295147905179352825856 hours, 590295810358705651712 hours, 1180591620717411303424 hours, 2361183241434822606848 hours, 4722366482869645213696 hours, 9444732965739290427392 hours, 18889465931478580854784 hours, 37778931862957161709568 hours, 75557863725914323419136 hours, 151115727451828646838272 hours, 302231454903657293676544 hours, 604462909807314587353088 hours, 1208925819614629174706176 hours, 2417851639229258349412352 hours, 4835703278458516698824704 hours, 9671406556917033397649408 hours, 19342813113834066795298816 hours, 38685626227668133590597632 hours, 77371252455336267181195264 hours, 154742504910672534362390528 hours, 309485009821345068724781056 hours, 618970019642690137449562112 hours, 1237940039285380274899124224 hours, 2475880078570760549798248448 hours, 4951760157141521099596496896 hours, 9903520314283042199192993792 hours, 19807040628566084398385987584 hours, 39614081257132168796771975168 hours, 79228162514264337593543950336 hours, 158456325028528675187087900672 hours, 316912650057057350374175801344 hours, 633825300114114700748351602688 hours, 1267650600228229401496703205376 hours, 2535301200456458802993406410752 hours, 5070602400912917605986812821504 hours, 10141204801825835211973625643008 hours, 20282409603651670423947251286016 hours, 40564819207303340847894502572032 hours, 81129638414606681695789005144064 hours, 162259276829213363391578010288128 hours, 324518553658426726783156020576256 hours, 649037107316853453566312041152512 hours, 1298074214633706907132624082305024 hours, 2596148429267413814265248164610048 hours, 5192296858534827628530496329220096 hours, 10384593717069655257060992658440192 hours, 20769187434139310514121985316880384 hours, 41538374868278621028243970633760768 hours, 83076749736557242056487941267521536 hours, 166153499473114484112975882535043072 hours, 332306998946228968225951765070086144 hours, 664613997892457936451903530140172288 hours, 1329227995784915872903807060280344576 hours, 2658455991569831745807614120560689152 hours, 5316911983139663491615228241121378304 hours, 10633823966279326983230456482242756608 hours, 21267647932558653966460912964485513216 hours, 42535295865117307932921825928971026432 hours, 85070591730234615865843651857942052864 hours, 170141183460469231731687303715884105728 hours, 340282366920938463463374607431768211456 hours, 680564733841876926926749214863536422912 hours, 1361129467683753853853498429727072845824 hours, 2722258935367507707706996859454145691648 hours, 5444517870735015415413993718908291383296 hours, 10889035741470030830827987437816582766592 hours, 21778071482940061661655974875633165533184 hours, 43556142965880123323311949751266331066368 hours, 87112285931760246646623899502532662132736 hours, 174224571863520493293247799005065324265472 hours, 348449143727040986586495598010130648530944 hours, 696898287454081973172991196020261297061888 hours, 1393796574908163946345982392040522594123776 hours, 2787593149816327892691964784081045188247552 hours, 5575186299632655785383929568162090376495104 hours, 11150372599265311570767859136324180752990208 hours, 22300745198530623141535718272648361505980416 hours, 44601490397061246283071436545296723011960832 hours, 89202980794122492566142873090593446023921664 hours, 178405961588244985132285746181186892047843328 hours, 356811923176489970264571492362373784095686656 hours, 713623846352979940529142984724747568191373312 hours, 1427247692705959881058285969449495136382746624 hours, 2854495385411919762116571938898990272765493248 hours, 5708990770823839524233143877797980545530986496 hours, 11417981541647679048466287755595961091061972992 hours, 22835963083295358096932575511191922182123945984 hours, 45671926166590716193865151022383844364247891968 hours, 91343852333181432387730302044767688728495783936 hours, 182687704666362864775460604089535377456991567872 hours, 365375409332725729550921208179070754913983135744 hours, 730750818665451459101842416358141509827966271488 hours, 1461501637330902918203684832716283019655932542976 hours, 2923003274661805836407369665432566039311865085952 hours, 