

Future Classroom Ambassadors

ACTIVITY DIGEST

Issue #3, October 2018

In this third edition of the Activity Digest you find again an overview some of the activities organised by the FCL Ambassadors.

Important news is that at this moment, the FCL Ambassadors set up a pan-European network of local FCL Ambassadors. The local ambassadors will receive an online training and will assist the Lead Ambassadors in their work.

Read also the post about the study visit of the FCL Ambassadors to Portugal, a country that has embraced the idea of the Future Classroom concept, with soon more than 100 schools that have embedded a Future Classroom Lab.

News article study visit Portugal: fcl.eun.org/news



fcl.eun.org/fcl-ambassadors

AUSTRIA

How digitally competent is the youth in Austria? On this theme the Future Learning Lab Wien organised an exciting network activity together with its industry partners on 26 September 2018.

Philipp Ikrath from the Institute for Youth Culture Research, gave insights into the digital tools used by young people. Bart Verswijvel from European Schoolnet joined the meeting online and presented the opportunities for industry partners to be part of a Future Classroom. The event was moderated by Mr. Patrick Zoehrer.

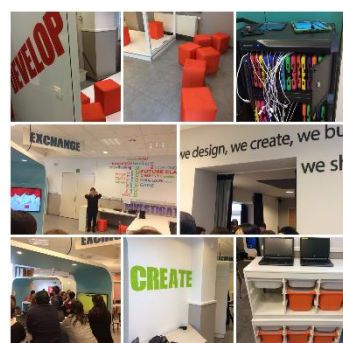
To support digitization, the Future Learning Lab offers a series of trainings in the taking place in winter 2018-2019. Daniela Wolf, project manager, gave an overview of the offers. Read more here (in German): www.fill.wien



BELGIUM

On 18 October the Flemish Network of Innovative Schools on Innovative Learning spaces has its next meeting at the FCL in Rhizo Kortrijk. The members of the network will attend lessons at the FCL and discuss on how to finance 1-on-1 computing in schools.

On 22 October the Flemish Ministry of Education and the FCL Ambassador organize a conference in Brussels. In the morning the results of the recent MICTIVO investigation (on the use of ICT in Flemish education) will be presented. In the afternoon the delegates will be introduced to the current online CPD possibilities in Flanders.



CZECH REPUBLIC

A lot of activities within Code Week will take place in the Czech Republic. In one of them, on 16 October, students from the 'Dr. Edvard Benes' Elementary School will teach people who will be passing by, or waiting for the tram, how to code. This activity is organised by the Centre for International Cooperation in Education (DZS).



DENMARK

On 9 August 2018 the FCL in Copenhagen organised a kick-off day and welcomed 500 school leaders, teachers and pedagogical staff from a local municipality. The kick-off day put technology and innovation on the agenda, launching a new mandatory subject *Technology and Innovation*. This new subject *Technology and Innovation* will be developed in collaboration with Future Classroom Lab Denmark.

On the programme was a grand tour of the Future Classroom Lab Denmark. The 1000 m² of Lab was filled to the limit. The kick-off day focused on the Future Classroom Lab concept, new didactical approaches and creating a common platform for initiating new and modern takes on technology and learning



ESTONIA

Estonia's IT Foundation for Education (HITSA) is running an education technology piloting programme for industry partners. Piloting teachers and educational technologists recently received training delivered by HITSA at their Future Classroom Lab and they have already started experimenting with their first devices and software. HITSA will use the results to advise other schools on what technology to implement and how. All contributing industry partners will receive an Education Innovation Partner title and receive evaluations for the devices they wish to pilot.



FINLAND

The first meeting with the Finnish Future Classroom Lab Ambassadors took place in Tampere on 15 August 2018. On the agenda were e.g. the coordination the work of the three Finnish Future Classroom Labs, training for teachers and an excursion to the FCL in Copenhagen.



FRANCE

How can professional development happen in an on-line network of connected teachers? A group of French FCL ambassadors contributed to a report on this topic from *Les Cahiers Pédagogiques*, soon to be released. More information: www.cahiers-pedagogiques.com

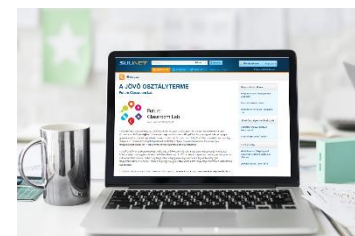
The French FCL Ambassadors will also take the floor in Educatices Innovation Hub for workshops on re-designing the classroom, collaboration and Digital Literacy (21-23 November 2018). More information: www.educatec-educatices.com



HUNGARY

The Hungarian FCL website has been launched. The new website aims to inform teachers about the Future Classroom Lab and the network. It contains news about the FCL Labs, trainings and webinars. It promotes FCL activities and gives information about the FCL toolkit.

More information: hirmagazin.sulinet.hu



ISRAEL

As a member of the Minecraft Mentor Global Group, Karina Batat, Future Classroom Lead Ambassador for Israel, had the great opportunity to participate in the 2018 Games for Change (G4C) Festival on 28-30 June 2018. The 3-day event took place at Parsons School of Design in New York and included panel discussions, talks and workshops.

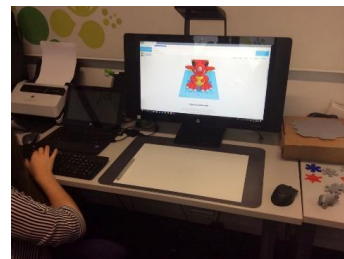
The G4C Festival brings together game creators, technologists, educators, researchers and learning designers to increase awareness about the positive impact games can make in our society, now and in the future.



