

FCL Talks

EduPresos in Teachmeet Style
Teaching in Time of Corona

Tatiana Popa (MD)

20 March 2020, 2 pm CET

Hosts: Bart Verswijvel & Arjana Blazic



Teaching in Moldova in times of Coronavirus

Tatiana Popa
English teacher
Heritage International School
Chisinau, Moldova
eTwinning Ambassador



HERITAGE
International School

The 10 steps Heritage International School have taken to prepare and move the entire school to an online, distance learning plan.

The outline and purpose of school's Crisis Management Plan (linked to our general Risk Management Policy that covers all risk to the school as an organisation. TRUST & CONFIDENCE is everything.

What are our main communication tools and how we use them to manage the school and wider school community widely.

The principle of not a ""SNOW DAY"" mind-set approach from the beginning to establishing the idea of the ""NEW NORMAL"" as the Covid-19 crisis lasts as an unprecedented global crisis. How to establish the ""School/Office hours"" daily principle.

What is a Distance Learning Plan (DLP)? What should it look like? What does it establish to move a school online under the principle of ""The school is open, only the campus is closed"".

The importance of a robust Online Safety Policy underpinning the DLP. Duty of care to staff & students.

The online platform – Google Classroom suite –taking the school online.

How to train staff effectively – how to train staff remotely. Getting your DLP group of eduTech champions to lead

Issues to think about for the Leadership Team – reassuring parents, staff and STUDENTS.

How do we establish ""off-line learning"" if taking the entire school online to learn is not easy or possible?

Leading the community – the role and importance of the administration to respond to an unprecedented global crisis.



HERITAGE International School

CRISIS MANAGEMENT PLAN 2020-2021



TABLE OF CONTENT

1. CRISIS MANAGEMENT PLAN	
Intent	3
Definition	3
Crisis Response Team	3
Duties of Members of Crisis Response Team	3
Heritage International School crisis team	5
Students/staff who need special assistant in evacuation	5
Communication	6
Supervision of the students	7
2. CRITICAL INCIDENT/EMERGENCY MANAGEMENT	
Intent	8
Procedures	8
3. LOCKDOWN PROCEDURE	9
4. HOSTAGE SITUATIONS	10
5. FIRE PROCEDURES	11
6. INTERVENTION WITH STUDENTS WHO MAY BE SUICIDAL OR REPRESENT A POTENTIAL THREAT TO OTHERS	12
6.1. Students Who May Be Suicidal	12
6.2. Students Who May Represent a Potential Threat to Others	13
7. LOST / RUNAWAY STUDENTS	14
8. GAS LEAK	14
9. EXPLOSION	14
10. CATASTROPHIC / COMMUNICABLE ILLNESS	14
11. SHOOTING / WEAPONS	15
12. BOMB THREAT	15
13. BUS ACCIDENT.....	16
14. EARTHQUAKE PROCEDURES	17

