FCL Talks EduPresos in Teachmeet Style Teaching in Time of Corona

Montserrat Jiménez Vila (ES)

27 March 2020, 2 pm CET

Hosts: Bart Verswijvel & Arjana Blazic







STARTING POINT



- Unplanned ERGENCIES
- Unexpected ONLY
- Unpredictable

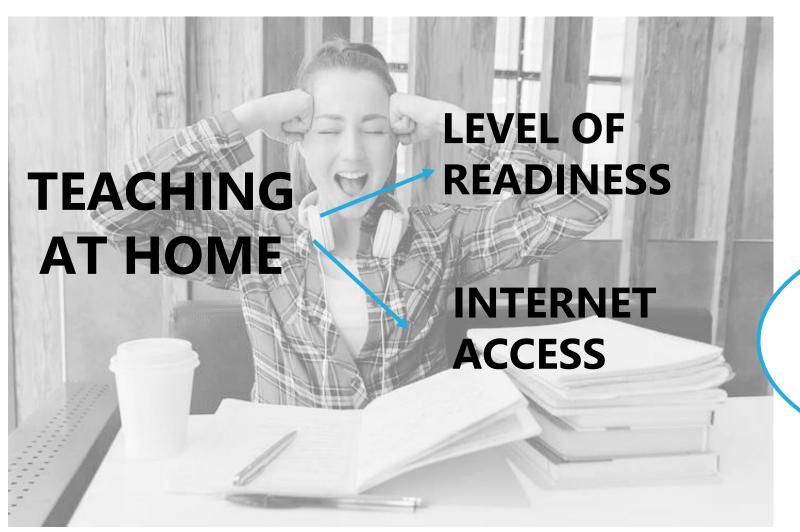
How are kids and teenagers facing this?

STARTING POINT





STARTING POINT





WHAT?

- 1. **DOSAGE**: Cannot be 7/24 teachers and students need time for other essential things
- 1. **ENGAGEMENT**: Try and Engage them
- 1. **SKILLS**: Focus on both personal and professional skills
- 1. UNIVERSAL DESIGN OF LEARNING:

Equal opportunity to succeed

Learning takes place in different scenarios

. REAL LEARNING EXPERIENCES : Provide real learning

HOW?

1.PLAN

Strategy

Objectives

Learning Experiences

HOW?

















A STATE OF THE PARTY OF THE PAR

HOW?





3. IKEA PHILOSOPY:
Do -it -Yourself







Use tools and Strategies that help

- Self-Regulation
- Self-Assessment
- Self-Learning

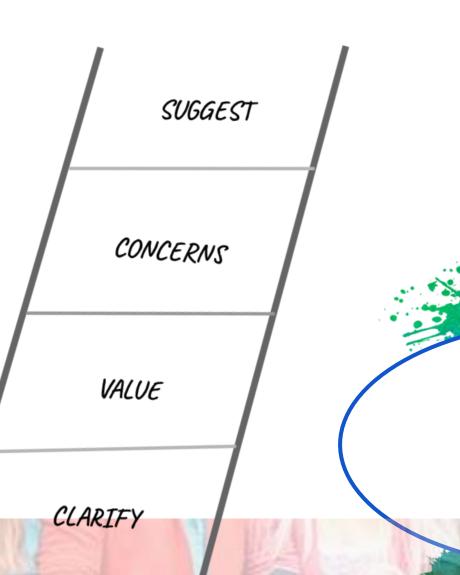






HOW

4.GIVE FEEDBACK



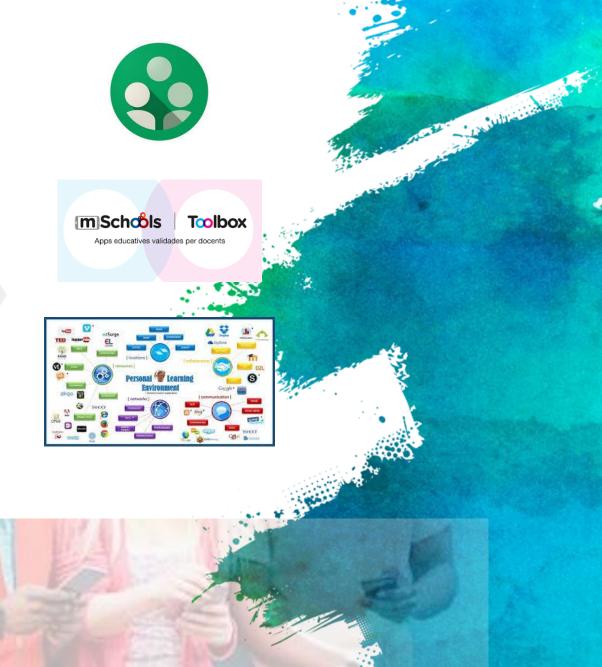
Ladder of Feedback

EVALUATION QUALIFICATION ?