MALTA

Two teachers, supporting students with special needs, participated in a 2-day course *Make learning accessible: Special Educational Needs in my classroom* at the Future Classroom Lab in Brussels on 29-30 September 2018. The workshop provided training and insights on the benefits of ICT on students with special learning difficulties. These two teachers will be later disseminating the knowledge that they have acquired to other educators locally.

The *Directorate for Digital Literacy and Transversal Skills* within the Ministry of Education in Malta will move to new premises within the coming month. The new building will include four new Future Classroom Labs embracing the interactive classroom pedagogy. These labs will be hosting different workshops and seminars for different stakeholders, mainly educational leaders, teachers and students. From their experience here, educators will be encouraged to rethink the role of pedagogy, technology and design in their schools and classrooms.



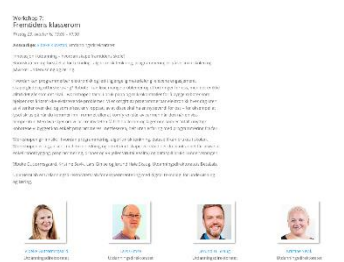
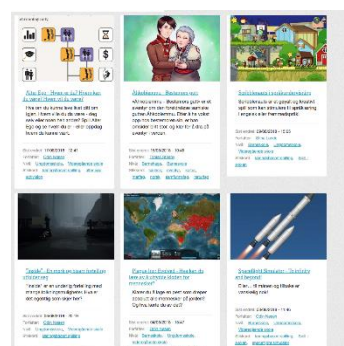
NORWAY

New learning stories have been published at Iktipraksis, the website where teachers share learning stories, blog posts, and experiences with technology and learning. Amongst the latest entries we find many learning stories on digital games such as Inside, Plague Inc., Spaceflight Simulator, Scribblenauts, Human Resource Machine, Geoguessr etc. More information: iktipraksis.iktcenteret.no

A workshop for teachers and Norwegian FCL ambassadors on Virtual Reality and Augmented Reality took place at Udir Betalab on 12 September. The programme included discussions on the use of AR and VR in the classroom. What are the challenges and best practices? The workshop outcomes will result in a short report on the use of AR and VR in education, and will be presented to teachers at upcoming conferences and events.

A Future Classroom Lab workshop will be organized at the NOKIOS conference, Trondheim on 23 October. It will be a 4-hour session with presentations and hands-on activities on programming, robots, Virtual and Augmented Reality, and digital games. The target groups for the event are decision makers, politicians, managers, project leaders, vendors, IT professionals, researchers and other stakeholders working in the public sector.

A Future Classroom Lab workshop will be organised at the SPOT conference 2018, taking place in Lillestrøm on 14-15 November 2018. The target group is teachers and policy makers who work with special education.



PORTUGAL

On 29 June the 3rd National Meeting of the *Laboratórios de Aprendizagem Initiative-LA/FCL* took place at Loulé's Secondary School. The event was supported by ERTE (Educational Resources and Technologies Team of the Directorate-General for Education) and implemented by the *Laboratórios de Aprendizagem - LA/FCL* Initiative, team of ambassadors. The conference, entitled *(Re)thinking the student's role in a changing context*, was attended by 152 teachers of various subjects and levels of education. The debate themes focused on innovation, on the introduction of new methodologies in the teaching and learning processes and on sharing good practices.



SPAIN

Francisco Gómez, FCL ambassador, presented the Future Classroom Lab and the experience of changing learning spaces, at the University of Granada on 1 October as part of the **Initial Training of Primary teachers**.

The *II International Congress CTEM* organized by the region of Valencia on 9 November will include a panel about Flexible Spaces and the *Aula del Futuro*. The FCL coordinator in the Ministry of Education and an FCL ambassador will participate in this panel.

Aula del Futuro, as FCL is named in Spain, will be present in the national fair of Technologies for Education (**SIMO**) that will be organised on 13-15 November.

In the Canary Islands, the regional educational administration will continue to offer FCL training to teachers. New promotional materials will be produced and a campaign to share good practices in transforming spaces will be launched.

More information: [Transformando los espacios escolares en espacios creativos e inspiradores](#)



AULA DEL FUTURO



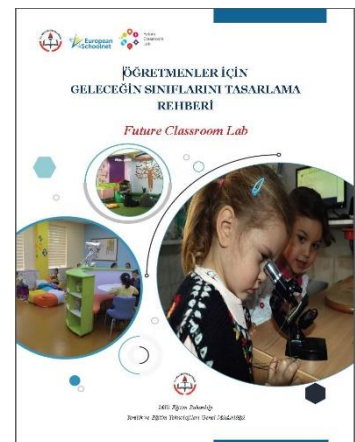
TURKEY

During the summer, several online trainings were organized to introduce the Future Classroom Lab pedagogy. In total 4,886 teachers participated in the programme which included 10 webinars with topics that included STEM Education, Web 2.0 tools, flexible learning spaces, etc.

A national guide *Handbook for Designing Future Classrooms for Teachers* was published and sent to all schools.

On 4-14 September 2018, Turkey organized a two-week online activity *Designing a Future Classroom*. A 6-module MOOC was developed for teachers. The MOOC covered themes like transforming education, 21st century skills, FCL requirements, components, FCL toolkits, learning scenarios, etc. 1768 teachers registered for the MOOC.

More information: fclturkiye.eba.gov.tr



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