Introduction to the Scenario Tool

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Novigado project

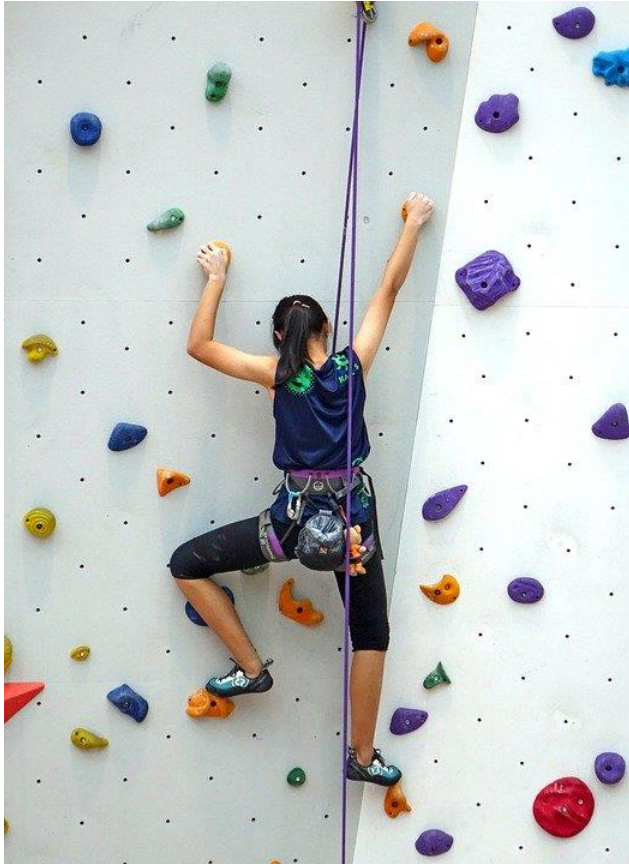## Active learning and innovative teaching in flexible learning spaces

Support of teachers and schools

- Repository of resources
- An interactive map of innovative learning spaces
- Publications and case studies
- Scenario tool

Building a community

- Live events
- Blog
- fcl.eun.org/novigado

Active Learning in the classroom

Critical Thinking

Collaboration

Communication

Creativity

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Active Learning in the classroom

Pedagogy

Active Learning

Space

Technology

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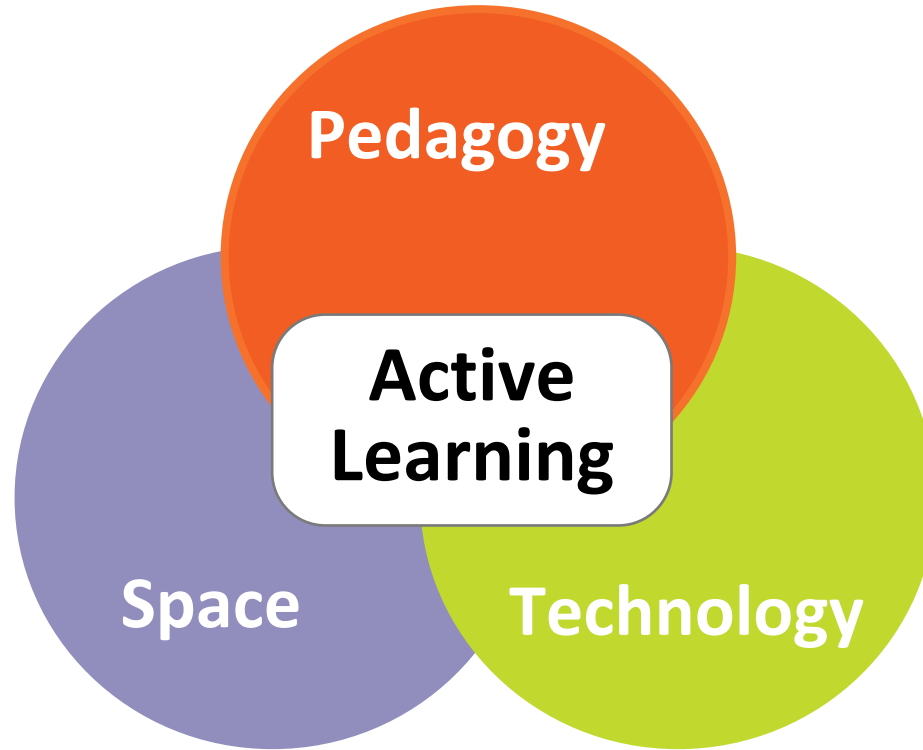
Scenario tool

Encourage ánd **guide** teachers to bring **active learning** in the classroom

- **Variety of activities**

- **Ready-made building bricks**

- **Ready-made full scenarios**

Scenario tool: 6 activity categories

■ **Interact & Instruct**

> Teacher interacts with learners to give instruction and to guide them through the learning process

■ **Exchange & Discuss**

> Learners communicate and exchange with peers, either in small groups or in plenary.