Heritage International School Crisis Management Matrix: Coronavirus

Updated: 9th March 2020

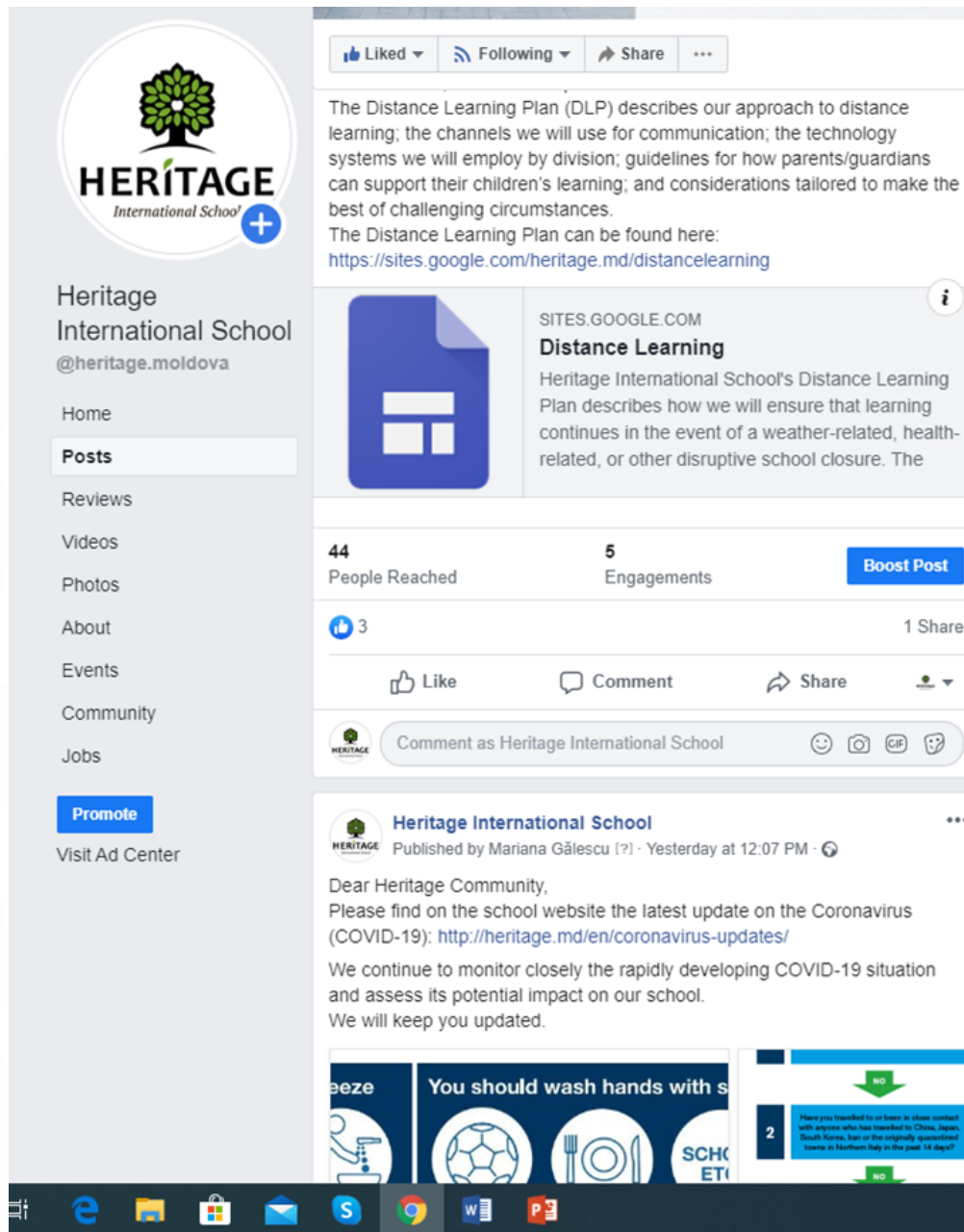
Risk Level	Campus Access	Educational Delivery	Clubs Programme	Parent/Family/Community Events	Field trips / travel	School transportation	All staff	Communications
Level 0 Very low risk	<ul style="list-style-type: none"> - Students must be kept at home if flu symptoms occur 	<ul style="list-style-type: none"> - Regular school programme - Hygiene and hand washing emphasized 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - All field trips and athletics travel allowed 	<ul style="list-style-type: none"> - All bus routes run as usual 	<ul style="list-style-type: none"> - Normal working conditions - All faculty and staff report to work (unless with symptoms) 	<ul style="list-style-type: none"> - Email community members with message that a plan is being built out and situation is being monitored
Level 1 Low risk	<ul style="list-style-type: none"> - Students must be kept at home if flu symptoms occur or travel to a High Risk Areas as identified by the WHO 	<ul style="list-style-type: none"> - Regular school programme - Hygiene and hand washing emphasized 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - All field trips and athletics travel allowed, subject to approval by LT 	<ul style="list-style-type: none"> - All bus routes run as usual 	<ul style="list-style-type: none"> - Normal working conditions - All faculty and staff report to work (unless with symptoms) 	<ul style="list-style-type: none"> - Email community members with information as required - Staff meetings to ensure all understand protocol - Student meetings to ensure students understand protocol and proper hygiene procedures
Level 2 Moderate risk	<ul style="list-style-type: none"> - Students must be kept at home if flu symptoms occur or travel to a High Risk Areas as identified by the WHO - No groups (10+ persons) on campus 	<ul style="list-style-type: none"> - Regular school programme - Hygiene and hand washing emphasized - Homework for any quarantined students provided online - Confirm contingency plan in event of school closure 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - Regularly scheduled events and gatherings allowed for students, parents, staff only 	<ul style="list-style-type: none"> - All field trips and athletics travel suspended 	<ul style="list-style-type: none"> - All bus routes run as usual 	<ul style="list-style-type: none"> - Normal working conditions - Faculty and staff report to work (unless with symptoms) 	<ul style="list-style-type: none"> - Updates as necessary in conjunction with the official agencies - Use of school's SMS emergency contact system, when necessary, to refer families, faculty and staff to important updates
Level 3 Medium risk	<ul style="list-style-type: none"> - Students must be kept at home if flu symptoms occur or travel to a High Risk Areas as identified by the WHO or if they have had contact with someone with flu symptoms 	<ul style="list-style-type: none"> - Regular school programme in parallel with implementation of distance learning protocol 	<ul style="list-style-type: none"> - All regularly scheduled activities allowed 	<ul style="list-style-type: none"> - All events and community gatherings cancelled 	<ul style="list-style-type: none"> - All field trips and athletics travel suspended 	<ul style="list-style-type: none"> - All bus routes run as usual 	<ul style="list-style-type: none"> - No full staff gatherings 	<ul style="list-style-type: none"> - Updates as necessary in conjunction with the official agencies - Continued use of school's SMS emergency contact system to refer families, and staff to important updates - In-servicing of parents via email on use of online learning programme - School will respond to health authority directions

