Monday 20 April, 17h CEST

#FCLtalks #Novigado WEBINAR #1:

Part 3

# Active Learning Scenarios

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# 6 active learning scenarios to take away (and adapt)

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## About Active Learning...

Active learning is about students being active in class...









#### **Insights**



### About Active Learning

- Being active vs being an actor
- « student agency » : students take responsibility of their own learning
- Learner centered
- Principles of active learning (Barnes 1989)



VS





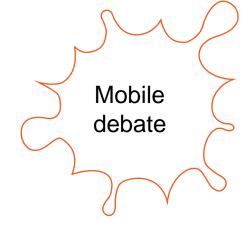




#### About Active Learning...

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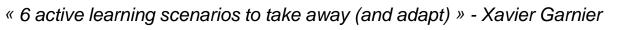
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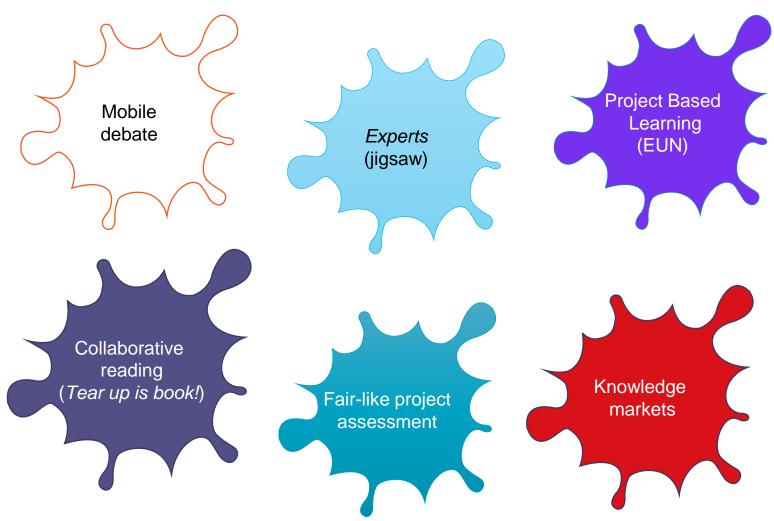








