

FCL Talks

EduPresos in Teachmeet Style

Patrick Camilleri (MT)

13 March 2020, 2 pm CET

Host: Bart Verswijvel

[#fcltalks](#)



fcl.eun.org/ite

DEVELOPING ICT IN TEACHER EDUCATION an Erasmus+ initiative

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Faculty of Education
University of Malta

DICTE Erasmus+

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**Larger scale study
2017 onwards**

**ICILS, EUKIDSONLINE,
MONITOR**



Norway 2013-2014

**Digital competencies for Undergrads
Primary and Secondary Tracks**

- Erasmus+ funded project 2017-2020.
- **DICTE: Developing ICT in Teacher Education**

Oslo Metropolitan University, Norway

University of Limerick, Ireland

University of Oslo, Norway

University of Malta, Malta

University of Valencia, Spain

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Context

Aims and Objectives

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IDENTIFYING student teachers' levels of digital competence when entering teacher education.

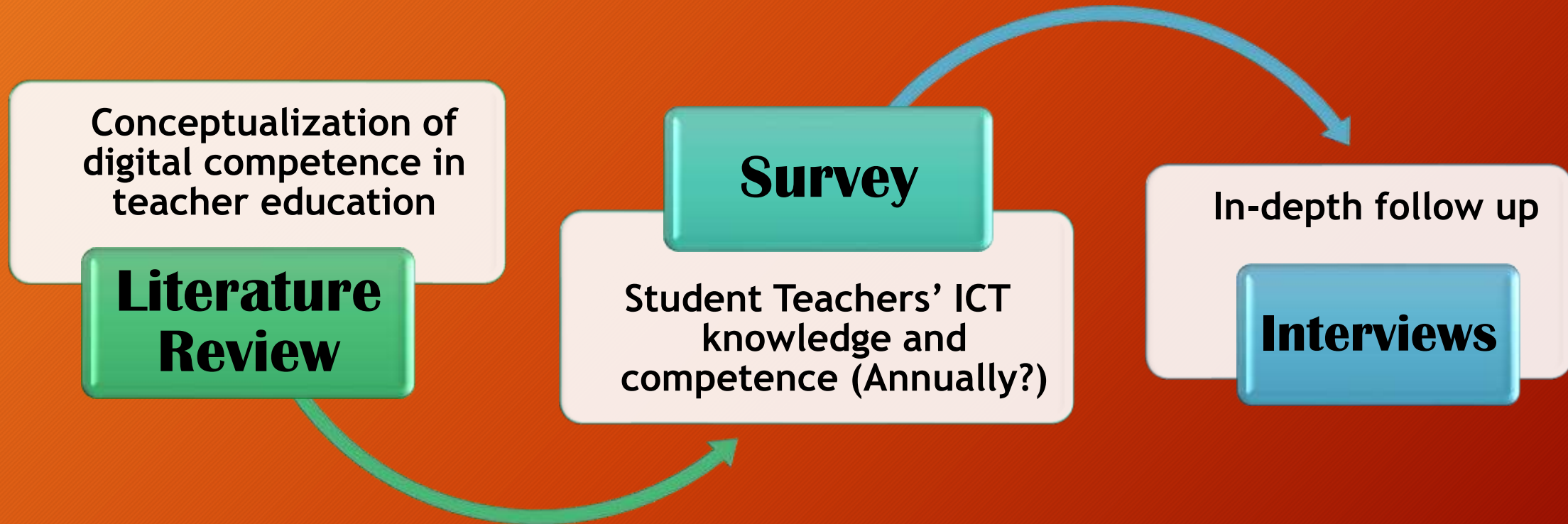
COMPARISON across institutions.

