Monday 20 April, 17h CEST

#FCLtalks #Novigado

WEBINAR #1:

Part 3
Active Learning Scenarios

Xavier Garnier
Lycée Pilote Innovant International

With the support of the Erasmus+ Programme of the European Union
6 active learning scenarios to take away (and adapt)

Xavier Garnier

https://padlet.com/Xavier_Garnier/NFSJ12019VV
Active learning is about students being active in class…
Active learning is about students being active in class…

**Insights**

- Being active vs being an actor
- « **student agency** » : students take responsibility of their own learning
- Learner centered
- Principles of active learning (Barnes - 1989)

**About Active Learning**

« 6 active learning scenarios to take away (and adapt) » - Xavier Garnier
Active learning is about students being active in class…

About Active Learning…

Mobile debate

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6 scenarios to take away…

- Mobile debate
- Experts (jigsaw)
- Project Based Learning (EUN)
- Collaborative reading (Tear up is book!)
- Fair-like project assessment
- Knowledge markets

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Want to know more on…

1. Experts (jigsaw)
2. Project Based Learning (EUN)
3. Fair-like project assessment
4. Knowledge markets

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In a nutshell…

Experts (jigsaw)

how does this scenario support active learning?
Project Based Learning (EUN)

In a nutshell…

how does this scenario support active learning?

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In a nutshell…

<table>
<thead>
<tr>
<th>I need help on…</th>
<th>Object</th>
<th>I can help on…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bob</td>
<td>simplifying a fraction</td>
<td>Alice</td>
</tr>
<tr>
<td>Alice</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

how does this scenario support active learning?
In a nutshell…

Fair-like project assessment

How does this scenario support active learning?

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Fair-like assessment…
How it works

PREPARATION
- Each group…
  - has a product to share
  - choose a space
  - set up a stand for its presentation

FIRST HALF
- Half of the group stay and present / other half are visitors
- Visitors are free to walk and attend presentations with a criteria grid

SECOND HALF
- At half time, visitors and presenters swap.
- Second half runs the same way

END
- each student has presented several times
- each student has attended several presentations

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In a nutshell…

1. Les experts (jigsaw)
2. Project Based Learning (EUN)
3. Collaborative reading (Tear up is book!)
4. Knowledge markets

how does this scenario support active learning?

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What makes an active learning scenario (actually) support active learning?

Key competences

Learning space

Students’ roles

Teacher’s roles

Technology

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Thanks!

@XG_lp2i
#fcl_fr

Webinar 04/20/20 - 17.00

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Thank you for attention

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