5846006549323611672814739330865132078623730171904 hours, 11692013098647223345629478661730264157247460343808 hours, 23384026197294446691258957323460528314494920687616 hours, 46768052394588893382517914646921056628989841375232 hours, 93536104789177786765035829293842113257996627148464 hours, 187072209578355573530071658587684226515959365500928 hours, 374144419156711147060143317175368453031918731001856 hours, 748288838313422294120286634350736906063837462003712 hours, 1496577676626844588240573268701473812127674924007424 hours, 2993155353253689176481146537402947624255349848014848 hours, 5986310706507378352962293074805895248510699696029696 hours, 11972621413014756705924586149611790497021399392059392 hours, 23945242826029513411849172299223580994042798784118784 hours, 47890485652059026823698344598447161988085597568237568 hours, 95780971304118053647396689196894323976171195136475136 hours, 191561942608236107294793378393788647952342390272950272 hours, 383123885216472214589586756787577295904684780545900544 hours, 766247770432944429179173513575154591809369561091801088 hours, 1532495540865888858358347027150309183618739122183602176 hours, 3064991081731777716716694054300618367237478244367204352 hours, 6129982163463555433433388108601236734474956488734408704 hours, 12259964326927110866866776217202473468949912977468817536 hours, 24519928653854221733733552434404946937899825954937635072 hours, 49039857307708443467467104868809893875799651909875270144 hours, 98079714615416886934934209737619787751599303819750540288 hours, 196159429230833773869868419475239575503198607639501080576 hours, 392318858461667547739736838950479151006397215279002161152 hours, 784637716923335095479473677900958302012794430558004322304 hours, 1569275433846670190958947355801916604025588611160086444608 hours, 3138550867693340381917894711603833208051177722232017289216 hours, 6277101735386680763835789423207666416102355444464034578432 hours, 12554203470773361527671578846415332832204710888928069156864 hours, 25108406941546723055343157692830665664409421777856138313728 hours, 50216813883093446110686315385661331328818843555712276627456 hours, 100433627766186892221372630771322662657637687111424553254912 hours, 200867255532373784442745261542645325315275374222849106509824 hours, 401734511064747568885490523085290650630550748445698213019648 hours, 803469022129495137770981046170581301261101496891396426039296 hours, 1606938044258990275541962092341162602522202993782792852078592 hours, 3213876088517980551083924184682325205044405987565585704157184 hours, 6427752177035961102167848369364650410088811975131171408314368 hours, 12855504354071922204335696738729300820177623950262342816628736 hours, 25711008708143844408671393477458601640355247900524685633257472 hours, 51422017416287688817342786954917203280710495801049371266514944 hours, 102844034832575377634685573909834406561420991602098742533029888 hours, 205688069665150755269371147819668813122841983204197485066059776 hours, 411376139330301510538742295639337626245683966408394970132119552 hours, 822752278660603021077484591278675252491367932816789940264239104 hours, 1645504557321206042154969182557350504982735865633579880528478208 hours, 3291009114642412084309938365114701009965471731267159761056956416 hours, 6582018229284824168619876730229402019930943462534319522113912832 hours, 13164036458569648337239753460458804039861886925068639044227825664 hours, 26328072917139296674479506920917608079723773850137278088455651328 hours, 52656145834278593348959013841835216159447547700274556176911302656 hours, 105312291668557186697918027683670432318895095400549112353822605312 hours, 210624583337114373395836055367340864637790190801098224707645210624 hours, 421249166674228746791672241392314090778194310760649164201257391357952 hours, 842498333348457493583344482784628181556388621521298328402514782715904 hours, 1684996666696914987166688442938726917102321526408785797661161684992 hours, 3369993333393829974333376885877453834204643052817571595322323369984 hours, 6739986666787659948666753771754907668409286105635143190644646739968 hours, 