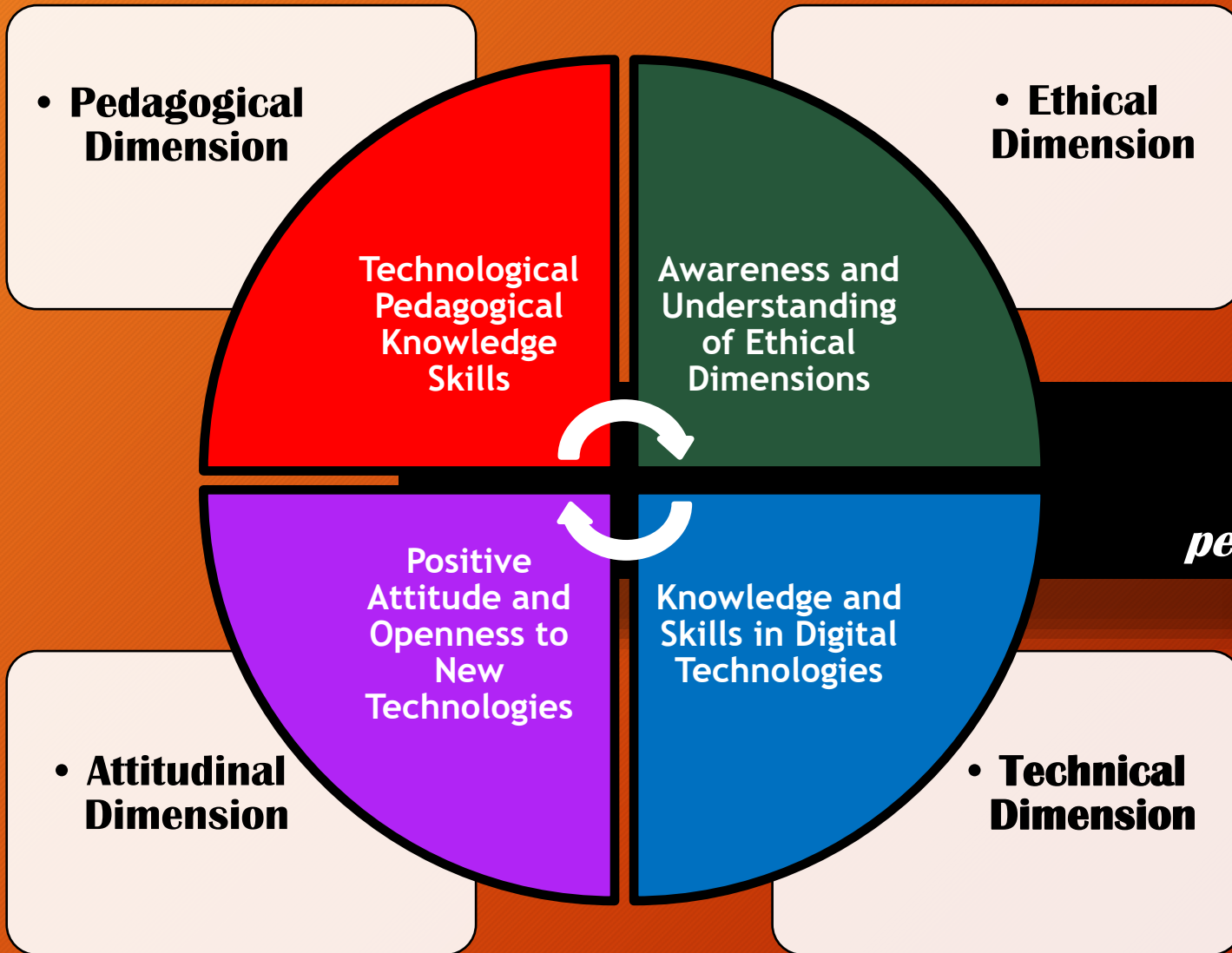
CREATE methods for integrating digital competence in teacher education and transfer of best practices.

IDENTIFY & BENCHMARK approaches to develop student teachers' digital competence.