■ **Investigate & Research**

> Learners perform activities to collect data, find answers to driving questions, etc..

■ **Create**

> Learners create any type of product to showcase their learning.

■ **Present**

> Learners perform activities to share what they have created or prepared with an audience.

■ **Assessment & Feedback**

> Teachers and/or learners perform any activity related to assessment or giving feedback.

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Scenario tool: 6 activity categories

- ■ **Interact & Instruct**

- ■ **Exchange & Discuss**

- ■ **Investigate & Research**

- ■ **Create**

- ■ **Present**

- ■ **Assessment & Feedback**

Sample activities

KWL chart

The students reflect on a topic provided by the teacher:
1. What do you KNOW about the topic?
2. WHAT have you learned?
3. What would you still LIKE to learn more?

What category?

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Scenario tool: 6 activity categories

- **Interact & Instruct**

- **Exchange & Discuss**

- **Investigate & Research**

- **Create**

- **Present**

- **Assessment & Feedback**

Sample activities

Sit down if you agree

All the students are asked to stand up. If they agree with a quote (said by teacher, another student or written on the board) they're invited to sit down.

What category?

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Scenario tool: 6 activity categories

- **Interact & Instruct**

- **Exchange & Discuss**

- **Investigate & Research**

- **Create**

- **Present**

- **Assessment & Feedback**

SURVEY
Students want to know about the eating habits of peers at school.

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Scenario tool: spatial parameters

Role of Teacher	Positioning of Learners	Space format
Teacher-led	Individually	Public
Teacher at side	Smaller groups	Private
Independent learning	Together	Virtual

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Scenario tool: spatial parameters

Role of Teacher

Positioning of Learners

Space format

Teacher-led

Together

Virtual

*Example: **Remote teaching video conference - plenary***

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Scenario tool: spatial parameters

Role of Teacher

Positioning of Learners

Space format

Teacher at side

Smaller groups

Private

*Example: **Group work with less distraction***

Scenario tool: how does it work?

Take an account – sign in at

fcl.eun.org/scenario-tool
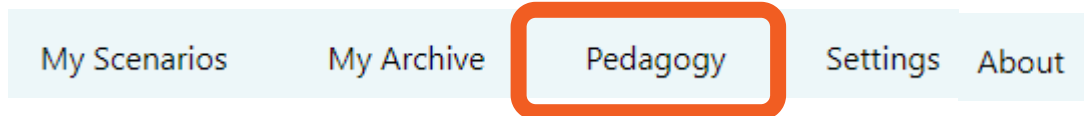
Scenario tool: STEP 1 – select type