13479973333575319897333507543509815336818572211270286381289293479936 hours, 26959946667150639794667015087019630673637144422540572762578586959872 hours, 53919893334301279589334030174039261347274288845081145525157173919744 hours, 107839786668602559178668060348078522694548577690162291050314347839488 hours, 215679573337205118357336120696157045389097155380324582100628695678976 hours, 431359146674410236714672241392314090778194310760649164201257391357952 hours, 862718293348820473429344482784628181556388621521298328402514782715904 hours, 1725436586697640946858688965569256363112777243042596656805029565431808 hours, 3450873173395281893716694054300618367237478244367204352 hours, 6901746346790563787433388108601236734474956488734408704 hours, 13803492693581127574866776217202473468949912977468817536 hours, 27606985387162255149733552434404946937899825954937635072 hours, 55213970774324510299467104868809893875799651909875270144 hours, 110427941548649020598934209737619787751599303819750540288 hours, 220855883097298041197868419475239575503198607639501080576 hours, 441711766194596082395736838950479151006397215279002161152 hours, 883423532389192164791473677900958302012794430558004322304 hours, 1766847064778384329582947355801916604025588611160086444608 hours, 3533694129556768659165894711603833208051177722232017289216 hours, 7067388259113537318331789423207666416102355444464034578432 hours, 14134776518227074636663578846415332832204710888928069156864 hours, 28269553036454149273327157692830665664409421777856138313728 hours, 56539106072908298546654315385661331328818843555712276627456 hours, 113078212145816597093308626771322662657637687111424553254912 hours, 2261564242916331941866172534404946937899825954937635072 hours, 4523128485832663883732345068809893875799651909875270144 hours, 9046256971665327767464690137619787751599303819750540288 hours, 18092513943330655534929380275239575503198607639501080576 hours, 36185027886661311069858760550479151006397215279002161152 hours, 72370055773322622139717521100958302012794430558004322304 hours, 14474011154664524427943504220196306734474956488734408704 hours, 28948022309329048855887008440392613468949912977468817536 hours, 57896044618658097711774016880785226937899825954937635072 hours, 115792089237316195423548033761570453877790190801098224707645210624 hours, 23158417847463239084709606752314090778194310760649164201257391357952 hours, 46316835694926478169419213504628181556388621521298328402514782715904 hours, 92633671389852956338838427009256363112777243042596656805029565431808 hours, 1852673427797059126776768540185127262255588611160086444608 hours, 370534685559411825355353708037025452451101496891396426039296 hours, 7410693711188236507107074160740509049021399392059392 hours, 14821387422376473014214148321481018098042798784118784 hours, 29642774844752946028428296642962036196085597568237568 hours, 59285549689505892056856593285924072392171195136475136 hours, 118571099379011784113713186571848144782342390272950272 hours, 237142198758023568227426373143696289564684780545900544 hours, 474284397516047136454852746287392579129369561091801088 hours, 948568795032094272909705492574785158258739122183602176 hours, 1897137590064188545819410985149570316517478244367204352 hours, 3794275180128377091638821970299140633034956488734408704 hours, 7588550360256754183277643940598281266069912977468817536 hours, 15177100720513508366555287881196562532139825954937635072 hours, 30354201441027016733110575762393125064279651909875270144 hours, 60708402882054033466221151524786250128559303819750540288 hours, 121416805764108066932442303049572500257117607639501080576 hours, 242833611528216133864884606099145000514235215279002161152 hours, 485667223056432267729769212198290001028470430558004322304 hours, 9713344461128645354595384243965800020569408611160086444608 hours, 1942668892225729070919076848793160004113881722232017289216 hours, 3885337784451458141838153697586320008227763444464034578432 hours, 7770675568902916283676307395172640016455526888918069156864 hours, 15541351137805832567352614790345280032911053777836138313728 hours,				