Project Outputs

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PEAT Model

pedagogical ethical attitudinal technical

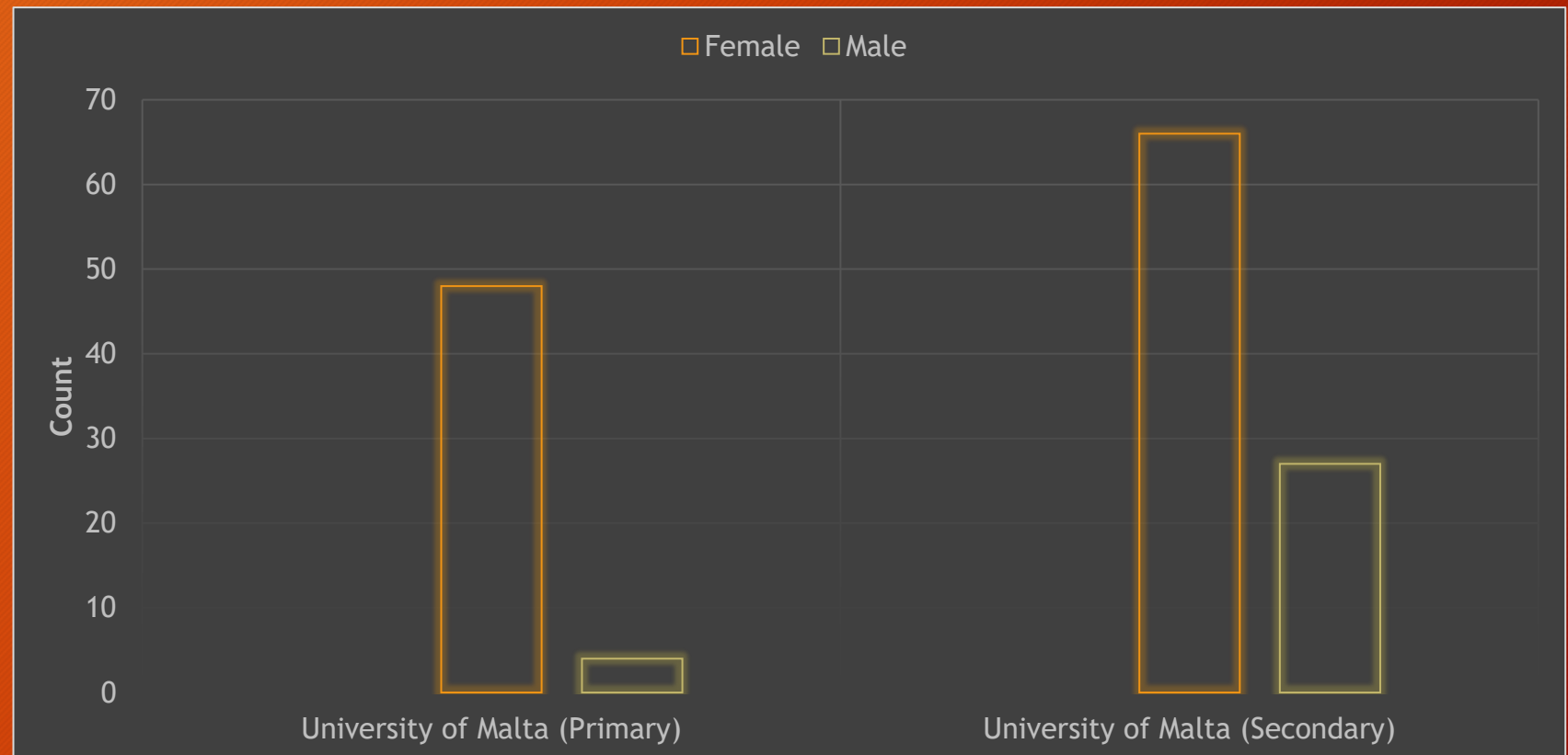
Participants: Primary & Secondary MTL

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145 MTL 1st Yrs

Primary n=52, 36%