- Carintini Links

HOW

5. GET INSPIRED + HELP AND MENTOR







https://hyperdocs.co/

LESSON TITLE

To use this HyperDoc template make a copy, then follow the lesson design notes to add content, links, and instructions. A completed lesson template is meant for students to use. HyperDoc templates are easy to alter, edit, and customize to the structure of the lesson you are creating, just follow the instructions below. Share the HyperDoc lesson through Google Classroom or with a link and guide your students through the learning experience.



Engage

To **engage** students at the beginning of a lesson, insert video, image, auote, or another inspirational hook in this box.



Explore

Curate a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to **explore** a topic.



Explain

Use this section of the HyperDoc to **explain** the lesson objective through direct instruction using your favorite web tool, or gather students together to teach the content.



Apply

Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.



Share

Collect student work to provide feedback, and/or include a section for students to **share** work with an authentic audience.



Reflect

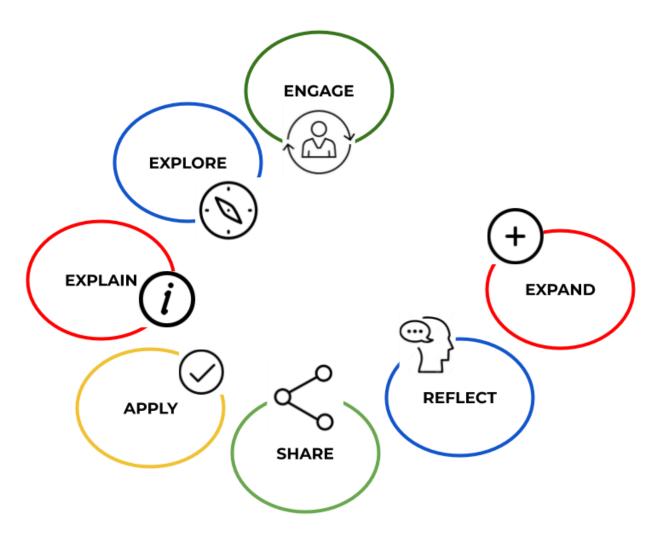
Include an opportunity for face-to-face or digital **reflection** to guide students along their learning progression and set new goals.

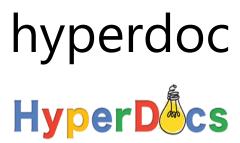


Extend

Add links to more activities and online resources to extend the learning.

A hyperdoc





LOVE IN THE 21st CENTURY



LOVE LETTER 4

Data de venciment: 3 d'abr.



LOVE IN THE 21st Century TASK 3

Publicat el dia 23 de març

Us adjunto dos enllaços: un és el document sencer a tota la unitat. Valtre és un àudio que us he fet explicant de què anava. Primer escolteu l'audio si us plau. Veureu que acaba amb dues ser zilles tasques de Writing. Una una carta i una altra un missatge que compartirem a Insta. Pel mig hi ha exercicis. TEN/O TEMPS, de moment aquesta setmana sencera i l'altra, d'acord? Així us podeu organitzar millor. Escriviu pels dubtes. Si algú fa ja el missatge a l'insta m'aviseu, tot això ho recopilo.'ANIM a totes i tots.



Instructions.webm

Vídeo



Writing Unit: Love in the ...

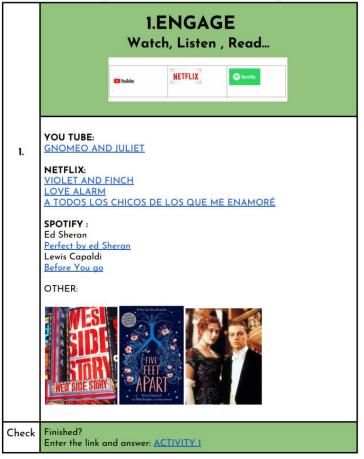
Documents de Google

3 comentaris de la classe

Mostra el material

LOVE IN THE 21st CENTURY

From Shakepeare's Romeo & Juliet to the 21st Century Romeos and Juliets Writing a Love Letter and a Love Message



© Some SuperDocs Montse Jiménez - @montserratjimvi http://www.pratsdelacarrera.org/ https://vedrunacatalunya.cat/







4. Apply: Your letters and messages

Now it is your turn You have two tasks in google Classroom WRITING TASK



1. Your Love Letter - Writing a Love Letter 2. Your love Message - Writing a Love Message



5.Share

Ve are going to share our LOVE MESSAGES to those we love



#loveinconfinement #3ESO @montserratjimvi

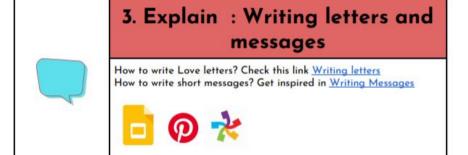


6.Reflect: Think upon learning

As usual, complete your portfolio with the reflection tasks there



© S HyperDocs Montse Jiménez - @montserratjimvi http://www.pratsdelacarrera.org/ https://vedrunacatalunya.cat/