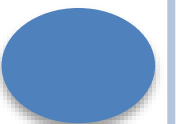
What is needed to activate distance learning?

E-LEARNING PLATFORMS LMS



- Stable connectivity for students and teachers
- Personal devices
- Previous digital competence
- Resilience

- Communication apps
- Instant messaging
- Social channels
- Troubleshooting advice

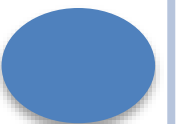


What is needed to activate learning from remote?



VIDEO CONFERENCE TOOLS

- Google Meet
- Jitsi
- Zoom
- Cisco Webex
- Blue Button



TOOLS & SOFTWARE

have to be:

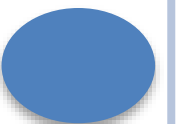
- Flexible
- Interactive
- User-friendly
- Easy-to-share
- Engaging



How to engage students in meaningful distance learning that meets all the requirements of a standard lesson?

Effective distance learning begins with structured activities to keep students focused on their learning goals and performance objectives.

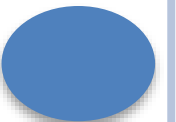
- Create a variety of assignments
- Include activity instructions and relevant resources
- Monitor student learning progress
- Provide personalized feedback
- Engage students in online interactive activities
- Assess using standards-based rubrics



Clear methodological and organizational scenario

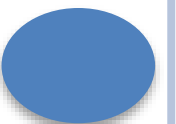
CLEAR PLANNING

- Which type of learning methodology to activate?
 - Flipped Classroom,
 - Webquests
 - Challenge-based learning
 - Problem or Project Based Learning
- Is active participation by the students foreseen during the web meeting?
- At what point can they be involved? Before or at the end of the conference call?
- How many post-connection deliveries and deadlines?




TIMING

- Long academic style video-conferences to be avoided
- Prefer shorter online session and micro-lessons to explain the learning scenario
- Let students work on exercises shared in the chat or on LMS
- Assign tasks and deadlines
- Keep an eye on LMS chats and messaging where students might ask questions
- Encourage comments, impressions and feed-back after each teaching moment through polls, exit tickets and moments of reflection



More interactive exercises online



The video feed shows a teacher with curly hair and glasses at the top, and three students below her. The students' faces are blurred for privacy.


STUDENT'S BOOKWORKBOOKCULTURE & PAIRWORKWORDLIST

Module 3 ▶ Unit 5

Vocabulary

1 Landscape Read the description and choose the correct words.

WHERE IN THE WORLD IS IT?



This South American country is very long, but it isn't very wide. Along the coastline there are high cliffs, small quiet bays and hundreds of superb beaches for swimming.

The south has snow and ice and glaciers but the north has the hot, dry Atacama desert. Most of the population lives in the central part and there is a lot of farmland there. There are also a lot of forests with very tall trees and there are glorious clear, blue lakes too. It's stunning!

The awesome Andes mountains are in the east and they go down to the southern coast. The Aconcagua river is 142 kilometres long and it flows west through a magnificent valley before it reaches the Pacific Ocean.

It has of a lot of small islands, including the amazing Easter island and it has borders with Peru, Bolivia and Argentina. Its capital is Santiago.

QUIT

More brainstorming, more polls & exit tickets

Teenagers & Money

Let's talk about money and teens. What is your personal idea about it?

Always start with writing your name in brackets. Example: (Anna)

TAKE A STICKY NOTE AND PIN YOUR IDEAS

(Anna)

Add words that you can use to describe the picture.

Type your answer here...

isolated small uncouth rustic old abandoned beautiful

SHOULD TEENS GET AN ALLOWANCE FROM PARENTS? WHY?