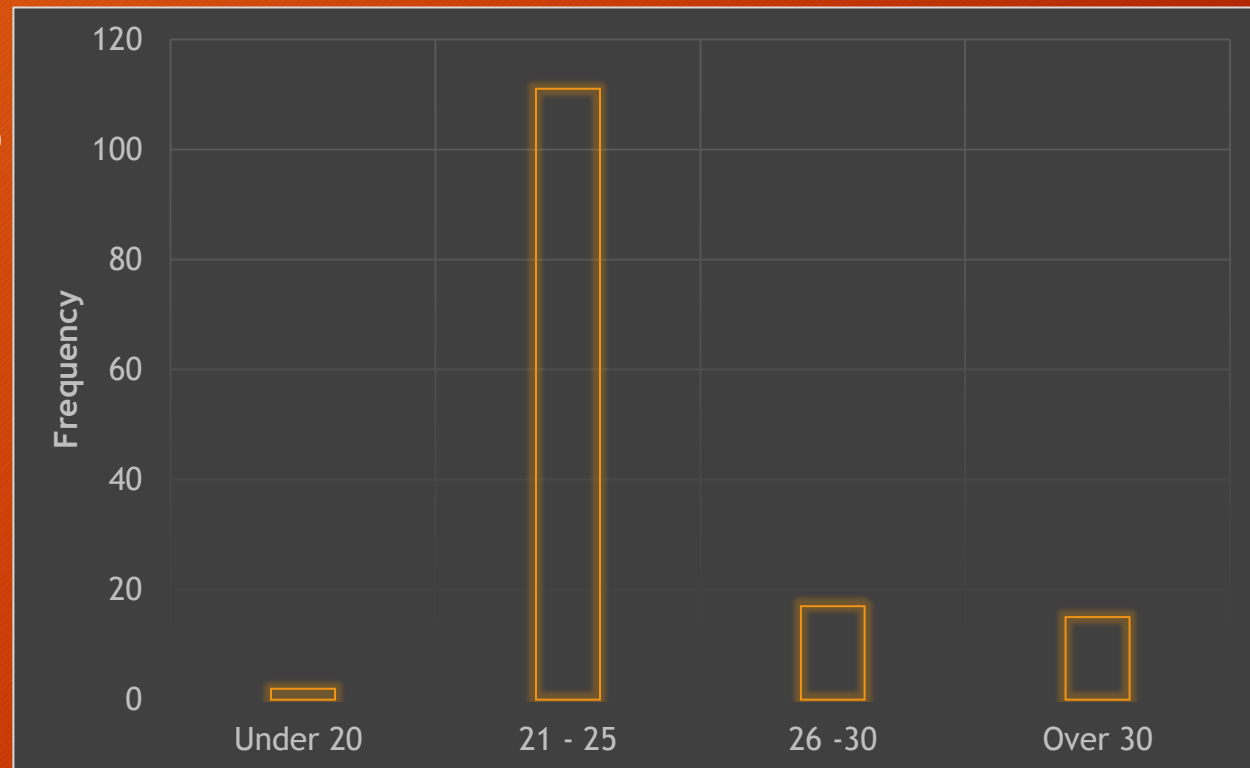
Secondary n=93, 64%



Age and Gender

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- The age of respondents varied between under 20 to over 30.
- The majority, 77% of this sample, were 21-25 years old.
- 79% were female and 21% were males.