	- Campus visitors on case by case basis							
Level 4 High risk	- School facility closed for an indeterminate period of time	- Full implementation of distance learning protocol (separate document)	- Not applicable; school facility closed	- Not applicable; school facility closed	- Not applicable; school facility closed	- Not applicable; school facility closed	- All faculty and staff to remain at home, facilitating distance learning	- Daily updates to the community - Further communication on distance learning

Risk Level Indicators

Risk Level Indicators suggest broad scenarios in the evolution of a coronavirus event. The recommendation to move from one level to another is made by the Crisis Management Team. The Leadership Team and Board Chair is informed. Movement between levels is communicated via email to all parents, faculty and staff. The decision to move to Level 4 is made with the approval of the Board Chair. At any stage these suggested actions may be overruled by mandated action by local or national authorities. **These are guidelines and the lines between levels may be difficult to distinguish at times. We will always err on the side of caution and safety.**

<p>Risk Level 0 (Very Low Risk):</p> <p>No cases of coronavirus in Moldova</p> <ul style="list-style-type: none"> - Some European countries report cases of coronavirus - WHO declare public health emergency - Travel restrictions to some regions announced 	<p>Risk Level 3 (Medium Risk):</p> <p>Few coronavirus cases within HIS community</p> <ul style="list-style-type: none"> - Increased community spread of coronavirus in Moldova area - Average student attendance below 80 – 90% - Increasing evidence of potential restrictions on airline travel / other forms of international public transportation - Coronavirus disease behaviour / contagiousness changes to higher risk level
<p>Risk Level 1 (Low Risk):</p> <p>No cases of coronavirus in Moldova</p> <ul style="list-style-type: none"> - Very few reported cases of coronavirus in Moldova - Some countries declare public health emergency - Airports implement informal screening mechanisms 	<p>Risk Level 4 (High Risk):</p> <p>Spread of coronavirus within the HIS community rapidly increasing</p> <ul style="list-style-type: none"> - Coronavirus cases quickly increasing in Moldova area - Government directs that schools be closed - Evidence that hospitals are unable to manage or meet healthcare needs related to coronavirus - Evidence of restricted airline travel or major travel restrictions - Staffing and attendance issues at HIS
<p>Risk Level 2 (Moderate Risk):</p> <p>Limited number of coronavirus cases in Moldova (no HIS cases)</p> <ul style="list-style-type: none"> - Travel advisories recommended by WHO, CDC, government authorities - No HIS students, families, faculty or staff identified with coronavirus/flu - Average student attendance remains high, 90-100% - Coronavirus behaviour / contagiousness remains unchanged - No advisories against non-essential travel to Moldova - WHO and regional health authorities declare pandemic 	<p>Crisis Management Team</p> <ul style="list-style-type: none"> Director Academic Director & Head of School Snr Assistant Director Support Secondary Cambridge Coordinator Assistant Director Curriculum School Psychologist Head of HR Chief Accounting Officer