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

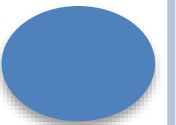
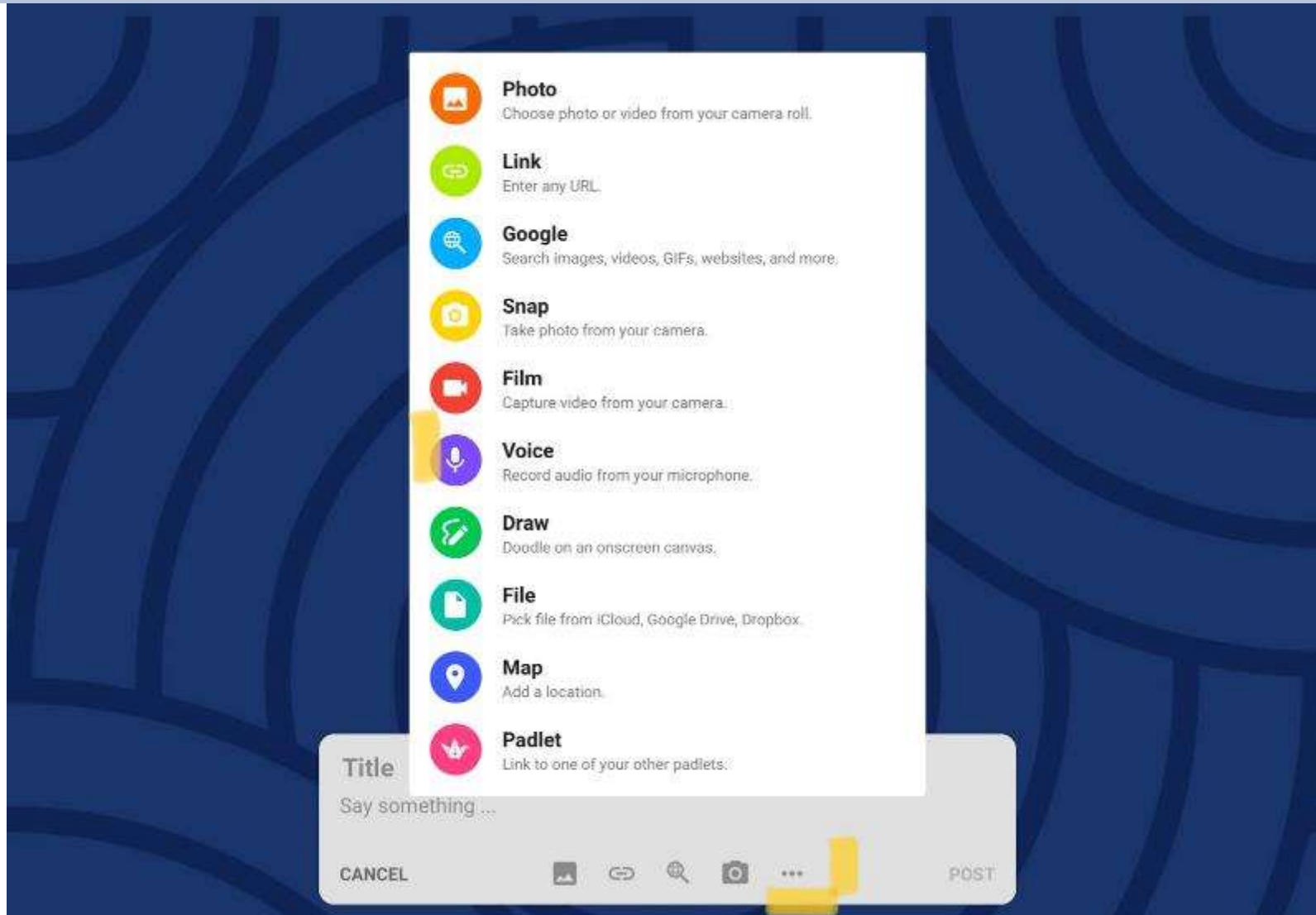
Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be so high, with it teens can get out of...

Many D. I think that parents should give teens an allowance, because teens could buy things by themselves. I also think that the allowance shouldn't be which of the following quotes on solitude is more meaningful to you? Why? - brainstorming a... 1) Vote for your favourite quote on solitude 2) Add at least one idea in favour or against by us... tricerider

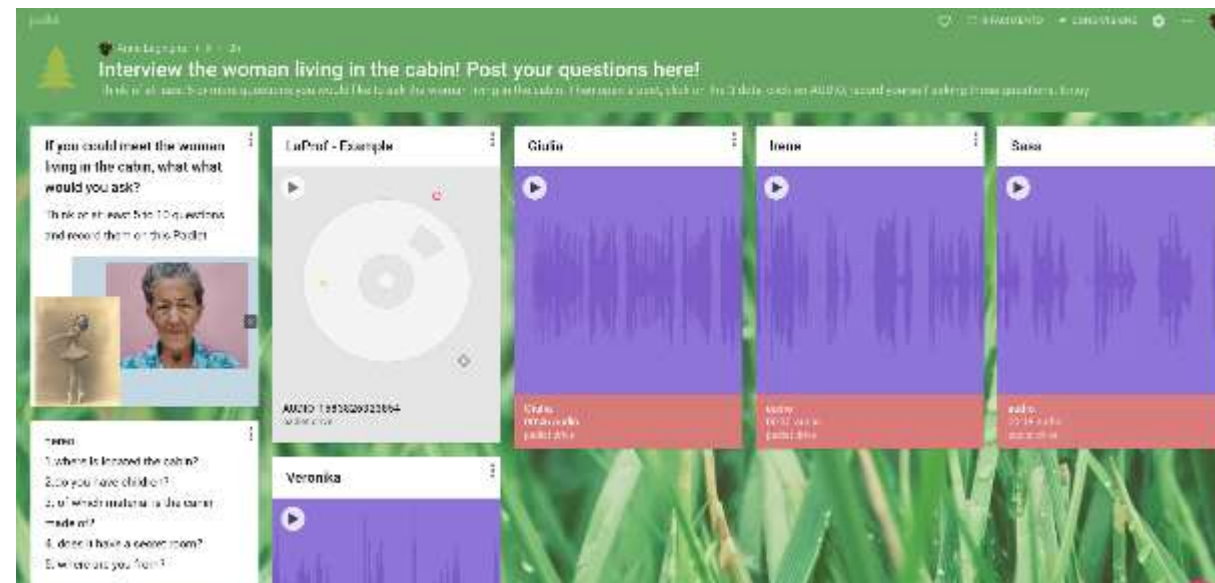
It should not only be homework!