Findings related to use of photos and images

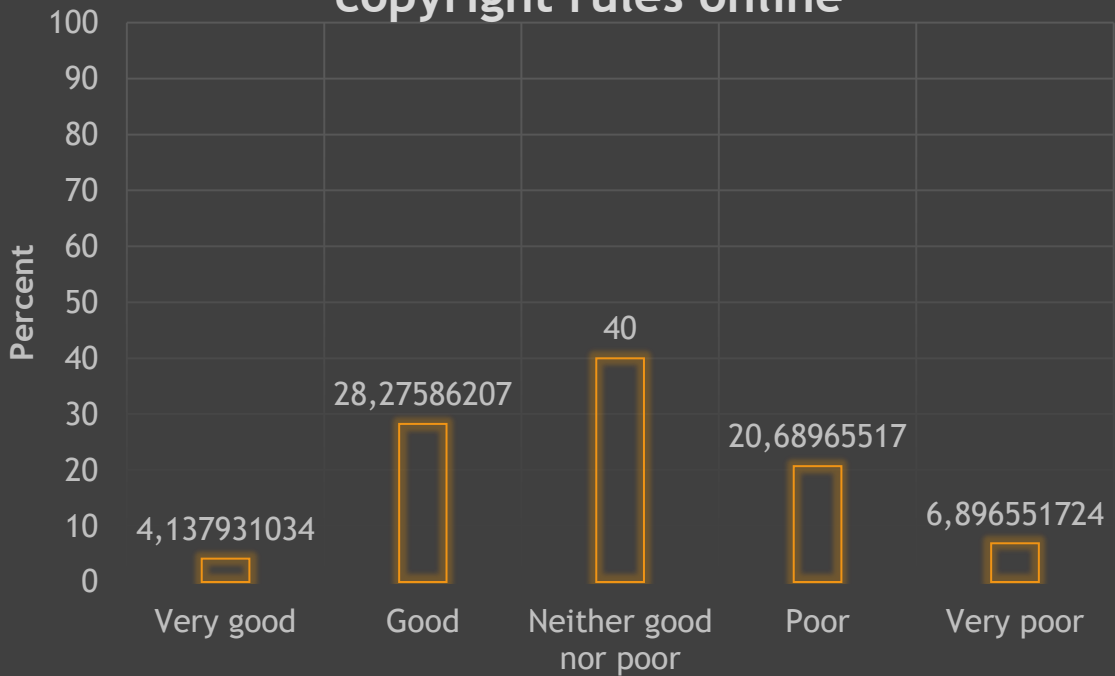
8

- We were selective and choose to focus on one specific aspect at this stage - perceptions and knowledge around the use of photos on internet and social media.
- Ownership of photos on the internet, posting on social media, consent, security and privacy issues.
- What do our student teachers know about images in relation to their personal use and their responsibilities as educators?

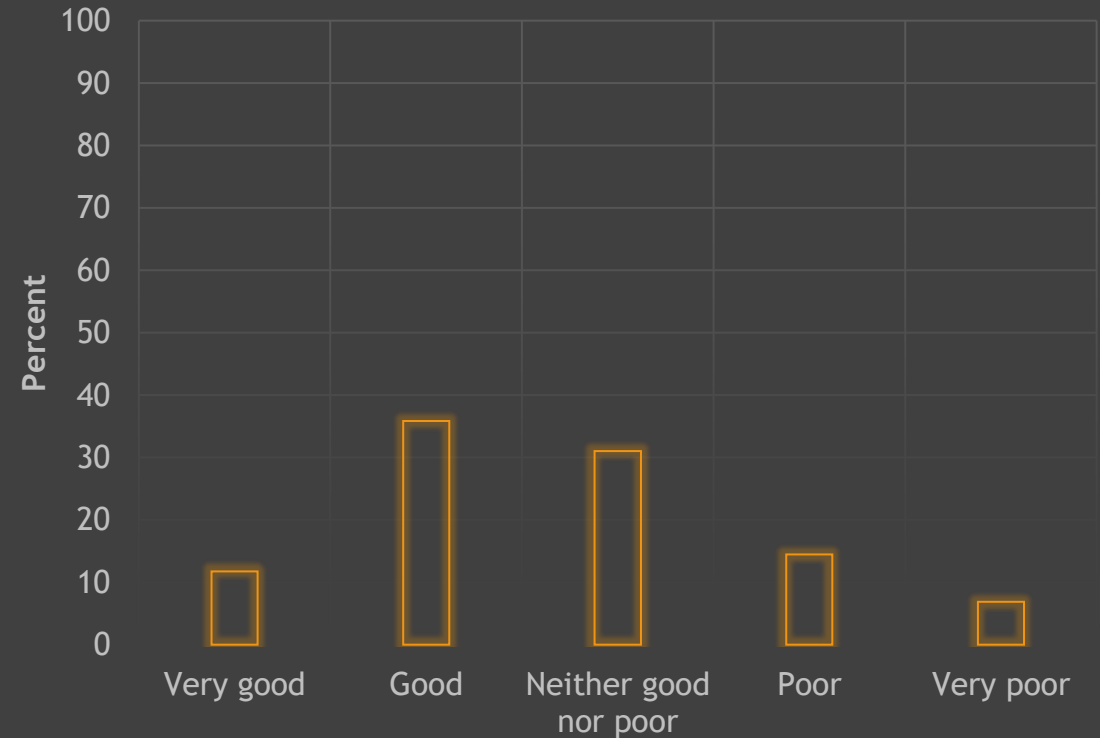
Reported Competences: Copyright & Privacy

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Rate your competence: applying copyright rules online



Rate your competence: applying privacy rules online



Social Media

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Rate your competence: Social media