#### 6 scenarios to take away...









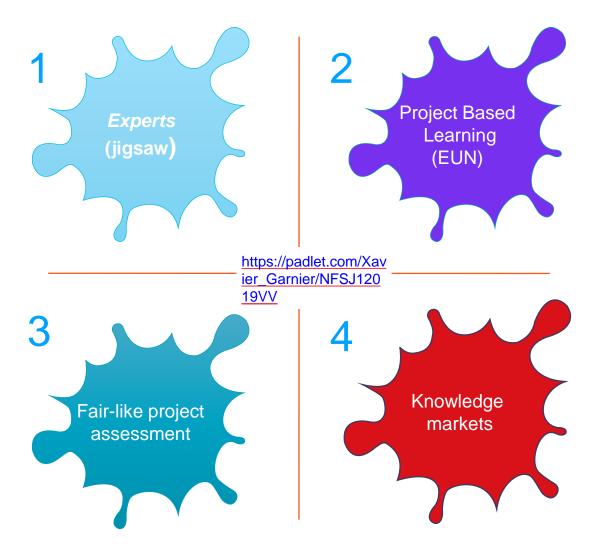






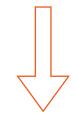


#### Want to know more on...



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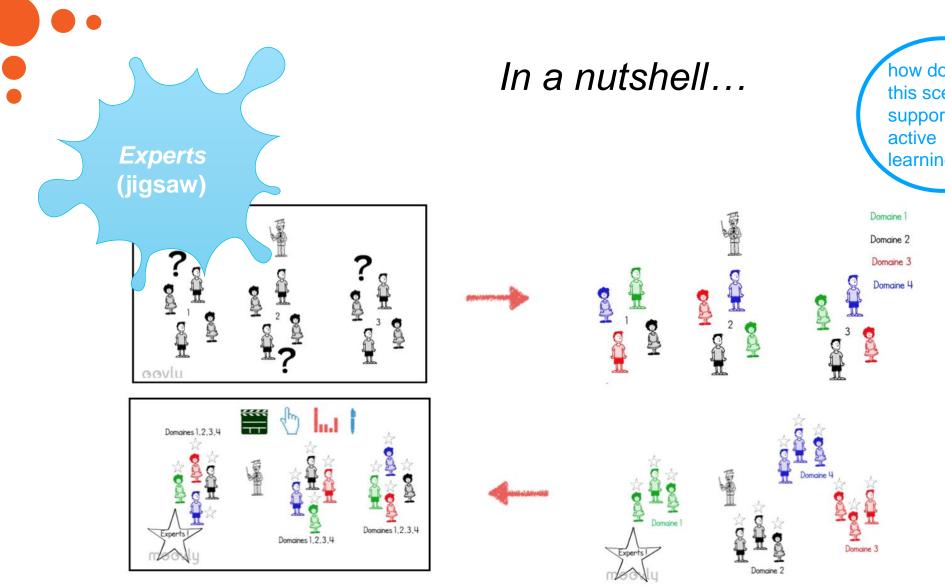
















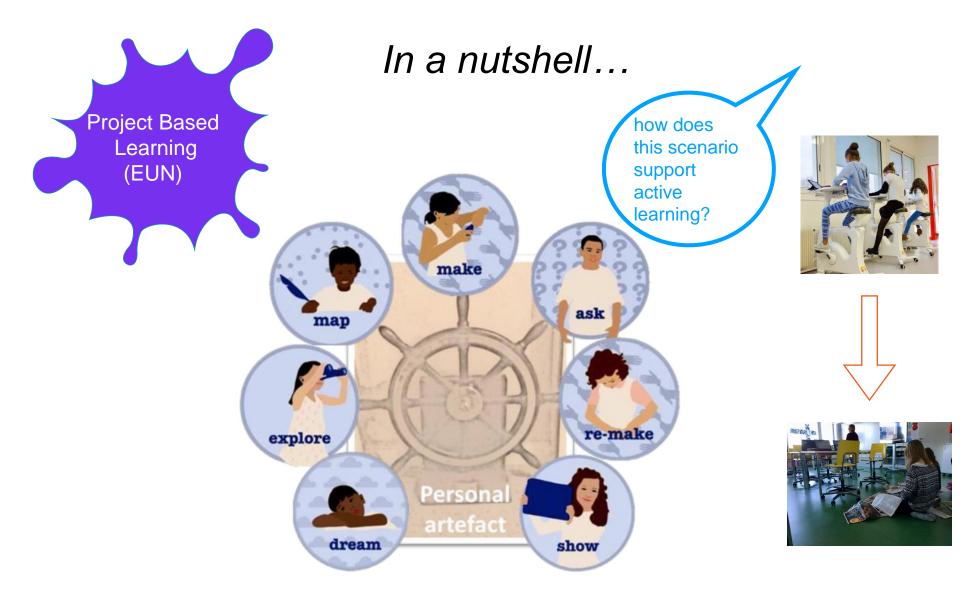












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#### In a nutshell...

I need help on	Object	l can help on
Bob	simplifying a fraction	Alice
Alice		•••

how does this scenario support active learning?

















#### In a nutshell...



how does this scenario support active learning?













# Fair-like assessment... How it works

**PREPARATION** 



FIRST HALF



SECOND HALF

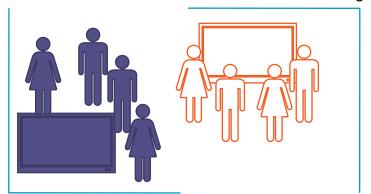


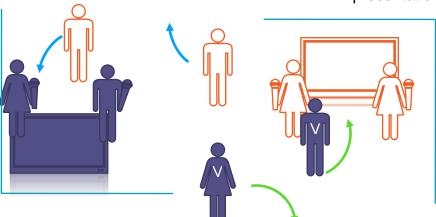
**END** 

#### Each group...

- has a product to share
- set up a stand for its presentation
- Half of the group stay and present / other half are visitors
- Visitors are free to walk and attend presentations with a criteria grid
- At half time, visitors and presenters swap.
- Second half runs the same way

- each student has presented several times
- each student has attended several presentations