Create a variety of activities and ask students to interact on Padlet




Creative tasks with online feedback by the teacher

Podcasting on Padlet



Interactive video lessons with engaging activities

iSLCOLLECTIVE 

[ESL Worksheets](#) [ESL Powerpoints](#) [Video Lessons](#)

Practice Modal verbs with: Mr Bean's Big TV: 


Laproflaghina  October 15, 2019 2 plays 0 faves 0 copies

Big TV | Full Episode | Mr. Bean Official Cartoon  Copy link

Play modes ▾

YouTube

00:00 / 10:51

 **edpuzzle**

edpuzzle Content Feedback My Classes

William Morris British Painter Art Nouveau HD
Anna Lughina

00:00 / 08:05

00:55 Open-ended
01:26 Multiple choice
01:48 Open-ended
02:21 Open-ended
03:07 Open-ended

Assign Edit Duplicate Delete

Multimedia lessons Blendspace TesTeach

blendspace by fos







Resources Jobs Community News Courses Store

Copy Like Play

or create your own →

"The Picture of Dorian Gray"

by Anna Laghigna

- 
Oscar Wilde Oscar Wilde's only...
- 
Web Site
Oscar Wilde
An infographic about Oscar WILL...
- 
The Picture of Dorian Gray
Oscar Wilde's only
- 
Web Site
- 
Web Site
- 
Glossary to Chapter 1
Persian saddle-bags enormous leather