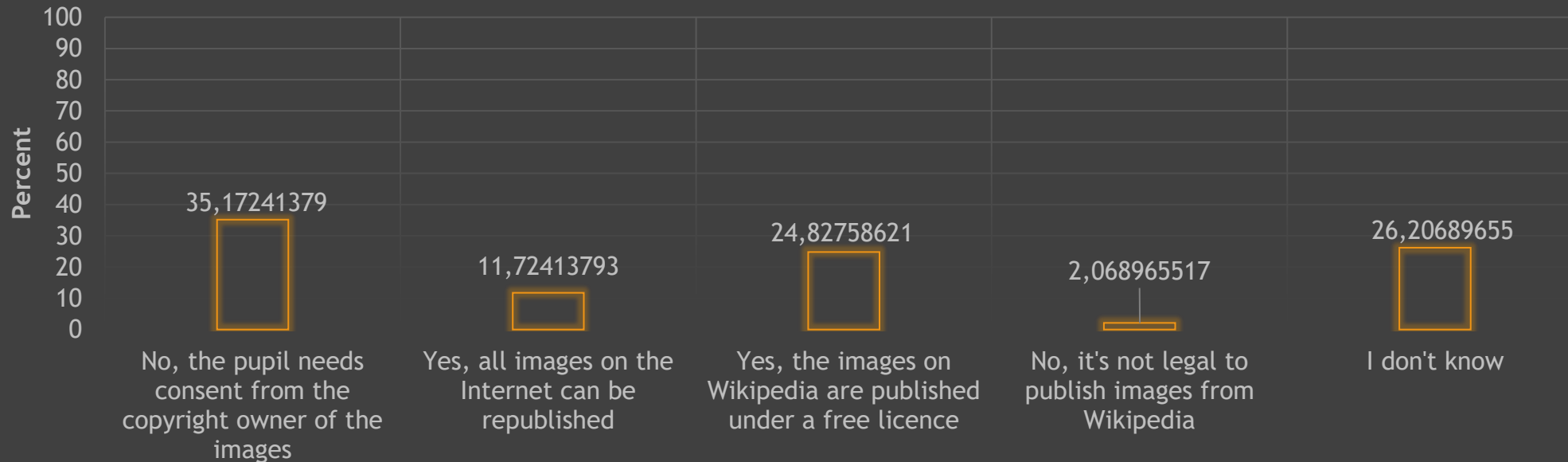


Unwanted image of you posted by others
Removal of Posted Online Images
Ownership of FB posts
Sharing of Images and career impact

Images from Wikipedia

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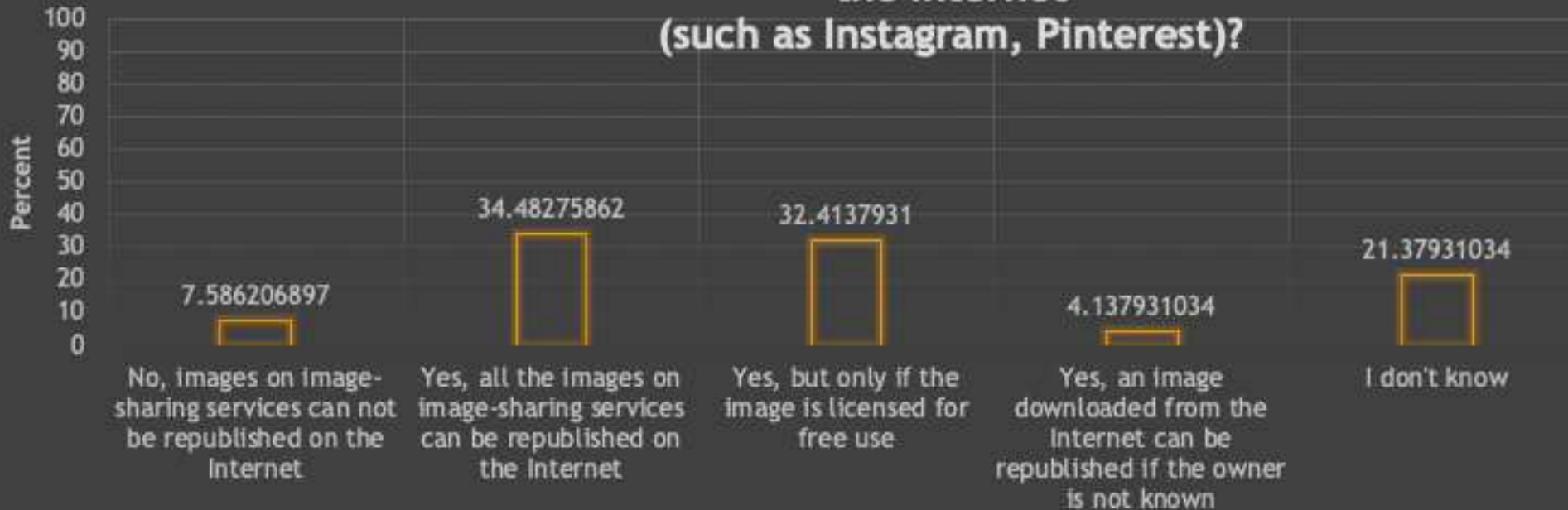
A pupil has created a text with images copied from Wikipedia.
Can s/he publish the text & images on the Internet -
eg. on Facebook or blog?