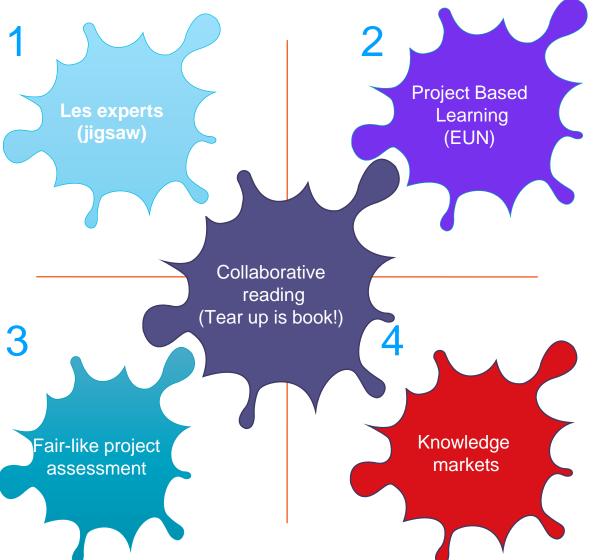




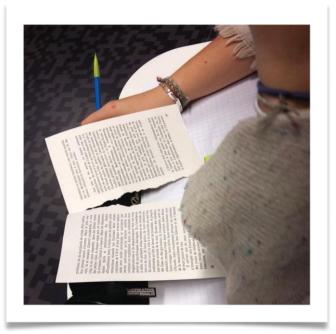




#### In a nutshell...



how does this scenario support active learning?

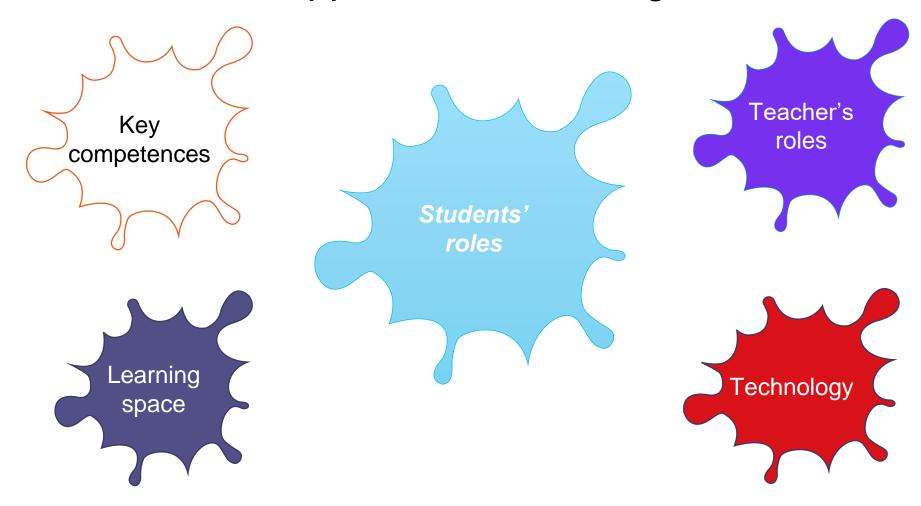








## What makes an active learning scenario (actually) support active learning?







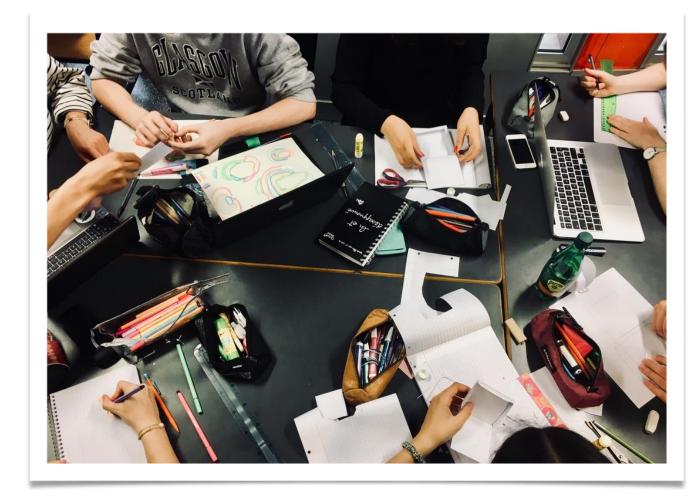
#### Thanks!

@XG\_lp2i #fcl\_fr

Webinar 04/20/20 - 17.00



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## Thank you for attention

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