FCL Talks EduPresos in Teachmeet Style

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13 March 2020, 2 pm CET

Host: Bart Verswijvel





fcl.eun.org/ite





Fair-like project assessment

Teach Meet - 13/03/2020 Xavier Garnier





My school

- Name : Lycée Pilote Innovant International
- Location : Futuroscope, France
- Size: 500 students 60 teachers
- Latest projects :
 - Skills assessment since 2010

 - FC Lab since 2016
 - Fair-like assessment since 2018







Project Assessment... some issues

Time consuming



Often boring in the long run



Hard to have everyone speak



One-time chance to showcase group skills



Formative or Sommative ?



Product or skills?





Fair-like assessment... What you need

- A large (open) space
- shared criteria
- A peer-assessment grid
- A teacher assessment grid
- 60 minutes



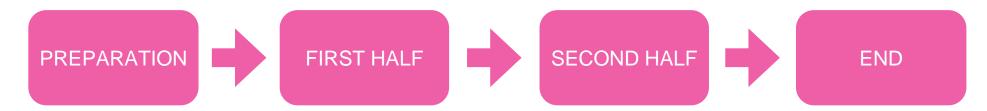
Peer assessment

FD 2019 Project - ""Optimize your Life with Graph Theory" - Student sheet

First Name : Last Name : Group

Visited Group (shade your group's row)	TOPIC	Respect of the requirements' (see below)	Teaching / explaining skills 1-2-3 pts	Greativity, Originality, Research 1-2-3 pts	Comments (justify your assessment)
1					
2					
3					
4					

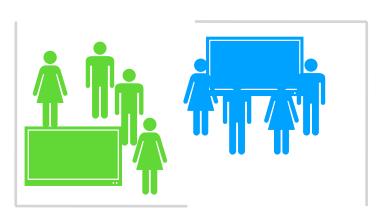
Fair-like assessment... How it works

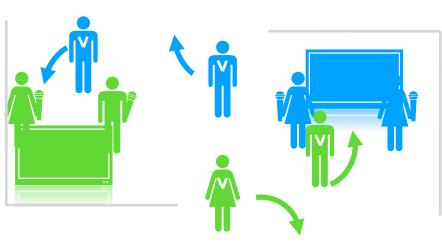


Each group...

- ✓ has a product to share
- set up a stand for its presentation
- Half of the group stay and present / other half are visitors
- Visitors are free to walk and attend presentations with a criteria grid
- At half time, visitors and presenters swap.
- Second half runs the same way

- each student has presented several times
- each student has attended several presentations





Project Assessment... Why it works

Time efficient



Visitors are free to come and go



Everyone speaks several times



Chances to improve and showcase skills



Formative / Sommative / Project assessment



Develop communication, critical thinking, self-regulation, creativity









assessment

Thank you!

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