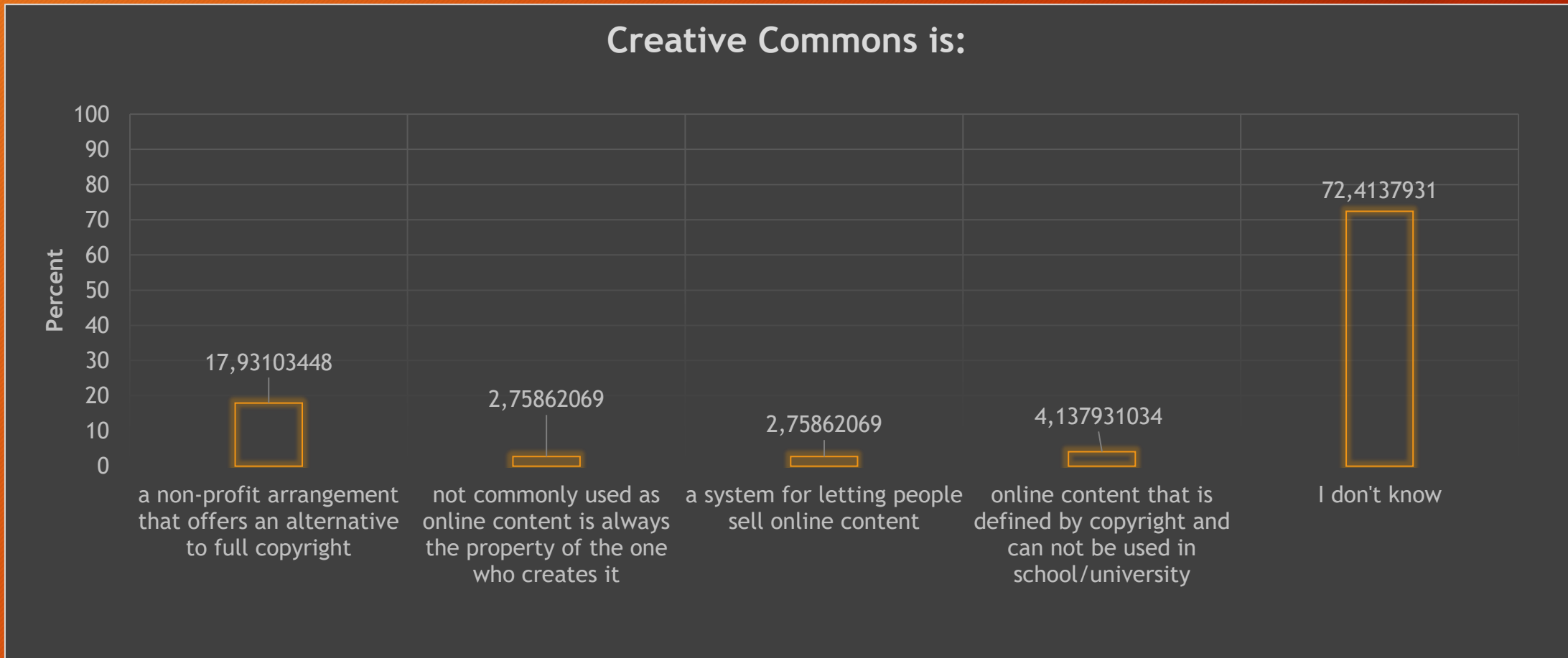
Republishing an Image from the Internet

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Can you republish an image downloaded from an image-sharing service on the Internet (such as Instagram, Pinterest)?



Creative Commons



Conclusions

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Cognitive (Mis)alignment?

The diagram features two large, opposing arrows pointing towards each other. The left arrow is light green and points right, containing the text 'Perceived Knowledge'. The right arrow is light blue and points left, containing the text 'Working knowledge'. The background is a dark blue gradient with faint, semi-transparent text and icons, including a circular arrow icon in the center.

**Perceived
Knowledge**

**Working
knowledge**