

	STATUS QUO		Enhancement		Transformation	
			SUBSTITUTION	AUGMENTATION	MODIFICATION	REDEFINITION
Governance and Choice	Student owned mobile devices are banned in school.	School tolerates/ allows some devices in school, e.g. mobile phones, provided they are not used in lessons.	School advises that some devices can be brought into school.	School requires specific device to be brought into school. Parents purchase the device from the school or a specified supplier.	School requires students to bring a device to school and advises minimum specification or functionality. Parents buy from any supplier.	School requires students to bring in a device or devices. Students bring those they are most comfortable using to support their learning in particular locations and contexts.
Support and Control	School provides technical support for school owned devices only.	No technical support is provided and students' devices cannot access school networks.	No technical support is provided. Some students may use the school's guest Wi-Fi which provides filtered access to the internet only.	School, or outsourced service, provides technical support and implements strict safeguarding and administrator controls. Internet access is filtered and some websites blocked.	School or outsourced service provides technical support and students responsible for administration of device. More open internet access allowed and Wi-Fi network upgraded for increased demand.	Students responsible for device maintenance and insurance/service contracts encouraged with some school assistance if needed. Open internet access and student input to development of acceptable use policy. Internet bandwidth and Wi-Fi network capacity monitored and increased as necessary.
Locations	Student owned devices can only be used outside of school.	Student owned devices can be/are used on the school premises outside of lesson time.	Students' devices are sometimes used in the classroom and used at home.	Students' devices used in lessons when teachers allow. May be kept in lockers outside of lessons and may be left at school at night.	Students' devices are used in lessons when teachers allow and when the student wishes to use them around the school and at home.	Students are expected to use their devices in lessons and they are also used around the school, on field trips, at home and in the community. Traditional classrooms and classroom layouts replaced by more open, informal and ad hoc learning spaces.
Pedagogy	Teachers make no use of students' devices in the classroom or for assignments.	Teachers set some assignments that require students to use their mobile devices outside school.	Teachers occasionally allow students to use their devices in lessons for note taking or instead of booking time in computer classroom.	Teachers use students' mobile devices to add variety and internet use to lessons and to enable more differentiated learning activities within school.	Teachers use student mobile devices to breakdown classroom walls, encourage more active, collaborative inquiry learning and enhanced presentation of work.	Teachers and school leaders embed use of mobile devices into curriculum design and lesson planning. Textbooks replaced with eBooks and continually updated multimedia resources developed by teachers and students. Mobile apps enable learning activities in the real world not previously possible, e.g. using GPS.
Teacher Development	Teachers receive no training or staff development related to mobile technology.	Teachers may receive some technical training related to mobile technologies as part of a course.	Teachers may attend course on using a mobile device, e.g. a tablet, but do not use soon and therefore do not become confident users.	Teachers required to undertake technical training courses but little or no staff development regarding the pedagogical use of mobile devices.	Teachers attend technical courses and also workshops led by teacher champions or educational technologists on the pedagogical uses of mobile devices.	Teacher practitioner research projects explore new and best ways of using mobile devices for teaching and learning. Teachers are given time to plan and experiment and permission to fail. Teacher researchers supported by and collaborating with champions, IT support staff (or external providers of IT support), their peers in a community of practice and their students.