© So HyperDocs Montse Jiménez - @montserratjimvi http://www.pratsdelacarrera.org/ https://vedrunacatalunya.cat/





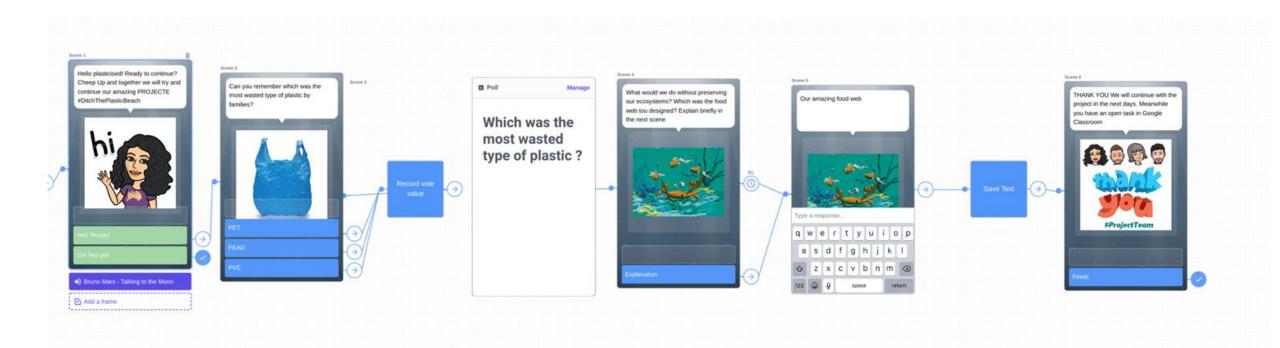
about you for I'm still loving you as the first time that i saw you. I will always try to make you happy, I promiss you. You are my joy @MONTSERRATJIMVI when i'm bad #3ES0 and you make me very happy III





Using Metaverse VIRTUAL REALITY

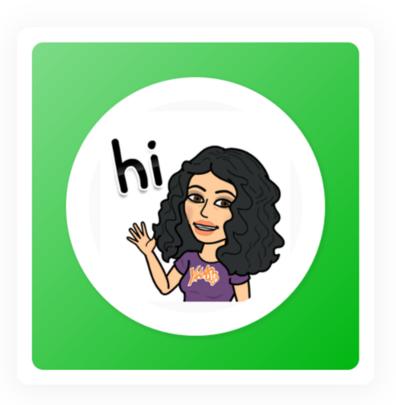
1. Design Experience





Using Metaverse VIRTUAL REALITY

2. Generate Code /Link



Ditch The Plastic Beach - English

No description

Scan the code with your phone to open this experience

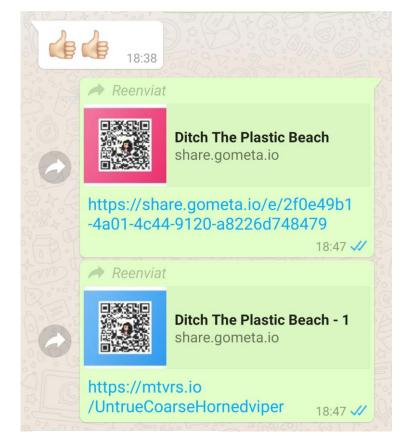


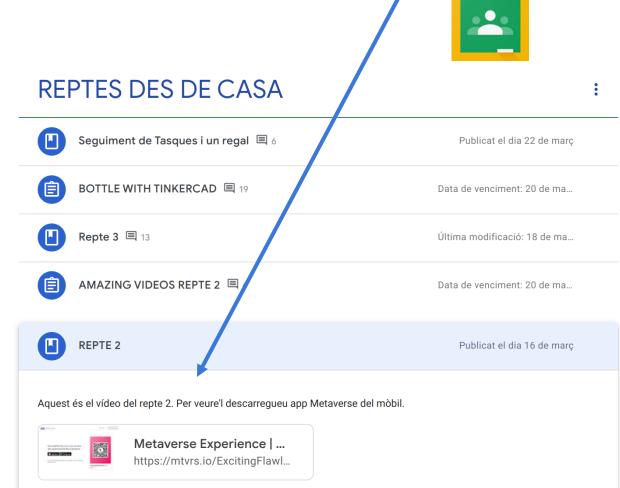


Using Metaverse VIRTUAL REALITY

3. Share









ENGAGE AND CONNECT USING

VR





WHY AND HOW



SOME STUDENT'S PRODUCTIONS



WANT TO SEE HOW IT LOOKS LIKE?











Reflect and discuss

Challenge 2





Become a MAKER

Challenge 3

STEM and 3D design

Challenge 4

Self-assesment

AL FINAL TOT ANIRÀ BÉ

"In the end everything will be fine"

DOCTOR PRATS

@DoctorPrats

THANK YOU!



FCL Talks

Recordings & Presentations

fcl.eun.org/fcltalks

More info:

bart.verswijvel@eun.org

