# LEARNING WITH THE PANDEMICS

Nuno Mantas - Agrupamento Escolas da Boa Água



March 31st 2021

#### **BOA ÁGUA SCHOOL CLUSTER**



- It's situated in Quinta do Conde, in the municipality of Sesimbra, and it exists since 2009;
- It has 1400 students, in 4
  schools, from pre-schoolers to 9th graders;

 Innovation Plan oriented towards skill development - Students Profile at the End of Mandatory Schooling (Perfil dos alunos à Saída da Escolaridade Obrigatória)



- ► INCLUDED project in pre-school and primary schools;
- Interactive groups and weekly dialogical gatherings;
- ▶ Interactive methodologies;
- Multi-week work plan;
- ► Materials available in class;

# HOW WAS IT BEFORE THE PANDEMICS?





- Group/class 5th/6th grade, 7th/8th grade or two 9th grades together;
- ► Heterogeneous work groups 2 5th graders + 2 6th graders or 2 7th graders+ 2 8th graders;
- **▶** Collaborative work with 2 or more teachers in the room;
- ▶ Work periods 100 min;
- Regular use of technology school's or personal;

# HOW WAS IT BEFORE THE PANDEMICS?



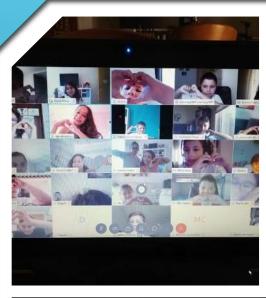




Tempos	Segunda	Sala	Terça	Sala	Quarta	Sala	Quinta	Sala	Sexta
8:10 - 09:00	TPgrupo	SN11	EF	Ginásio	PRO]	SEVT			EF
9:00 - 09:50			TPgrupo	SN10	PROJ	SEM	EMRC	SN09	TPgrupo
0:05 - 10:55	TPgrupo	SN10	TPgrupo	SN10	PROJ	SEM	EF	Ginásio	PROJ
0:55 - 11:45			TPgrupo	SN11	PROJ	SN10	TPgrupo	SN10	PROJ
2:00 - 12:50	PROJ	SEVT	Tutoria	SN10	PROJ	SEVT	TPgrupo	SN10	PROJ
					PROJ	SN10			PROJ
2:50 - 13:40	PROJ	SN10	Tutoria	SN11	Ass.Turma	SN11	TPgrupo	SN11	TPgrupo
					Ass.Turma	SN10			TPgrupo
3:50 - 14:40									
4:40 - 15:30									

- ▶ Non-disciplinary curriculum;
- Weekly schedule 14h/15h Work in Small Group + 10h Project + 2h/1h Tutoring + 2h/1h Class Assembly + 3h Sports;
- Curricular projects related to real life;
- Presenting projects to the community;
- **▶** Focus on XXI Century skills development;

### HOW WAS IT BEFORE THE PANDEMICS?



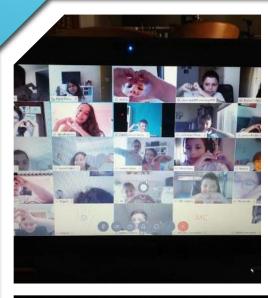




- Synchronous and asynchronous activities from pre-school to 9th grade;
- Online dialogical gatherings;
- Online and presencial therapies for students with learning disabilities;
- School support for students in danger of not learning – Attend synchronous activities at school;

### HOW WAS IT DURING THE CONFINEMENT?









- Establishing partnerships with public and private entities for the use of digital resources;
- ► Lending over 80 laptops to students and teachers (1st fase), over 300 laptops now;
- We adapted some projects... Orquestra Geração

### HOW WAS IT DURING THE CONFINEMENT?



- This pedagogical model has made students competent in many areas: Authonomy, responsibility, ability to work individually and in a group, tasks and schedule organizational skills this has been acknowledged by parents and external entities;
- It was easy to adjust some of the active methodologies to synchronous moments: interactive groups, dialogical gatherings, therapies, physical activity;
- The 1st confinement had little impact on students learning;
- ► There were dificulties associated with online project work;
- Collaboration between teachers decreased;
- There were difficulties in minimizing isolation of students with greater social and economical disadvantages specially in the 1st confinement.

# WHAT HAVE WE LEARNED WITH THE CONFINEMENT?





- ► We held on to our methodological paradigm... adding individual protection equipment and lots of desinfectant;
- INCLUDED in pre-school and primary schools: we were able to keep the gatherings but the interactive groups, that included external volunteers, now have a responsible student;
- Similar schedule: 100min lessons, heterogeneous work groups with the same 4 students, 5th and 6th graders work mostly mornings;

#### HOW IS IT NOW?





- ► The dematerialization of school textbooks project went ahead for 5th and 6th grades;
- ► Technological resources: 1 computer/laptop per group and/or each student has theirs;
- Presenting projects to the community has disappeared;
- Interdisciplinary and collaborative work between teachers has notoriously decreased.

#### HOW IS IT NOW?



Orquestra Geração da Boa Água:

https://youtu.be/Z0kH4EXTiGw

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