Create a scenario

1 SELECT SCENARIO TYPE	2 SCENARIO INFORMATION	3 ADD ACTIVITIES

I want to start a new scenario from scratch

I want to tailor an existing scenario

NEXT STEP

Scenario tool: STEP 1 – select type

I want to start a new scenario from scratch

I want to tailor an existing scenario

Passion Projects

This scenario comprises several (at least 5) units. The unique feature of Passion Projects (also known as Genius Hour) is that it is the students who choose the topic of their project. This autonomy is supposed to give them ownership over their learning and boost intrinsic motivation. Passion Projects are based on 20 per cent projects, which are featured in the most innovative companies in the world, e.g. Google.
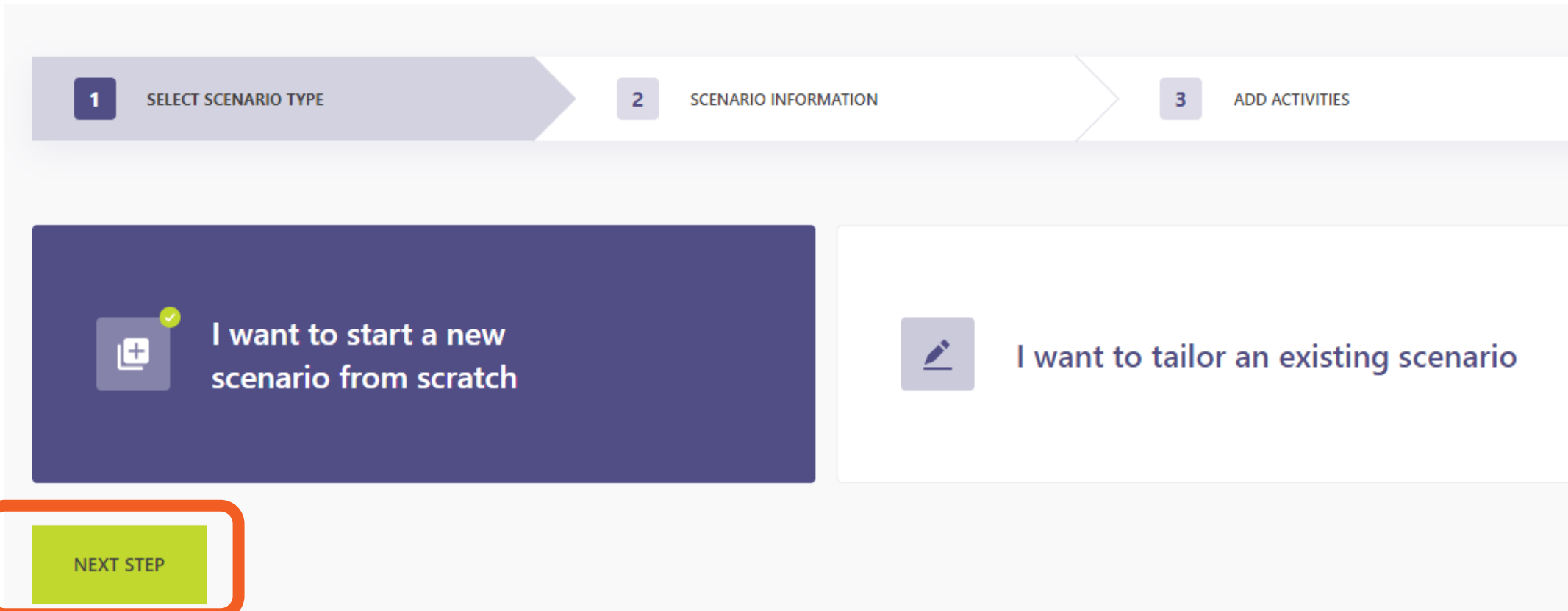
Languages

Preview

Select and continue

Scenario tool: STEP 1 – select type

Scenario tool: STEP 2 – scenario information

Scenario title

Title

Scenario language

Short summary

Learning objectives

1

AGE GROUP

Minimum age

Maximum age

Subjects

Scenario tool: STEP 3 – activities (and – if you want - **section titles**)

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Passion Projects

24/05/2021

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LEARNING OBJECTIVES

- Students develop their creativity
- Students develop their collaboration, communication and critical thinking skills
- Students learn how to stick to deadlines, how to deal with failure, how to self-reflect on their work

C'S OF EDUCATION

| COLLABORATION | COMMUNICATION | CREATIVITY | CRITICAL THINKING |

AGE GROUP
From 8 to 99

SCENARIO LANGUAGE
English

TOTAL DURATION
5 hours 35 minutes

SUBJECTS
Languages

POSITION OF LEARNERS
Small Groups
78%

Together
11%

ROLE OF TEACHERS
Teacher-led
11%

Teacher at the side
67%

Independent learning
11%

SPACE FORMAT
Public
33%

Private, limited distraction
56%

Fully virtual
11%

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Scenario tool: STEP 3 – activities (and – if you want section titles)

Passion Projects

RESEARCH PHASE FOR THE PROJECT

| 1 HOUR 30 MINUTES | Researching the project idea
INVESTIGATE & RESEARCH |

C'S OF EDUCATION

COLLABORATION   CRITICAL THINKING

TOOLS

Internet resources, contacting experts

SPACE FORMAT   **POSITION OF LEARNERS**

Private, limited distraction   Small Groups
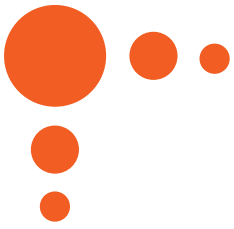
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Scenario tool: what's next?

Technical team will fix minor issues and make improvements

Novigado team will upload more ready-made activities and full-scenarios

Novigado team will upload more suggested tools

EUN will probably take the tool into next stage and create public repository

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