HERITAGE
International School

Heritage International School
@heritage.moldova

Home

Posts

Reviews

Videos

Photos

About

Events

Community

Jobs

Promote

Visit Ad Center

Liked Following Share ...

The Distance Learning Plan (DLP) describes our approach to distance learning; the channels we will use for communication; the technology systems we will employ by division; guidelines for how parents/guardians can support their children's learning; and considerations tailored to make the best of challenging circumstances.
The Distance Learning Plan can be found here:
<https://sites.google.com/heritage.md/distancelearning>

SITES.GOOGLE.COM
Distance Learning
Heritage International School's Distance Learning Plan describes how we will ensure that learning continues in the event of a weather-related, health-related, or other disruptive school closure. The

44 People Reached 5 Engagements **Boost Post**

3 1 Share

Like Comment Share

Comment as Heritage International School

Heritage International School
Published by Mariana Gălescu [?] · Yesterday at 12:07 PM ·

Dear Heritage Community,
Please find on the school website the latest update on the Coronavirus (COVID-19): <http://heritage.md/en/coronavirus-updates/>
We continue to monitor closely the rapidly developing COVID-19 situation and assess its potential impact on our school.
We will keep you updated.

Freeze You should wash hands with s SCH ETI

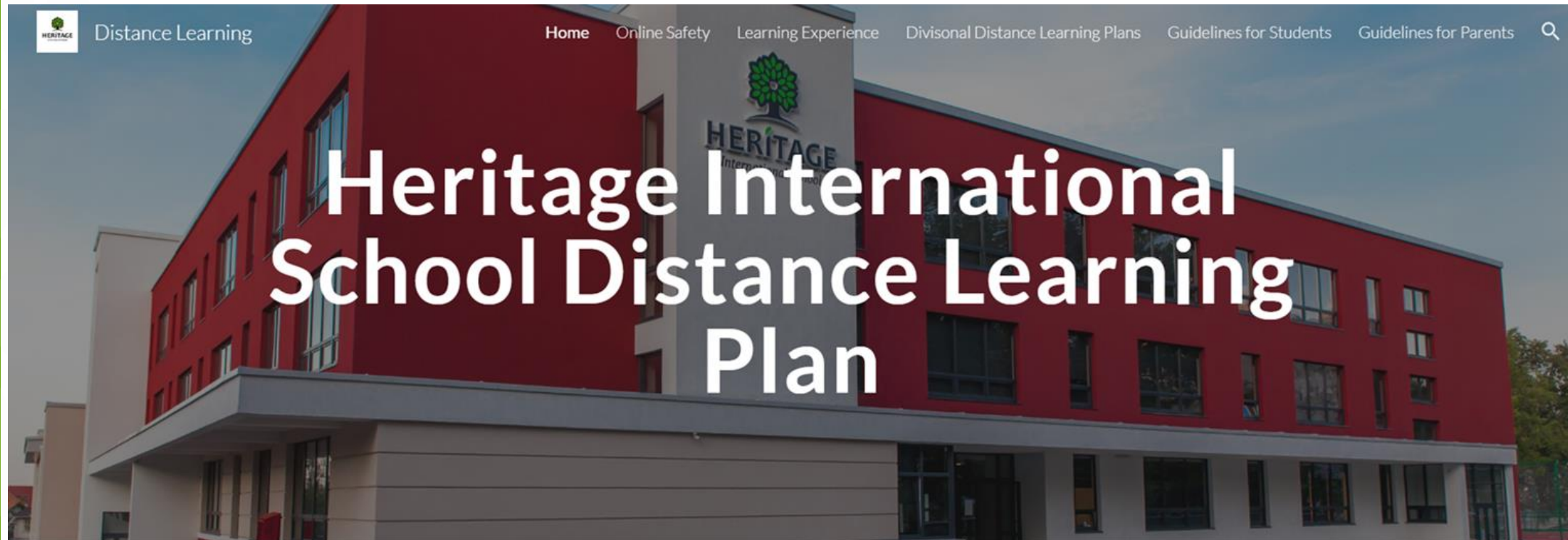
The change in Level 2 was communicated immediately to all staff, all students and all parents through email, postings on school FB, Website & Twitter.

