FCL Talks
EduPresos in Teachmeet Style

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13 March 2020, 2 pm CET
Host: Bart Verswijvel

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#FCLtalks
Online EduPresos in Teachmeet style

SEG-Pilot: Let's MOOC together!
New perspectives for MOOCs

SEG-Pilot: Let's MOOC together!

Elena Pezzi  13 March 2020
From there ...
My professional context and myself:
But if you don’t have the chance to be here or there or somewhere ...

...and you want to keep on learning ...
Courses at school and regional level

Teacher Academy

Mentoring in Schools

As part of the course you will conduct a review of your own work and prepare a plan for developing your work as a mentor.

Introducing Project-Based Learning

Project-based learning is a pedagogical approach that allows students to creatively and collaboratively solve real-world problems.
The implementation of the School-Based Case Study at Laura Bassi

Taking the “Project Based Learning” course

Introducing Project-Based Learning in your Classroom
The implementation of the School-Based Case Study at USR-ER

Taking the “Mentoring in Schools” course
Teachers are very busy and most of them may find difficult to do the "homework" assigned.

English is a problem! Not for everyone, but for many, yes.

ICT is a problem! Not for everyone, but for many, yes (and maybe even more than English...)!

Teachers can work and do activities together during the on-site meetings.

Need to reshape the path, summarizing the main concepts, also providing time for the reflection on the topics and the development of activities during the meeting itself.

Meeting f2f helps teachers with less language and/or ICT skills.
Pros & Cons (teachers say…)

What works well:
- It is important to meet together to follow the course. Working together is, without a doubt, much more enjoyable and productive!
- A “tutor” who helps you and guides you through the course is very useful.
- I appreciate the use of short videos that in a short time give useful food for thought or illustrate how to use some educational tool.

What doesn’t work well:
- Time constraints both at school and at personal level often prevent the completion of the activities, even if the interest is sincere and the desire to complete the course is authentic.
- Too busy period at school
- Mentoring Course: a little bit frustrating because of the lack of official recognition in Italy.
Always involve headteacher and staff

Find teachers/trainers who already know the topic (for having already taken the course, for being trained in that field…)

Collaborate with other schools to maximize the benefits and minimize the efforts

Give time to teachers, encourage them and recognize their work!

Think positive! You can!
And now … in CoronaVirus times?

Let’s MOOC together, anyway!

Through Google Meet
Key words

opportunities challenges
benefits and ... recognition!