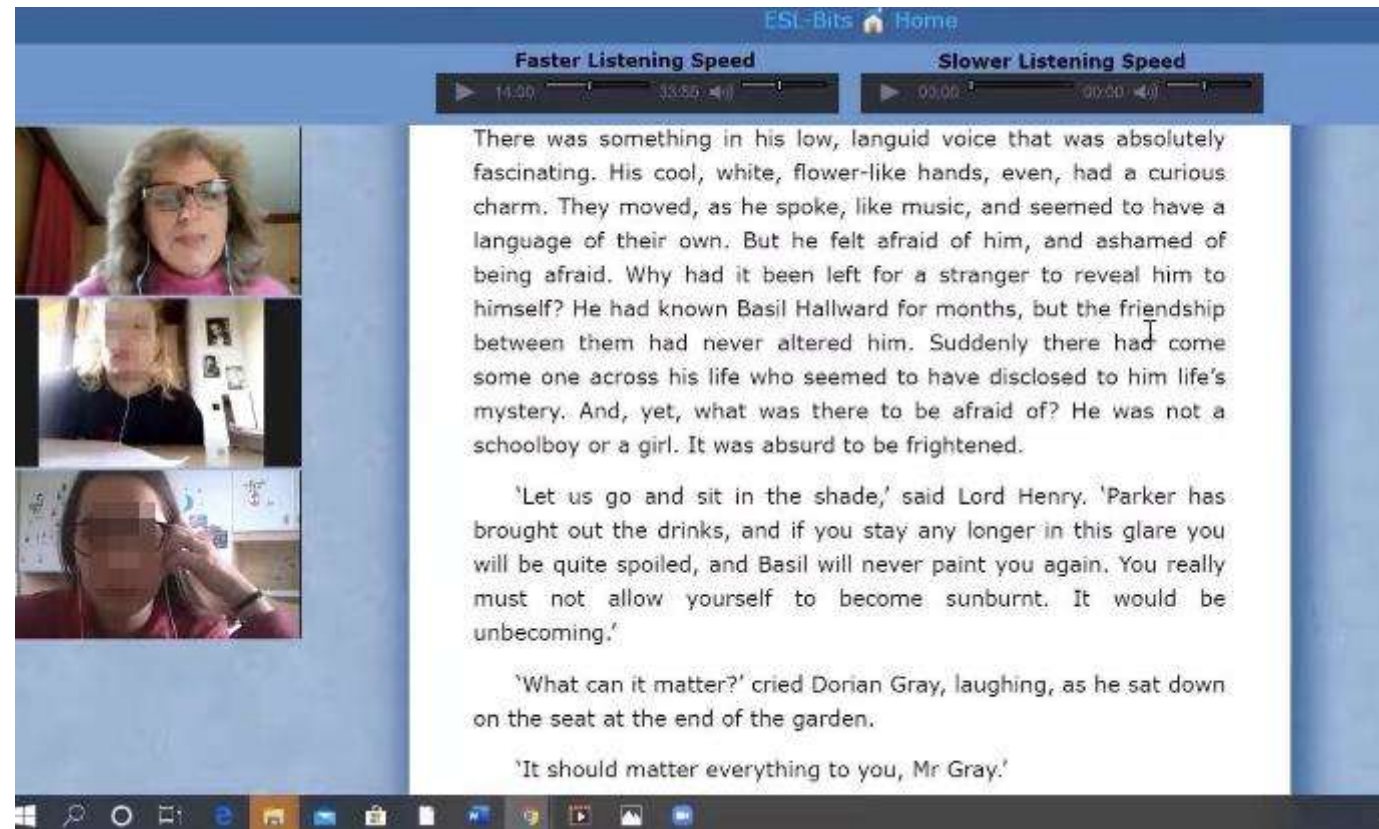
More games for formative assessment





More time

More time for reading a book



The screenshot displays a web application titled "ESL-Bits Home". It features a video call interface on the left with three participants. The main area contains a text passage with two audio playback controls at the top: "Faster Listening Speed" (14:00 to 33:55) and "Slower Listening Speed" (00:00 to 00:00). The text passage is as follows:

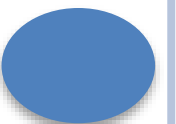
There was something in his low, languid voice that was absolutely fascinating. His cool, white, flower-like hands, even, had a curious charm. They moved, as he spoke, like music, and seemed to have a language of their own. But he felt afraid of him, and ashamed of being afraid. Why had it been left for a stranger to reveal him to himself? He had known Basil Hallward for months, but the friendship between them had never altered him. Suddenly there had come some one across his life who seemed to have disclosed to him life's mystery. And, yet, what was there to be afraid of? He was not a schoolboy or a girl. It was absurd to be frightened.

'Let us go and sit in the shade,' said Lord Henry. 'Parker has brought out the drinks, and if you stay any longer in this glare you will be quite spoiled, and Basil will never paint you again. You really must not allow yourself to become sunburnt. It would be unbecoming.'

'What can it matter?' cried Dorian Gray, laughing, as he sat down on the seat at the end of the garden.

'It should matter everything to you, Mr Gray.'

LESSON LEARNT



A well structured workflow is essential!

SCHOOL RESPONSE PLAN

- Guidelines and scheduled class web meetings set up by school or district administrator in charge of your emergency response plan

YOUR WEB MEETING LESSON PLAN

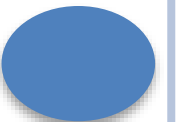
- Teaching material
- Learning activities
- Formative assessment

LIVE SESSIONS WORKFLOW

- Share prepared resources with students
- Set deadlines
- Make Announcements
- Enable discussions
- Mark, correct, provide feedback

FLEXIBLE COMMUNICATION

- Review student work
- Record feedback
- Send back students' work and encourage them to respond to feedback



Technology is just an instrument!



We are Teachers!

*No matter how far we may be,
we stand close to our kids.*



UBUNTU

I am because you are



Thank you for your attention

Anna Laghigna

laghigna@hotmail.it

Blog LaProfLaghigna [ENGLISH4U](#)



@annlag63