TRUST & CONFIDENCE are the absolute key in ensuring the whole school community come with the school in a very unknown challenge without a clear ending.

We spoke to schools who had already experienced this in affected societies and their message was really clear to us as a school team – make sure you have clear, open and regular communications to reassure and make sure everyone understands what you are doing and why. In a crisis like this, where everyone is concerned, wasting time on complaints and mis-information wastes a lot of energy needed to respond and lead through the crisis.

Our distance learning plan follows the successful schools that have already developed this to take their schools online successfully so only the campus is closed. This is shared with all the community and the link is in our website under our section for Covid-19. Schools are welcome to adopt it and use it for their context:

<https://sites.google.com/heritage.md/distancelearning/home>



Heritage International School's Distance Learning Plan describes how we will ensure that learning continues in the event of a weather-related, health-related, or other disruptive school closure. The objective is for Heritage International School to continue to provide an effective education for students within 24 hours of an emergency in both the short and long-term. The Distance Learning Plan (DLP) describes our approach to distance learning; the channels we will use for communication; the technology systems we will employ by division; guidelines for how parents/guardians can support their children's learning; and considerations tailored to make the best of challenging circumstances. This plan is the product of collaboration with colleagues at our school and at other international schools around the world. Please select the [Learning Experience](#) page to proceed.

Our school's virtual classrooms – all on Google Classroom

The screenshot displays the Google Classroom web interface. At the top, the browser's address bar shows 'classroom.google.com/h'. The Google Classroom logo is in the top left, and a user profile icon is in the top right. The main area contains eight class cards arranged in a 2x4 grid. Each card has a colored header with class details and a white body for announcements. The bottom of each card features icons for a line graph and a folder. The Windows taskbar is visible at the bottom of the screen.

Class Name	Teacher	Students	Announcement
5A IPC Ms.Popa International PPrimary Curriculum	Ms. Popa	15 students	
Grade 5/6E IPC Ms.P...	Ms. Popa	12 students	
Grade 5A English Ms...	Ms. Popa	15 students	
Grade 7AB Mrs.Tatiana	Mrs. Tatiana	12 students	Due tomorrow Interview
Grade 8AB Mrs.Tatiana	Mrs. Tatiana	5 students	
Social Connections C...		11 students	
Cambridge Upper Sc...	Rose Moran		
Creating Effective O...	Lynda Smith		

Grade 5/6E IPC Ms.Popa

Class code dr7q7by

Select theme
Upload photo

Upcoming

No work due soon

View all



Share something with your class...



Tatiana Popa

Mar 18



2. Write title, add location



EA926D63-AD3F-434A-B...

Image



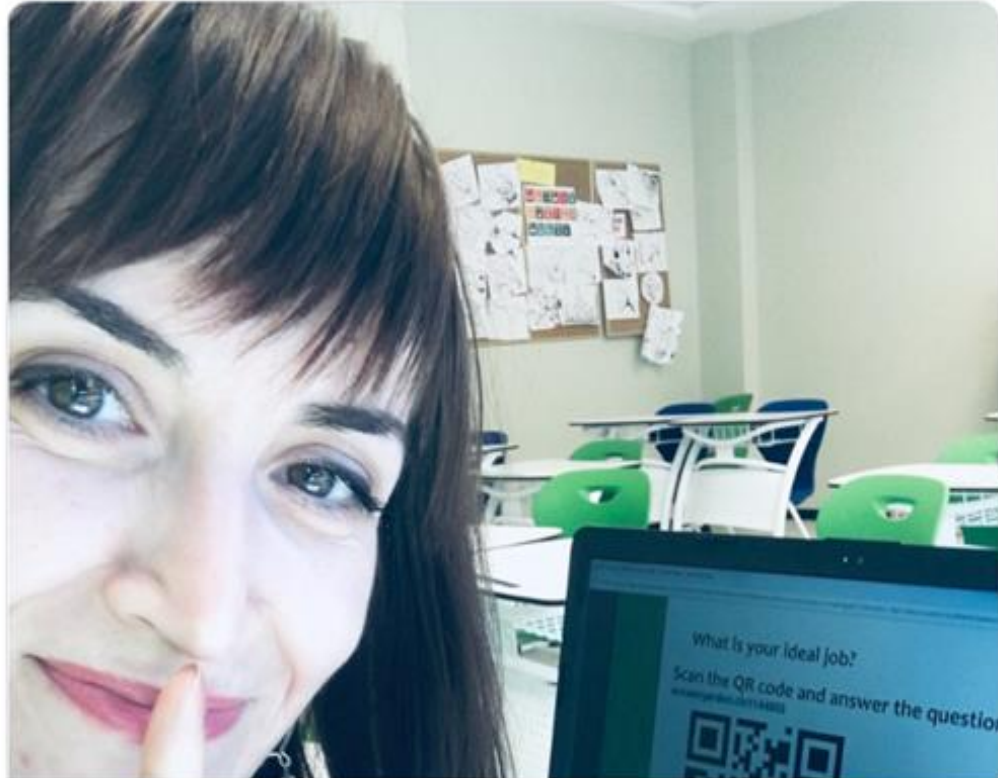
Add class comment...





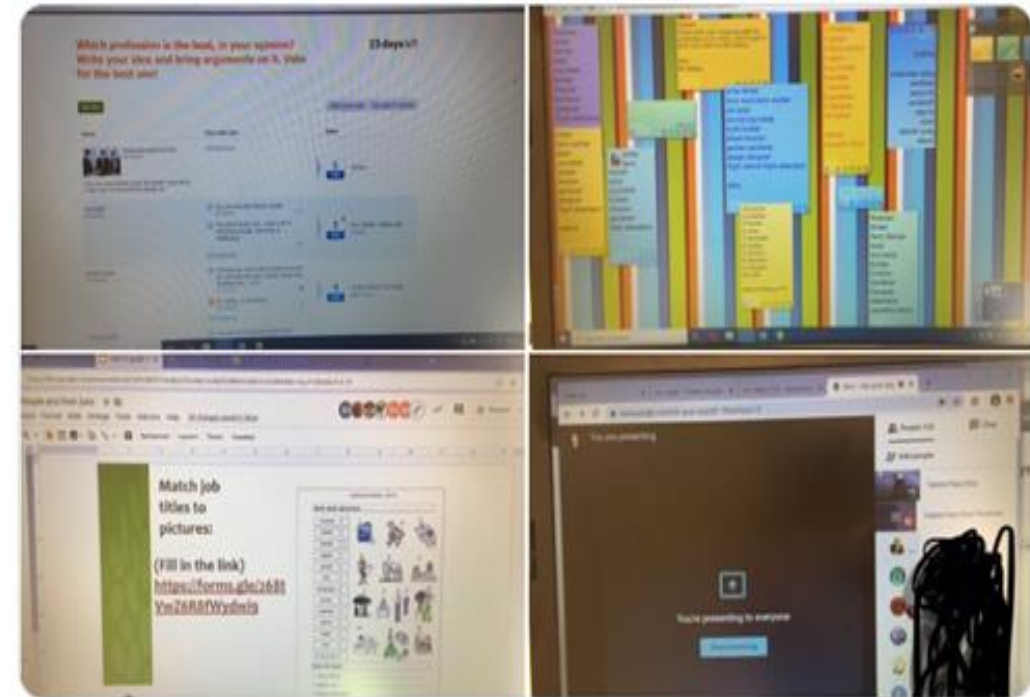
Tatiana Popa
@Tatianapopab

Shhh...somebody is going to play with QR codes in some minutes. Full presence and total engagement from my students for [#onlinelearning](#) as we are on [#Quarantine](#) these days at [@HIS_Moldova](#) [@GoogleForEdu](#) [@EducationHis](#) [#Moldova](#)



Tatiana Popa
@Tatianapopab

No wonder [#ITspecialist](#) is the most popular job among teenagers at [@HIS_Moldova](#) [@GoogleForEdu](#) [@EducationHis](#) [#englishvocabulary](#) [#englishlearning](#) [#educationbeatscovid](#)



2:41 PM · Mar 13, 2020 · [Twitter for iPhone](#)

Assigning tasks on the screen

classroom.google.com/c/Njl3Mjk5Njg4NDha

Grade 5/6E IPC Ms.Popa

StreamClassworkPeopleGrades

Tatiana Popa

Mar 16 (Edited Mar 17)

https://docs.google.com/presentation/d/1dQwjhvb1Q_6YP2G_HoXFUJU5lhPyGRxiZ-ou_3jV7EM/edit?usp=sharing

The Google Slides presentation for our topic Earth as an Island :)

IPC - Earth as an island

Grade 5

IPC - Earth as an island G...
Google Slides

Add class comment...

Tatiana Popa

Mar 16

https://docs.google.com/presentation/d/1Jg0M8IWz3eddhkWUp8Fi0tBWj9fulVIJL_R5wV0E0CM/edit?usp=sharing

Add a slide with the SDGs that refer to your island (the one you presented back in school)

Add class comment...

Tatiana Popa

Mar 16

<https://www.yumpu.com/en/document/read/54093823/a-to-do-list-for-the-planet>

Tools used vary according to the necessity:

Grade 7AB Mrs.Tatiana

Stream

Classwork

People

Grades



Tatiana Popa

Mar 18



To join the video meeting, click this link: <https://meet.google.com/rri-euai-uig>
Otherwise, to join by phone, dial +1 775-319-7440 and enter this PIN: 994 823 678#

1 class comment



Tatiana Popa Mar 18

join now, please!



Add class comment...



Tatiana Popa

Mar 18



Hi, guys!
Today we have a Reading lesson.
Here is the text 'Rickshaw girl' by Mitali Perkins

<http://mitaliperkins.hypermart.net/pdf/RickshawGirl.pdf>



RickshawGirl.pdf
PDF

1 class comment

Reading together

| mitaliperkins.hypermart.net/pdf/RickshawGirl.pdf

One



NAIMA RACED THROUGH her morning chores, trying hard to be careful. She washed the laundry in the river, making sure she didn't break any buttons this time. The other girls lazily sloshed clothes around, giggling and gossiping, but today Naima didn't stop to chat. She pumped four pails of water at the well, just as Mother had asked, and hauled them back one by one. She sliced eggplant, chili peppers, and onions in tiny, even cubes the way Mother liked them, instead of chopping them quickly into thick chunks the way she usually did.

"I've already wiped four banana leaf plates," Naima announced.

Stream

Classwork

People

Grades



Tatiana Popa posted a new assignment: Google slides presentation
Mar 16



Tatiana Popa
Mar 16



Today's topic:

https://docs.google.com/presentation/d/19rTzlhN8uttPs_HbjzJUjmK529kDSzpLOxlo0fXI4kU/edit?usp=sharing



Unit 12 grade 7 A day in t...
Google Slides



Add class comment...



Tatiana Popa
Mar 16



https://docs.google.com/document/d/1qoP_9CMee68ruDmQ2XybLpgi9AKqkuTD5lxXlQtQ0u4/edit?usp=sharing



Add class comment...



7AB Jobs paragraph ☆ ➔

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Candara 12 B I U A

Write a paragraph (50-100 words) about the job you'd like to do.

- Describe what sort of person you are;
- Say what you're good at;
- say what you're interested in;
- Say what you hope you'll be doing by the time you're 25.

Lorena:

I would like to be a designer because it really describes me so well.

firstly I love to draw different types of things.

Secondly I am a very mysterious person who has many different types of friends that are trying to get closer to her know her better.

i know that 1 year ago i really wanted to be a cooker and you will ask me why i changed my idea because i want to be my own cooker and i will be very happy to make my own food and i will have more time for myself . A fashion designer is the art of applying design, aesthetics and natural beauty to clothing and its accessories. It is influenced by cultural and social attitudes, and has varied over time and place. Fashion designers work in a number of ways in designing clothing and accessories such as bracelets and necklaces. Also this job is very good paid because people came to you for an unusual design and you need to enter in their had and understand what they want. But who know what kind of job i will have!!

Lavinia:[When I grow up I have in plan to be an plastic surgeon.I think that this is a hard job ,but a very interesting one.Nany people are proud that plastic surgeons exist ,because it makes them look better and gives them a lot of confidence.It also takes many years of college,but you are highly paid.Plastic surgeons are people that deal with defects on people's body.Plastic Surgeons salary in the United States range is around \$323,434 based on the years of experience, while an hourly wage ranges between \$114-\$394 .]



Tatiana Popa
9:55 AM Mar 16

Lorena, please change colour of text!
and all those who didn't change the
colour,too.

Assignments

Stream

Classwork

People

Grades

+ Create



Google Calendar



Class Drive folder



Review of units 1-2

Due Jan 31, 2019



Clothing and accessories

Due Feb 4, 2019



Future tenses

Due Feb 14, 2019



Jobs

Due Mar 15, 11:59 PM



Google slides presentation

Due Mar 18



Interview

Due Tomorrow

Some advice for successful remote teaching/learning:

[Home](#) [Online Safety](#) [Learning Experience](#) [Divisional Distance Learning Plans](#) [Guidelines for Students](#)

Guidelines for Students

Students Roles & Responsibilities

- Establish daily routines for engaging in the learning experiences (e.g. 8:30 am start)
- Identify a comfortable, quiet space in your home where you can work effectively and successfully
- Complete assignments with integrity and academic honesty, doing your best work
- Communicate proactively with your teachers if you cannot meet deadlines or require additional support
- Collaborate and support your peers in their learning
- Comply with Heritage International School's electronics policies, including expectations for online etiquette and especially our expectations for academic honesty
- Proactively seek out and communicate with other adults at Heritage as different needs arise (see below)

Guidelines for Parents

Guidelines for Parents

The transition to distance learning will be challenging for families. Parents will need to think differently about how to support their children; how to create structures and routines that allow their children to be successful; and how to monitor and support their children's learning. Some students will thrive with distance learning, while others may struggle. The guidelines provided below are intended to help parents think about what they can do to help their children find success in a distance learning environment.

Establish routines and expectations



Take an active role in helping your children process and own their learning



Define the physical space for your child's study



Teachers:

- 1)Connectivity/hardware needed such as webcams, laptops, tablets – estimated 80-90% of teachers in MD have technology so it is a more a reluctance to step outside of our comfort zones!
- 2)– every student will need a **school gmail account** being created for this to work
- 3)Your **senior leader** responsible for the curriculum will need to have the **Google classroom codes** from each member of staff. This allows the administration to see the lessons are happening – key to accountability.
- 4)The principle of **school hours** is key so the regular schedules and lessons are followed.
- 5)When students log onto the **Google Hangouts** – this is the register for the class.
- 6)This has created a whole new teaching and learning pedagogy from online etiquette issues, for example ensuring **students are not in pyjamas**, to making sure students are **not always on the screen for 6 hours**. The DLP specifies the balance of this for students. There are wonderful free resources being shared around the World for free and to make this work. Thus we are creating real independent learners owning their education.
- 7)**Interactive, engaging and challenging learning** is the name of the game and across all phases teachers have quickly become familiar with how they create lessons using this medium. It is a lot of hard work for teachers but our learners have responded well. Be aware that are **parents are now literally in our classrooms on the other side of the screen**.
- 8)This will create its own momentum and you will find solutions as you go on. ***Doing nothing, though, is not an option!***

One last thought:

‘If we teach today’s students the way we taught yesterday’s, we rob them of TOMORROW’. (John Dewey)

The 21st C Learner is . . .

